Job Description

**Post: Teacher of Computer Science**

**Responsible to: The Head of School**

**Primary Purpose of the Role**

The teacher will be responsible for preparing and delivering high-quality computer science lessons whilst ensuring students make excellent academic progress both within and beyond the A Level curriculum.

**REVIEW DATE/RIGHT TO VARY**

This Job Description is as currently applies and will be reviewed regularly. The post-holder may be required to undertake other tasks that can be reasonably assigned, including development activities, which are within capability and pay scale.

Person Specification

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| **Job Title:** | Computer science teacher |
| **Reports to:** | Head of School |

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| **SPECIFICATION** | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications/Training** | Excellent grades in A level Computer Science and Maths (or equivalent qualifications)  Qualified teacher status.  A good Honours degree or equivalent in computer science, or a relevant technology-related subject AND/OR  Significant relevant industry experience  PGCE | Masters Degree or Ph.D. in relevant subject |
| **Experience** | Recent teaching experience of teaching computer science to high attaining 16-19 year old students  Care, guidance and support as a pastoral tutor | Preparing students for University Entrance in computer science  Preparing students for computer science challenges and extension papers |
| **Knowledge/Skills**  **(Ability to)** | Depth of subject knowledge and mental agility  A significant interest in computer science that will engage and excite  Ability to quickly create effective rapport and a constructive relationship with students  Determination to adopt new and innovative approaches to enhance student experience | Experience with JavaScript on the web and server/CLI is useful but not essential  Knowledge of the needs of SEND learners |
| **Personal Qualities** | Empathy with the ethos and values of CMS.  Commitment to young people’s wellbeing, safeguarding and development.  Dedicated to continuous school improvement.  Self-knowledge and a commitment to continual professional development of self and all the school’s employees.  Presence and visibility, demonstrating optimism and managerial courage with a well-developed sense of proportion.  Role model of best practice, with a professional manner that motivates others and inspires confidence, trust and respect.  Commitment to working collaboratively with the Trust and embedding the Trust ethos and values in the school. |  |