The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

Teacher of Computer Science &
Artificial Intelligence Lead
(TLR + Relocation and Recruitment package available)

0.800 FTE to full time will be considered, ECTs welcome to apply
Start date: 1st September 2026

If you would like any further information on the role, please contact Sharon Bailey, HR on sbailey@crypt.gloucs.sch.uk or T: 01452 530291.

The closing date for applications: Noon, Wednesday 18th March 2026
Interview date: Thursday 26th March 2026

The Crypt School is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff to share this commitment.

As part of due diligence, shortlisted candidates will be subject to an online search and the successful candidate will be required to undergo an enhanced DBS check

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Message from the Headmaster – Mr. Nicholas Dyer

I am delighted that you are considering applying for this important role here at The Crypt School. I do hope that you find this information helpful and we look forward to receiving your application.

The position of Teacher of Computer Science and Artificial Intelligence is an important one for the School: large numbers of students opt for Computer Science at GCSE and at A Level,

Founded in 1539 and set in nearly 30 acres of grounds, The Crypt School's vision is derived from its Latin motto, "Floreat Schola Cryptiensis": floreat means "to flourish" and at The Crypt we wish all our students, as well as our staff, to flourish in all that they do. In order to achieve that vision, we strive to create the best possible environment and culture within which our students can learn, develop essential key skills and personal attributes, make friends and enjoy their school lives; equally, we wish for our staff to flourish in their work at school, and always strive to place their welfare at the centre of our work and planning. The School has grown significantly over the last five years, especially since the admission of girls into the main school in September 2018. Today, The Crypt School is Gloucester's only co-educational selective school with a student roll of over 1100. The student body is a diverse, caring and enthusiastic one and our staff are a highly professional, caring and generous group of people who commit themselves fully to the academic, pastoral and extra-curricular life of the School. The School is a vibrant place to both learn within and to work at; it is a place where learning is valued for its own sake, within an environment of strong pastoral care. At the centre of our school life, is a powerful sense of community, where students are supported and encouraged to learn and engage with each other. Confident, friendly and respectful, the high quality of our student's personal development is remarkable and is one of the greatest strengths of the School.

The School has benefited from significant capital investment over recent years which has enhanced the learning environment for both students and staff alike. Recent projects have included the building of two new teaching blocks and a sports pavilion; the refurbishment of the sports hall and the creation of an outdoor netball and tennis area as well as the creation of a new physics laboratory. We continue the refurbishment of the older parts of the school, and the sixth form centre has recently undergone a major redevelopment, giving enhanced accommodation to our senior students.

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In March 2024, the School received an outstanding ofsted report in all areas and our extra-curricular programme was singled out as being a particular strength: *"Pupils make exceptionally good use of the extensive range of extra-curricular activities on offer. For example, pupils take part in engineering challenges, enjoy crochet, or learn sign language. They attend plays, lead debates, or compete in one of the many sporting activities on offer.*

Staff work hard and give generously of their time to the life and wellbeing of the School. Time and money is invested in their professional development, and each member of the teaching staff is equipped with a laptop and iPad; other benefits also enhance the working experience of colleagues at the School (https://cryptschool.org/explore-our-school/work-with-us/)

The Crypt School is located just outside of the City of Gloucester in the West of England. Gloucester is known for its 11th century Cathedral and close; for Blackfriars, which is a stunning example of a 13th century mediaeval priory site; the British Waterways Museum, which celebrates the city's industrial past, and now the vibrant Gloucester Quays, which has a selection of shops and restaurants. Gloucester is a vibrant and growing city, and the School is conveniently located close to the City, and close to good road and rail links to Cheltenham and the surrounding region, including Bristol for example.

We recognise the time and thought that goes into an application and we will certainly give yours our serious consideration.

If you have any further questions or wish to visit the School prior to sending in an application, please contact Sharon Bailey via sbailey@crypt.gloucs.sch.uk who will be able to assist you.

With best wishes,

Nicholas Dyer

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The Appointment

a) Teacher of Computing

A well-qualified teacher of Computing is required with the ability and enthusiasm to teach across the age range including to GCSE and to A level.

The School currently has three well-equipped specialist computing teaching rooms which will seat 90 students, and in addition there are two other computer rooms available to students and classes.

The department comprises two full time teachers who teach Computing from Year 7 to Year 13. There are three ICT technicians who support the work of the department and whole-school ICT. In Year 7 pupils can opt to take part in the School's IPad purchase scheme which are used extensively throughout the school in all subjects.

