

THOMAS ALLEYNE'S HIGH SCHOOL

INNOVATE2EDUCATE Partnership

"Progress Opportunity Individuality"

Teacher of Computer Science & ICT Application Pack

INNOVATE2EDUCATE Partnership

"Inspiring Teachers, Inspired Children and Young People"

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'We love, we listen, we learn we grow.'

Innovate2Educate Partnership

Introduction

An opportunity has arisen for an enthusiastic and committed **Teacher of Computer Science and ICT.** We are seeking a passionate teacher with strong subject knowledge, an excellent understanding of effective teaching and learning, and a commitment to inspiring and engaging students. The successful candidate will teach across Key Stage 3, GCSE and A-level, with experience of delivering vocational qualifications being an advantage. We would also welcome someone who is keen to contribute to the wider life of the school through extra-curricular activities and enrichment opportunities.

Thomas Alleyne's High School is a vibrant 13–18 school at the heart of its community. We offer a broad and balanced curriculum and are committed to ensuring that every student has access to an excellent education, enabling them to achieve their potential. We are proud of the progress our students make and our continued focus on improving outcomes and creating opportunities for all.

We are passionate about investing in our staff and supporting their professional growth. We offer a comprehensive programme of continuing professional development, designed to strengthen classroom practice, share expertise and support career progression.

We are equally committed to developing future leaders and have a strong track record of supporting colleagues into leadership positions. Through a combination of internal development opportunities, mentoring and access to National Professional Qualification programmes, we provide staff with the support and opportunities to take the next steps in their careers.

For an informal discussion about the role, please email z.farina@i2e.org.uk

Safeguarding
Innovate2educate Partnership Trust is an equal opportunities employer committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expect all staff and volunteers to share this commitment. This position is subject to criminal records check from the Disclosure and Barring Service (formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. Guidance about whether a conviction or caution should be disclosed can be found on the Ministry of Justice website: https://www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974

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Thomas Alleyne's High School – Mission, Vision and Values

'Progress Opportunity Individuality'

Our Vision

We are committed to serving our community by embracing excellence and transforming lives. Our vision is built on three key principles:

- **Progress** – Enabling every student to achieve their full potential.
- **Opportunity** – Ensuring students have access to diverse learning experiences.
- **Individuality** – Fostering confidence, independence, and ambition in every learner.

Our Core Values

- **Tenacity** – Encouraging perseverance and resilience in all endeavors.
- **Health and Happiness** – Promoting well-being and positive mental health.
- **One Community** – Fostering inclusivity, collaboration, and belonging.
- **Mindfulness** – Encouraging self-awareness, reflection, and emotional intelligence.
- **Ambition** – Inspiring high aspirations and excellence in all students.
- **Self-fulfilled** – Enabling students to achieve personal success and satisfaction.

Ofsted Recognition and School Strengths

Thomas Alleyne's High School received **positive recognition in our latest Ofsted inspection** for:

- **Well-established behaviour routines** ensuring a calm and focused learning environment.
- **Strong curriculum intent and alignment**, with schemes of learning supporting student progression.
- **High expectations for student outcomes**.
- **Effective assessment strategies**, ensuring students' progress is closely monitored and gaps in learning are swiftly addressed.
- **A well-sequenced and ambitious curriculum**, which builds on prior knowledge and prepares students for higher-level study.
- **Support for SEND students**, ensuring adaptive teaching strategies help all learners access the curriculum effectively.

These strengths highlight the school's commitment to **high standards in teaching and learning**, and the **Teacher of Computer Science & ICT will play a key role** in driving continued success in student achievement and progression.

Thomas Alleyne's High School September 2026

'Progress Opportunity Individuality'

Why Thomas Alleyne's?

Choosing the right High school is one of the most important decisions a family will make. They are not simply choosing where their child will study for the next five years; they are choosing the community that will help shape the person their child will become.

At Thomas Alleyne's High School, we take that responsibility incredibly seriously.
We are proud to serve Uttoxeter and the surrounding communities, providing an education that combines high academic expectations with outstanding care, guidance and opportunity. Our ambition is simple: that every young person leaves us with the knowledge, confidence, character and skills to thrive in the next stage of their education and beyond.

We are proud of our history and the traditions that have shaped our school, but we are equally excited about our future. Education continues to evolve, and so do we. We embrace innovation, continually reflect on our practice and never stand still, because our students deserve the very best education we can provide.

