

Personal attributes required based on Job Description <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	Essential (E) Or Desirable (D) Criteria
Qualifications: <ol style="list-style-type: none"> 1. Good academic qualifications relevant to the post 	<p>E</p>
Professional Competence and Leadership <ol style="list-style-type: none"> 1. Have a high regard for young people and the learning process 2. Have the ability to articulate and maintain vision for high quality education. 3. Be efficient, highly organised and able to deal effectively with a heavy workload. 4. Have a high level of ICT skills. 5. Understand and have good knowledge of recent curricular issues. 6. To demonstrate secure knowledge and understanding in their specialist subject area. 7. Fully understand and support the safeguarding of all young people. 	<p>E E E E E E</p>
Experience: <ol style="list-style-type: none"> 1. Show a broad understanding of issues relating to the National Curriculum. 2. Have an appreciation of the potential of enhancing the education of children and young people. 	<p>E E</p>
Interpersonal Skills <ol style="list-style-type: none"> 1. Have proven ability to effectively motivate staff and students. 2. Have the ability to establish good working relationships with staff, parents and the wider community. 	<p>E E</p>

Personal Qualities and Commitment

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| 1. Have personal impact and presence | E |
| 2. Show on-going commitment to own personal development and training | E |
| 3. Have energy, dynamism and a sense of humour | E |
| 4. Show a commitment to school improvement and be able to demonstrate present involvement. | E |