



The Crypt School

An Outstanding Co-Educational Grammar School and VI Form

PERSONAL SPECIFICATION Teacher of Computer Science

This is a post for someone with energy, creativity, and a willingness to work as part of a team and build on what has gone before. The successful applicant will show a willingness to become involved in wider school life. The person appointed will be first and foremost a strong teacher. NQTs are welcome to apply.

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Good Honours Graduate in Computing or a related degree area ➤ Teaching Certificate 	
Work-related Experience and Associated Skills	<ul style="list-style-type: none"> ➤ Excellent teacher ➤ Enthusiasm for teaching Computing ➤ Wide ranging subject knowledge ➤ Up to date with current development on use of Computing ➤ Programming ability of at least one language to a competent modular (functional) level. ➤ An understanding of the Software development life cycle and how it relates to projects. ➤ Ability to communicate and manage effectively ➤ Take an active part in Departmental meetings ➤ Willingness to organise Computing department activities 	<ul style="list-style-type: none"> ➤ Ability to teach KS3, 4 and 5. ➤ Experience of GCSE and AS/A level specifications ➤ Programming experience of other high level languages, Unity, C# etc. ➤ Previous experience of working in the industry with computers. ➤ Ability to teach a second subject such as mathematics, but not essential
Other relevant experience and training	<ul style="list-style-type: none"> ➤ Evidence of positive impact of recent training ➤ Experience of tutoring/mentoring 	<ul style="list-style-type: none"> ➤ Training in areas complementary to job description ➤ Ability to contribute to wider school activities



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We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post will be subject to enhanced DBS disclosure. The Crypt School values the diversity of our workforce and welcomes applications from all sectors of the community.

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February 2026