



BARKING ABBEY SCHOOL

TEACHER OF COMPUTER SCIENCE AND IT

RECRUITMENT PACK



BELONG
BARKING

ASPIRE
ABBAY

SUCCEED
SCHOOL

www.barkingabbeyschool.co.uk



GIVE

AND

EXPECT

THE

BEST



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Headteacher's Welcome

Welcome to Barking Abbey school and thank you for expressing an interest in applying for the position of Teacher of Computer Science and IT.

For me there are three simple things that I want us to achieve at Barking Abbey school.

First, our motto 'Give and Expect the best' leads us to want to be the best in everything we do. We have some of the best results in the area, we have pupils at the best universities, we have the most pupils on apprenticeships in the entire country, we have basketball players in the best leagues and so much more. We have all of this because we push our pupils and each other to excel. All of us try to be our best every day.

Second, I firmly believe that if you can't see it you can't be it. We want to give our pupils the chance to see successful people of every religion, colour and background whilst they are at school. Whatever their dreams we want to support them and provide the networks and contacts to help them to achieve.

Finally, we want our pupils to have a voice in the world. To be confident enough to express their views and also to have the knowledge to be able to make an effective contribution. The more you know the more powerful you can be in the world.

Sir Tim Brighouse said "If a teacher makes the weather the school creates the climate." and I firmly believe this. It is our role as a leadership team to create the best possible learning environment for our teachers to teach in. In return we expect the best possible teaching from them and our results show this over time. We have created systems and structures that support high quality learning, whilst minimising workload and maximising impact.

Our recent Ofsted report indicated that the school could be judged outstanding and so we are expecting them back to confirm this view. The report states; "Pupils learn and achieve very well. Pupils across both sites are happy and safe at Barking Abbey School. Pupils are motivated to work hard and enjoy positive working relationships with staff. Students new to the sixth form commented on how welcoming, inclusive and diverse the community is. Teachers feel listened to and well supported." (Ofsted, December 2022)

If you share our ethos and values and absolutely believe in the potential of all young people then we can offer you the chance to make a difference and change our community for the better, and look forward to receiving your application form and welcoming you to our school.



Tony Roe
Headteacher

The Recruitment Process

We are proud of our school, the staff and students and in normal times we would warmly welcome prospective applicants to visit us prior to application to learn more about the role and view the School in action.

All interested applicants must complete the online application form on the TES website.

The interview process will be organised to provide a range of assessment tasks and opportunities for candidates to find out more about the school and demonstrate their ability to fulfil the role.

Key Dates

Closing Date for Applications Friday 1st March 2024

Interviews week commencing TBC

Please note all dates are subject to change.

We warmly welcome visits to the school. To arrange this please email: jobs@barkingabbeysschool.co.uk



Advertisement

Teacher of Computer Science and IT

Commencing: September 2024
Salary Scale: MPS/UPS

Do you want to join a highly successful, popular, well-resourced and well led department?

Are you prepared to work hard with exceptional young people and staff committed to going the extra mile?

We are seeking to appoint a talented and well qualified Teacher to join our specialist team and focus on developing both practical skills and the theoretical underpinning of Computer Science and ICT against a background of how these different disciplines are used in the real world.

We are looking for a colleague who will be:

- Passionate about teaching computer science and ICT and have the drive and ambition to complement the department.
- Highly motivated and enthusiastic with a strong computing background and a passion for sharing this with the students and the department.
- An inspirational teacher, setting high standards for pupils, having the highest expectations for the success of all our pupils.
- A role model for our pupils, putting the mastery of Computer Science and ICT centre stage in the work of the school at every opportunity in line with the school's vision and ethos.
- A creative teacher willing to take on new challenges and make the most of all resources at our disposal including a real flair for the use of ICT in enhancing teaching and learning.

This is a full-time position teaching KS3, GCSE and A level students both ICT and Computer Science. The position will provide an opportunity to be innovative, working closely with other members of a very successful curriculum area.

The successful candidate will be able to demonstrate a track record of strong results at GCSE, experience of school clubs and the willingness to go above and beyond for our pupils.

The hours will be long but the reward will be the chance to work with and help shape our amazing students. They are overwhelmingly polite, respectful, considerate and have a fantastic thirst for learning. They uphold our school motto each and every day and they in return need the very best. In return we can offer:

- A student-centred, progress focused student ethos.
- A welcoming and supportive community.
- The opportunity to work with a passionate, hardworking and supportive staff.
- A commitment to develop your skills through continued professional development.
- A supportive and committed Leadership Team and Governing Body.
- A cohort of students with high aspirations and a willingness to learn.

Barking Abbey is committed to safeguarding and promoting the welfare of children and is an Equal Opportunities Employer.

This post is exempt from the Rehabilitation of Offenders Act 1974 and a comprehensive screening process, including Disclosure check, will be undertaken on all successful applicants.