More than a Secondary School

Joining Thomas Alleyne's is about much more than beginning GCSE courses.

Students join us at the start of Year 9, giving them the opportunity to settle into secondary school, build friendships, develop confidence and become part of our community before embarking on their examination years. This allows students to grow academically, socially and personally throughout their journey with us.

Our role is not simply to prepare students for examinations. It is to prepare them for life.

We want every student to discover their strengths, develop resilience, embrace new opportunities and leave us ready to make a positive contribution to the world around them.

Looking to the future

Thomas Alleyne's is a school with a proud past and an exciting future.

We are continually building upon our strengths, investing in our staff, improving our facilities, refining our curriculum and creating even greater opportunities for our students. We celebrate our heritage whilst embracing the future with confidence and ambition.

Everything we do is driven by one simple belief: every young person deserves an exceptional education and every opportunity to fulfil their potential.

I hope our online prospectus gives you a flavour of what makes Thomas Alleyne's such a special place. However, the best-way to understand our school is to experience it for yourself. I warmly invite you to visit us, meet our students and staff, and see first-hand the warmth, ambition and sense of community that make Thomas Alleyne's unique.

I look forward to welcoming you to our school.

Mrs Louise Heywood, Headteacher



Innovate2Educate Partnership: Our Vision

At Innovate2Educate Partnership, we believe in "Innovating Today, Educating for Tomorrow". Our students are at the heart of everything we do, and our mission is to provide a high-quality education that helps every child reach their full potential, grow into well rounded individuals, and become confident leaders of the future.

By embracing innovation today, we equip our students with the skills, knowledge and mindset they need to succeed in an ever-changing world. Through collaboration and partnership, we create a strong network of schools that share best practices and develop exciting, forward-thinking approaches to learning.

We encourage creativity, curiosity, and a love of learning, ensuring that every student feels valued, supported and inspired. We are committed to providing equal opportunities for all, making sure that every child—regardless of background—has access to the resources, guidance, and encouragement they need to thrive.

Our staff are central to our vision. We invest in their professional development, empowering them to inspire, mentor, and bring out the best in every student. As a forward-thinking academy trust, we use the latest technology and research-driven methods to make engaging, meaningful, and relevant for the modern world.

By working closely with families and communities, we build strong partnerships between home, school and society. Together, we create a welcoming and inclusive environment where every child can flourish, achieve their ambitions, and make a positive impact on the world.

Our Values: We Love, We Listen, We Learn, We Grow

At Innovate2Educate Partnership, our values guide us in creating a nurturing, inclusive, and inspiring learning environment for students, staff and the wider community.

We Love — We foster a caring and respectful school community where students feel safe, staff feel valued, and families feel welcomed. Through kindness, encouragement, and support, we create a place where everyone belongs and thrives.

We Listen — Every voice matters. Students are heard, staff are supported, and families are included in the journey. By listening to one another, we strengthen relationships, build trust, and create a culture where everyone can contribute and grow.

We Learn — Learning is for everyone. Students develop knowledge and skills, staff embrace professional growth, and the community shares in our vision for education. By fostering curiosity and ambition, we ensure that lifelong learning is at the heart of everything that we do.

We Grow — Growth comes from challenge, reflection and perseverance. Students build confidence, staff develop their expertise, and our community flourishes together. We embrace change, celebrate progress, and encourage each other to reach new heights.

Together , these values shape a school community where every student, every member of staff, and every family has the opportunity to succeed.

Advert

An opportunity has arisen for an enthusiastic and committed **Teacher of Computer Science and ICT.** We are seeking a passionate teacher with strong subject knowledge, an excellent understanding of effective teaching and learning, and a commitment to inspiring and engaging students. The successful candidate will teach across Key Stage 3, GCSE and A-level, with experience of delivering vocational qualifications being an advantage. We would also welcome someone who is keen to contribute to the wider life of the school through extra-curricular activities and enrichment opportunities.

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Innovate2educate is committed to safeguarding and promoting the welfare of young people and expect all staff and volunteers to share this commitment. This position is subject to a criminal record check from the Disclosure and Barring Service (DBS, formerly CRB) which will require you to disclose details of all unspent and unfiltered spent reprimands, formal warnings, cautions and convictions in your application form. All staff are also required to complete safeguarding training.

