

Person Specification

Teacher of Computer Science

| Criteria | Essential | Desirable |
|---|-----------|-----------|
| Qualifications | | |
| Good honours graduate in Computer Science or Computer Science related subject (preferable 2:1 or first class graduate) | ✓ | |
| Qualified Teacher Status | ✓ | |
| Masters Degree in relevant subject or further educational studies | | ✓ |
| Strong evidence of continued professional development | | ✓ |
| Experience | | |
| Successful teaching experience of Computer Science at all key stages | ✓ | |
| Proven track record of at least good teaching in subject area | ✓ | |
| Ability to teach Computer Science at A Level | ✓ | |
| A confident teacher who has a strong rapport with students of all abilities | ✓ | |
| Knowledge and Skills | | |
| Strong understanding of the curriculum at all key stages of learning | ✓ | |
| Good understanding of school improvement as a whole | ✓ | |
| Up to date knowledge of the relationship between Computer Science and the curriculum as a whole, especially STEM | ✓ | |
| Up to date knowledge of examination specifications and ability to use that knowledge to drive assessment and examination preparation. | ✓ | |

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| The ability to apply Computer Science concepts, processes and ideas in an engaging manner in order to maximise the learning and progress of our highly able students (ages 11 – 19) | ✓ | |
| Personal Qualities | | |
| Passionate about the learning and achievement of all students | ✓ | |
| Strong commitment to the partnership between education, parents and the relationship with the wider community | ✓ | |
| Confident in analysing and using data in a systematic manner, able to identify strategies for improvement | ✓ | |
| Other Requirements | | |
| An outstanding practitioner in the subject with a clear direction and vision for teaching and promoting the subject across the curriculum | ✓ | |
| Able to build and maintain honest and respectful relationships with students and staff which promote excellence in behaviours and achievement across the school | ✓ | |
| Able to work in a flexible, reflective and measured manner at all times | ✓ | |
| Consistently work to deadlines | ✓ | |
| Excellent communication and interpersonal skills | ✓ | |
| Have an acceptance of, and a strong commitment to, Northern Star Academies Trust policies in relation to equality and safeguarding and promoting the welfare of all children, young people and vulnerable adults | ✓ | |
| Able to speak fluent English (in accordance with The Immigration Act October 2016?) | ✓ | |