Job Description

Purpose of the role

- To teach lessons in the classroom including the supervision of whole classes during the short term and long term absence of teachers. Classes may include a variety of subjects.
- To deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

The following indicate some of the principal tasks and responsibilities:

TEACHING SUPERVISION

- Undertake sole responsibility for classes of up to 32 students.
- Supervise classes that have a range of abilities, adjusting work to suit the needs of the students.
- Encourage pupils to interact and work co-operatively with others and engage all pupils in activities.
- Undertake planned supervision of pupils learning activities.
- If required, supervise students in Internal Exclusion, ensuring procedures are followed.
- Establish productive, positive, engaging working relationships with pupils, acting as a role model and setting high expectations.
- Apply effective use of time during lesson ensuring lesson objectives completed.
- Promote the inclusion and acceptance of all pupils within the classroom.
- Contribute to reviews of systems/ records as requested.
- Supervise pupils on visits, trips and out of school activities as required.

OPERATIONAL/STRATEGIC PLANNING

- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

STAFFING

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Appraisal Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

QUALITY ASSURANCE

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.

- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

MANAGEMENT INFORMATION

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers, etc.
- To complete the relevant documentation to assist in the tracking of students.
- To track student progress and use information to inform teaching and learning.

COMMUNICATIONS & LIAISON

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school.
- To take part in liaison activities such as parents' evenings, review days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

MANAGEMENT OF RESOURCES

- To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

PASTORAL SYSTEM

- To be a Form Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students.
- To liaise with a Pastoral Leader to ensure the implementation of the school's Pastoral System.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of action plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To apply the Behaviour Management systems so that effective learning can take place.

HEALTH AND WELL-BEING

- To ensure staff know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people.
- To ensure staff know the local arrangements concerning the safeguarding of children and young people and know how to identify potential child abuse or neglect and follow safeguarding procedures.
- To ensure staff know how to identify and support children and young people whose progress, development or well-being is affected by changes or difficulties in their personal circumstances, and when to refer them to colleagues for specialist support.

SCHOOL ETHOS

- To play a full part in the life of the school community, to support its distinctive ethos and vision, 'Ours' is

a school where everyone gives and expects the best and everyone can say, “I belong” and to encourage and ensure staff and students follow this example.

- Promote actively the school’s corporate policies.
- Comply with the school’s health and safety and safe-guarding policies and undertake risk assessments as appropriate.

Whilst every effort has been made to explain the main duties and responsibility of the post, each individual task undertaken may not be identified.

The above mentioned duties are neither exclusive nor exhaustive and the post holder may be called upon to carry out such other appropriate duties as may be required by the Head Teacher within the grading level of the post and the competence of the post holder.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.



Person Specification

Experience and Qualifications	Essential/ Desirable	Demonstrated in Application	Demonstrated in Interview
Holds a DFES recognised teaching qualification.	E	✓	
Good Honours Degree.	E	✓	
Has undertaken post qualification study relevant to post.	D	✓	
Evidence of updating professional skills.	D	✓	
Relevant, recent experience of teaching in a 11-16 or 11-18 school.	E	✓	✓
Experience of working in a multi-cultural environment.	D	✓	✓
Experience of working in a split site school.	D	✓	✓
Successful experience of teaching students across a broad range of the attainment spectrum.	E	✓	✓
Evidence of expertise and success in raising student achievement and securing whole school improvement.	E	✓	✓

Professional Ability	Essential/ Desirable	Demonstrated in Application	Demonstrated in Interview
Demonstrates excellent subject knowledge and knowledge of general teaching pedagogy.	E	✓	✓
An understanding of the current national agenda developments.	E	✓	✓
Demonstrates an understanding of the effective planning and delivery of an academic curriculum with high expectations for all students.	E	✓	✓
Has a successful track record in using academic and pastoral data to raise achievement and improve student outcomes.	E	✓	✓
Knows how to ensure equality of opportunity for all students and staff and shows evidence of having done so.	E	✓	✓
Experience of leading successful improvements and managing change at department or whole school level.	D	✓	
Can set, maintain and actively promote high standards of student behaviour.	E	✓	✓
Has a commitment to safeguarding and promoting the welfare of children and young people	E	✓	✓

