

## Teacher of Child Development Person Specification

**Including Key Stage 4 Child Development, Key Stage 3 RE and Key Stage 3 & 4 Citizenship/PSHE**

| Area                                    | Criteria                                                                                                                                                 | E/D | Assessed                             |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------------------------------|
| <b>Qualifications</b>                   | Qualified Teacher Status (QTS)                                                                                                                           | E   | Application                          |
|                                         | Degree or equivalent relevant qualification.                                                                                                             | E   | Application                          |
|                                         | Relevant subject qualification or training in Social Sciences, Child Development or a related discipline.                                                | E   | Application                          |
| <b>Teaching &amp; subject knowledge</b> | Ability to teach Child Development effectively.                                                                                                          | E   | Application / Interview              |
|                                         | Ability and willingness to teach Key Stage 3 Religious Education and Key Stage 3 & 4 Citizenship/PSHE.                                                   | E   | Application / Interview              |
|                                         | Secure subject and curriculum knowledge, with the ability to develop pupils' knowledge, understanding and interest.                                      | E   | Application / Interview              |
|                                         | Understanding of effective assessment and the use of assessment information to support pupil progress.                                                   | E   | Application / Interview              |
| <b>Classroom practice</b>               | Ability to plan and deliver well-structured, engaging lessons with high expectations for all pupils.                                                     | E   | Interview                            |
|                                         | Ability to adapt teaching to meet the needs of pupils with differing abilities and needs, including SEND.                                                | E   | Application / Interview              |
|                                         | Effective classroom and behaviour management, creating a safe, positive and purposeful learning environment.                                             | E   | Interview                            |
|                                         | Ability to use feedback and assessment effectively to support progress and improve outcomes.                                                             | E   | Application / Interview              |
| <b>Professional qualities</b>           | Commitment to safeguarding and promoting the welfare of children and young people.                                                                       | E   | Application / Interview / References |
|                                         | Strong communication and interpersonal skills, with the ability to build positive professional relationships with pupils, colleagues and parents/carers. | E   | Application / Interview              |
|                                         | Ability to work collaboratively and contribute positively to the department and wider life of the school.                                                | E   | Application / Interview              |
|                                         | Commitment to professional development, reflective practice and responding positively to feedback.                                                       | E   | Application / Interview              |
|                                         | High standards of professionalism, reliability, integrity and organisation.                                                                              | E   | Application / Interview / References |
| <b>Experience</b>                       | Successful teaching experience in a secondary school setting, including teaching Child Development or a related subject.                                 | E   | Application / Interview              |
|                                         | Experience of teaching Child Development at Key Stage 4.                                                                                                 | E   | Application / Interview              |
|                                         | Experience of teaching RE, Citizenship and/or PSHE.                                                                                                      | E   | Application / Interview              |

**E = Essential D = Desirable**

***Aylesford School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.***