

# JOB DESCRIPTION AND PERSON SPECIFICATION

<b>Job Title</b>	Teacher of Computer Science	<b>Location</b>	Ash Green School
<b>Salary</b>	MPS/UPS (£32,916 - £51,048)	<b>Hours</b>	32.50
<b>Department</b>	Teaching Staff	<b>Reports To</b>	Assistant Principal

## JOB PURPOSE:

To teach students in allocated classes in order to ensure that their learning and progress is of the highest quality in line with current Teacher Standards; to act as form tutor to ensure the wellbeing, personal development and academic progress of students in the form group.

## KEY RESPONSIBILITIES AND DUTIES:

- Teaching students within allocated classes, enhancing their learning and providing the opportunity for achievement for all students
- Monitoring the academic progress of students within allocated classes and implementing appropriate strategies to address underachievement
- Assessing, recording and reporting on student progress
- Maintaining high standards of behaviour in lessons, tutor time and around the academy
- Addressing issues concerned with the behaviour, attendance, wellbeing, personal development and academic progress of students within the tutor group
- Undertaking critical self-evaluation and then participating in continuous professional development designed to enhance the quality of teaching and learning or other working practices
- Contributing to discussion on the development of subject and year group practice and to discussion as part of the academy's consultation process
- Caring for academy resources and teaching areas and adhering to Health and Safety and Safeguarding Regulations
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This job description is not exhaustive and will be reviewed annually as part of the performance management process. The post holder may be required to undertake any other reasonable duties as directed by the Principal, in line with the evolving needs of the trust.

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<b>JOB REQUIREMENTS:</b>		
	<b>Essential</b>	<b>Desirable</b>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Qualified to degree level or above in Computer Science or relatable subject.</li> <li>• Qualified Teacher Status.</li> </ul>	
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience in the Secondary phase</li> <li>• Experience of reflecting on and improving teaching practice to increase student achievement</li> <li>• Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of raising standards through leading staff development</li> <li>• Experience of raising attainment in a challenging classroom environment</li> </ul>
<b>KNOWLEDGE AND UNDERSTANDING</b>	<ul style="list-style-type: none"> <li>• Thorough and up to date knowledge of curriculum area</li> <li>• Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of raising the achievement of groups of students</li> <li>• Ability to analyse and interpret data effectively and act upon the information</li> <li>• Knowledge of how to implement inclusive education</li> <li>• Knowledge of curriculum requirements and developments and educational initiatives, including ICT</li> </ul>
<b>SKILLS AND PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>• Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice</li> <li>• Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards</li> <li>• Thinks strategically about classroom practice and tailoring lessons to students needs</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of managing CPD effectively in a whole school context.</li> <li>• Commitment to and vision for developing links with the local community</li> <li>• Willingness to develop the school's links with other schools and organisations</li> </ul>

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	<ul style="list-style-type: none"><li>• Understands and interprets complex student data to drive lesson planning and student attainment</li><li>• Good communication, planning and organisational skills</li><li>• Demonstrates resilience, motivation and commitment to driving up standards of achievement</li><li>• Acts as a role model to staff and students</li><li>• Commitment to regular and on-going professional development and training to establish outstanding classroom practice.</li><li>• Vision aligned with Creative Education Trust's high aspirations and high expectations of self and others</li><li>• Effective team worker and leader</li><li>• High expectations for accountability and consistency</li><li>• Genuine passion and a belief in the potential of every student</li><li>• Motivation to continually improve standards and achieve excellence</li><li>• Effective listening skills that lead to a strong understanding of others</li><li>• Relishes accountability and takes personal responsibility for their own actions</li><li>• Excellent critical thinking skills; has intellectual curiosity and rigour</li><li>• Proven ability to be able to build trust and mutual respect between pupils, families and staff</li></ul>	
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	<ul style="list-style-type: none"> <li>• Strong interpersonal, written and oral communication skills.</li> <li>• Ability to demonstrate sound balanced judgement with decisiveness, flexibility and integrity</li> <li>• Commitment to and belief in equal opportunities and to equally value all students</li> <li>• Commitment to academic and personal excellence</li> <li>• Committed to the highest standards for child protection</li> </ul>	
<b>CREATIVE EDUCATION TRUST VALUES</b>	<p>All colleagues are expected to demonstrate the Creative Education Trust values in their work by:</p> <ul style="list-style-type: none"> <li>• <b>Empowering Ambition:</b> Supporting personal growth, innovation and high performance.</li> <li>• <b>Championing Equity:</b> Promoting fairness, inclusion and high expectations for every student.</li> <li>• <b>Unlocking Opportunity:</b> Helping create access to knowledge, experiences and networks that broaden horizons.</li> </ul> <p>These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.</p>	
<b>EQUAL OPPORTUNITIES</b>	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
<b>SAFEGUARDING</b>	A thorough understanding of up-to-date safeguarding requirements and best practice	
<b>OTHER REQUIREMENTS</b>	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

**Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.**