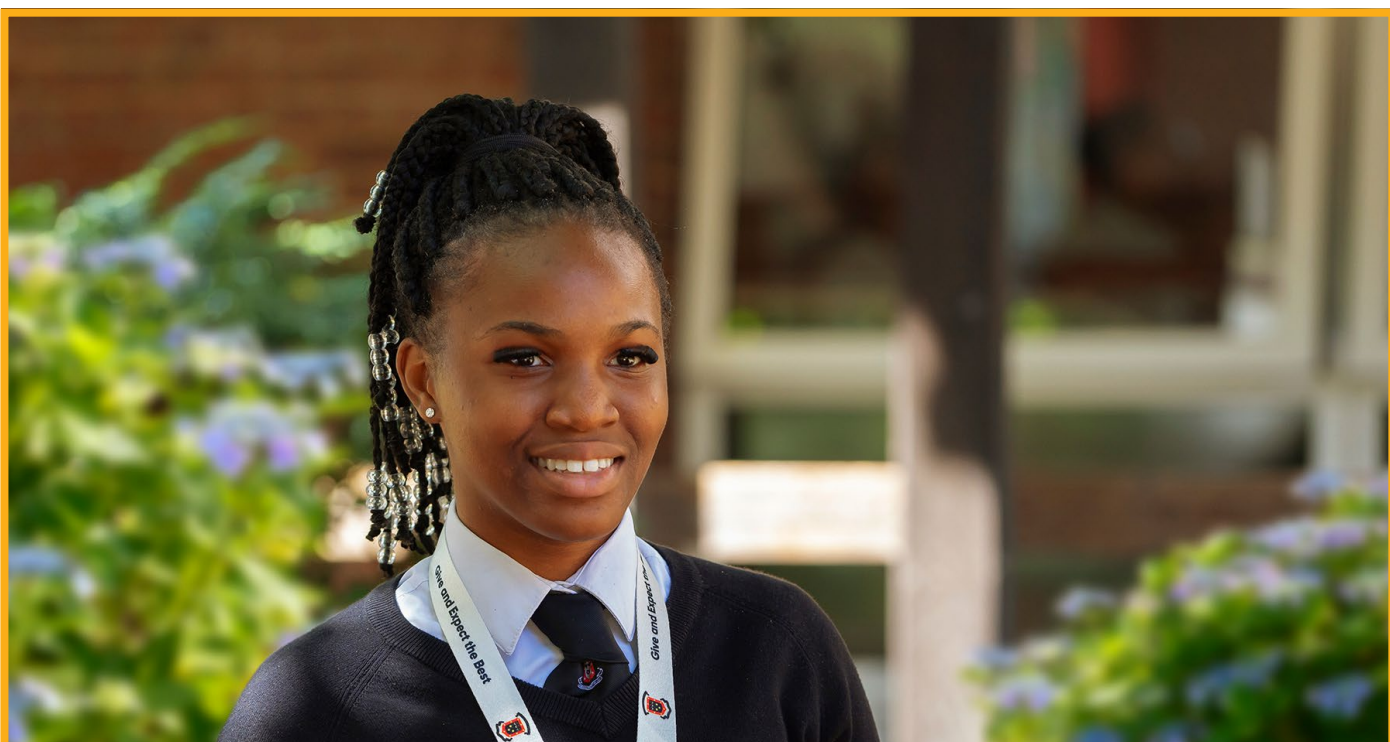
Personal Qualities	Essential/ Desirable	Demonstrated in Appli- cation	Demonstrated in Interview
Shows a strong commitment to equity in provision for students and a belief in the potential of every student.	E	✓	✓
Demonstrates the ability to enthuse, inspire and motivate students, staff and parents.	E	✓	✓
Willingness to take part in the wider life of the school.	E	✓	✓
Has excellent oral and written communication skills.	E	✓	
Has good inter-personal skills.	E		✓
An excellent health, attendance and punctuality record.	E	✓	
Has a high level of personal integrity and probity.	E	✓	✓
Excellent sense of humour and willingness to work hard.	E		✓

About the Department

The Computing department at Barking Abbey School offers ICT and Computer Science to pupils at KS3, KS4, and is a popular subject in sixth form. The subject is compulsory at KS3 and KS4.

Our IT suites are suitably equipped for all students to use an individual computer which have Microsoft Office 365, the Adobe CC suite of programs along with a plethora of Software Applications used across all Key stages.

There are currently seven members of staff working in the Computing Department; the staff in this learning area are passionate, inspirational, and have the highest expectations for the success of all our pupils.



Our Ethos and Values

BRAVERY **E**XCELLENCE **S**ELF-DISCIPLINE **T**EAM-BA

The Barking Abbey way is to give and expect the **BEST**.

We asked pupils to select three words that describe Barking Abbey to them. The most popular responses became the core values of our school.

BELONG
BARKING

ASPIRE
ABBEY

SUCCEED
SCHOOL

Our vision is to provide a happy, caring and stimulating environment where all students will recognise and be given opportunities to maximise their potential – academically, spiritually and socially - and ensure that they are well equipped to meet the challenges of education, work and life.

Barking Abbey aspires to:

- Develop confident, articulate, assertive young people.
- Foster well-rounded, empowered, resilient, independent young people.
- Nurture young people who will go out and change the world for the better.
- Enhance opportunities through creating an inspirational learning environment where all students aspire to achieve their potential - ensuring that no student is left behind.
- Raise aspirations – giving students the necessary tools to explore and be who they want to be.
- Encourage individuals to be adaptable, aspirational and unafraid to question and evaluate.
- Engender a sense of belonging, and of pride in the school, themselves and their wider community.

Barking Abbey is a heavily over-subscribed split site secondary school in the London Borough of Barking and Dagenham, and has a well-deserved reputation for its friendly and supportive atmosphere and its excellent academic achievements. With a large KS5 provision and an Additional Resourced Provision (ARP) on both of our campuses, the school provides a varied role for the right individual.



Sandringham Campus
 Sandringham Road
 Barking
 Essex
 IG11 9AG

Longbridge Campus
 Longbridge Road
 Barking
 Essex
 IG11 8UF

www.barkingabbeysschool.co.uk