Computing in Years 7 & 8 follows an organised scheme of work that is developed within the department following CAS/Government guidelines. This is constantly being developed and improved. In Year 9, students will be taught R354 OCR entry level computer science to gain a recognised qualification and to help prepare them to make an informed decision whether to study it further at GCSE.

At KS4 we offer OCR Computer Science and the number of pupils opting for the subject means that it is split between two classes. It is a popular GCSE option and results are excellent, ALPS 3 or above.

At KS5 we offer the AQA Computer Science course, which builds upon the knowledge gained at GCSE and develops their programming skills to a higher, more modular and object orientated level. Numbers are growing and it is expected that this increase will continue in future years. , this is due to excellent results and consistently being ALPS 3 or above.

Due to the fast-changing requirements and specifications available for Computing at all levels we are continuously reviewing and enhancing our delivery to our students. We have a close relationship with the National Cyber Security Centre who has funded the department with additional hardware to enhance our teaching and support. The post holder would be expected to run extra-curricular enrichment activities and promote computing throughout the school.

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Job Description
Teacher of Computer Science

Name	
Post	Teacher of Computing & Artificial Intelligence Lead
Scale	MPS/UPS, plus TLR + Relocation and Recruitment package
Relationships	The postholder is responsible to the Head of Computing
Purpose	The role of the subject teacher is to provide learning opportunities to which all students can respond with enthusiasm and commitment, and demonstrate real progress in their learning
Duties and responsibilities	Your duties and responsibilities are contained in the 'School Teachers Pay and Conditions Document' and in The Crypt School contract

Guidelines for the post of Computer Teacher

- under the guidance of the Head of Department, the subject teacher ensures curriculum coverage, continuity and progression in the subject for all students;
- plans lessons with clear objectives for learning outcomes, understands the sequence of teaching and learning in the subject, and effectively communicates such information to students;
- uses appropriate teaching and learning methods to meet the needs of the subject and of different students;
- ensures that there are opportunities for effective development of students' literacy, numeracy and information communication technology skills through the subject;
- uses the school and departmental policies and practices for assessing, recording and reporting on students' achievement, and uses this information to recognise achievement and to assist students in setting targets for further development;
- ensures that information about students' achievement in previous classes and schools is used effectively to secure good progress in the subject;
- sets expectations and establishes clear targets for students' achievement, and evaluates progress and achievement in the subject by all students;
- ensures that there are opportunities for the effective development of students' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school;
- is aware of the subject's contribution to students' understanding of the duties, opportunities, responsibilities and rights of citizens;

- establishes a partnership with parents to involve them in their child's learning of the subject, as well as providing information about curriculum, attainment, progress and targets;
- ensures that there is a safe working and learning environment in which risks are properly assessed
- responsible for the safeguarding and promoting the welfare of students
- contributes to the extracurricular activities and support sessions that the department offers

As a form tutor the subject teacher:
- plays a key role in supporting, guiding and motivating students;
- monitors academic progress and attendance;
- monitors students' planners;
- liaises with the Head of Year / Head of Key Stage;
- embodies the vision for the school

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b) **School Digital lead (TLR)**

This role is available for the right candidate and involves working with the Deputy Head (Academic) to review the School's current digital strategy, recommend any changes needed, and to review and implement a strategy for the most effective use of AI in school. In that respect, the School is looking at how AI can be best used in school to help support teachers in their work; for example, in their assessment of students' work, in report writing and in their general planning. This role is permanent, and after the first year of review and planning, the postholder will move to implementation and the development of an annual Digital Plan, as part of the cycle of school improvement. The post holder will receive additional non-contact time to carry out this role in school.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to an enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

Please read our **Safeguarding Policy** and **Recruitment, Selection and Disclosure Policy and Procedure** which can be found on our school website by clicking on the link below.

https://cryptschool.org/explore-our-school/statutory-information/polices-and-forms/

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The Crypt School is an equal opportunity employer, and we value having a workforce as diverse as the city and region we serve. We therefore welcome, develop and promote people from all sections of the community, and we particularly welcome applications from groups who are currently under-represented within our workforce such as from Black, Asian and Minority Ethnic candidates and disabled candidates. The aim of our policy is to ensure that no job applicant or employee receives less favourable treatment because of age, disability, gender reassignment, marriage and civil partnership, pregnancy or maternity, race, religion or belief, sex or sexual orientation.

Our recruitment selection criteria and procedures are frequently reviewed to ensure that individuals are selected, promoted and treated on the basis of their relevant merits and abilities and that no applicant or employee is disadvantaged by provisions, criteria or practices which cannot be shown to be justified.

The Crypt School
February 2026