How to Apply
If you would like to discuss the role please contact: z.farina@i2e.org.uk

For more information and an application pack visit our
website: http://www.thomasalleynes.uk/page/?title=Vacancies&pid=134

E-mail: personnel@tahs.i2e.org.uk **Telephone:** 01889 561820

Closing Date: 9.00am on Monday 7th December 2026
Interviews will be held: Week beginning 14th December 2026

Please email completed and full applications to: personnel@tahs.i2e.org.uk

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Teacher of Computer Science and ICT: Job Description

To secure continuous improvement in the teaching of Computer Science and ICT in the school, producing the highest standards of pupils' achievement and ensuring that all pupils develop their knowledge, understanding, skills, and abilities within an orderly, challenging :*and motivating educational environment.*

Teaching and Learning

- Deliver high-quality **Computer Science and ICT lessons** across KS3 and KS4 and at A-level.
- Use a range of **engaging and effective teaching strategies** to support student progress.
- Differentiate lessons effectively to **support all learners**, including SEND and disadvantaged students.
- Implement **formative and summative assessment strategies**, providing feedback to enhance student learning.
- Maintain high expectations for **student behaviour and engagement** in lessons.

Curriculum Development and Assessment:

- Contribute to the ongoing **development of schemes of work**, ensuring curriculum coherence and challenge.
- Use **data analysis** to monitor student progress and inform teaching practice.
- Participate in **departmental planning meetings**, sharing best practices and resources.

Safeguarding and Student Welfare:

- Promote a culture of **safeguarding and well-being**, ensuring the safety of all students in line with school policies.
- Be vigilant in identifying and reporting any safeguarding concerns, following **statutory guidance and school protocols**.
- Build positive relationships with students, creating an environment where they feel supported and safe.
- Contribute to **pastoral care**, supporting students' academic and emotional development.
- Maintain up-to-date **safeguarding training** and ensure full compliance with **school Safeguarding procedures**.

Wider Department and School Contribution:

- Support **extra-curricular activities**, including clubs, trips, and competitions.
- Work collaboratively with colleagues to **develop innovative teaching strategies**.
- Engage in the **school's CPD programme**, demonstrating a commitment to professional growth.
- Contribute to whole-school initiatives, fostering **cross-curricular links and enrichment opportunities**.

Person Specification:
Teacher of Computer Science and ICT

Essential Criteria:

- A **relevant degree in Computer Science or related field** and **Qualified Teacher Status (QTS)**.
- **Experience or ability to teach across KS3, KS4 and KS5**.
- Strong **subject knowledge** and passion for computer science and ICT education.
- Ability to **inspire and motivate students**.
- **Commitment to professional development** and continuous school improvement.
- Excellent **communication and interpersonal skills**.
- Commitment to upholding **safeguarding and child protection responsibilities**.

Desirable Criteria:

- Experience of teaching **A-Level Computer Science**.
- Knowledge of the latest **vocational qualifications in ICT.**
- Experience of leading **extracurricular activities**.
- Familiarity with **pastoral care and student support structures** within a secondary school.

The Computer Science Department

Our Computer Science Department is a thriving department with students opting to study at both GCSE and A-level.

Facilities and Curriculum

- We have two fully-equipped computer rooms, ensuring all lessons are taught in specialist rooms. There are two additional computer rooms in the technology and science departments with computers available for student use in a number of other classrooms.
- The department currently offers GCSE and A-level Computer Science. Vocational qualifications will be offered from September 2027.

Support and Enrichment

- The department is committed to high-quality teaching and learning, using evidence-based approaches and targeted interventions to support student progress.
- We actively promote enrichment opportunities, including our popular robotics club.
- Collaboration with local universities and industry professionals to provide real-world computing experiences.

How to apply

Salary & Contract Details:

- Salary: TMS - UPS3
- Contract Type: Permanent, 1 FTE
- Start Date: Easter 2027 or September 2027

Closing Date: 9.00am on Monday 7th December 2026
Interviews: Week beginning Monday 14th December

To apply, please submit the following documents to personnel@tahs.i2e.org.uk:

Completed application form

A personal statement (maximum 1 page of A4) detailing your experience, skills, and vision for Computer Science / ICT at Thomas Alleyne's High School.

For further information, visit our Vacancies Page: Click here

Thomas Alleyne's High School is committed to safeguarding and promoting the welfare of young people. The successful candidate will be required to undergo a DBS check and complete safeguarding training.



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Registered address:

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Dove Bank

Uttoxeter

Staffordshire

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