



# THE COOPERS' COMPANY AND COBORN SCHOOL

*Love as Brethren*

## The Coopers' Company & Coborn School Person Specification – Teacher of Computer Science

	<b>Essential</b>	<b>How Identified*</b>
<b>Experience</b>	<ul style="list-style-type: none"> <li>➤ The ability to teach Computer Science to A-level</li> </ul>	A
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>➤ Ability to motivate students.</li> <li>➤ Ability to work effectively with key stake-holders.</li> <li>➤ Ability to prioritise key tasks and manage time effectively.</li> <li>➤ Ability to analyse information and identify key areas for action</li> <li>➤ Accuracy and attention to detail in collecting information and producing reports.</li> <li>➤ Knowledge of Microsoft Word, Excel and PowerPoint.</li> <li>➤ Knowledge of virtual learning environments.</li> </ul>	I I I I A/I A A
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>➤ Degree in Computer Science or related subject</li> <li>➤ Teaching qualification</li> </ul>	A A
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>➤ Excellent verbal and written communication skills</li> <li>➤ Ability to enthuse others to achieve targets</li> <li>➤ Empathy with learners and teaching staff</li> <li>➤ Ability to work on own initiative</li> <li>➤ Planning, organisation and time management skills</li> <li>➤ Ability to work flexibly as part of a small team</li> <li>➤ Commitment to continuous professional development</li> <li>➤ Willingness to contribute to the extra-curricular provision within the department and wider school community. Including Programming club</li> </ul>	A/I I I I I I A/I A/I
<b>Mandatory requirements</b>	<ul style="list-style-type: none"> <li>➤ Commitment to safeguarding and promoting the welfare of children and vulnerable adults in School</li> <li>➤ Commitment to equal opportunities</li> </ul>	I I

<b>Desirable</b>	<b>How Identified*</b>
➤ Successful experience in leading or assisting in a form group. Other work with young people (e.g. youth work)	I
➤ Ability to share and generate enthusiasm across all areas of the subject with wide range of staff and students, in and beyond lessons.	I

\* Key:            **A = Application Form**            **I = Interview**