



Person Specification

Subject Teacher

Criteria	Qualities
Qualifications & Training	<ul style="list-style-type: none"> Qualified teacher status (QTS) Appropriate academic qualifications relevant to the subject area
Experience, Skills and Knowledge	<ul style="list-style-type: none"> Secure understanding of the principles and requirements of high-quality teaching and learning. Ability to use ICT effectively to support teaching, learning, assessment, and administration. Capacity to fulfil the responsibilities of a Form Tutor. Strong interpersonal skills with the ability to build positive relationships. Excellent verbal and written communication skills, with the ability to engage confidently with a range of audiences. Well-developed organisational and administrative skills, with the ability to meet deadlines. Ability to work collaboratively and contribute positively within teams and across wider groups. Ability to work effectively under pressure and manage competing priorities. Ability to communicate clearly and professionally in all aspects of the role.
Personal Qualities	<ul style="list-style-type: none"> Commitment to engaging with educational research, professional debate, and best practice in pursuit of continuous improvement. Strong commitment to securing the best possible outcomes for all students. Commitment to promoting and upholding the ethos and values of the school. High standards of professionalism, including maintaining confidentiality at all times. Clear commitment to safeguarding, equality, diversity, and inclusion. Commitment to working collaboratively as part of a team. High levels of enthusiasm, resilience, and willingness to work hard. Ability to deal sensitively and professionally with students, parents/carers, and colleagues. Ability to represent the school positively within wider professional networks.