



ST EDWARD'S COLLEGE

**Teacher of Computer Science KS3-KS5
(Fixed Term)**

Choir School to Liverpool Metropolitan Cathedral
Part of the Laetare Catholic Multi Academy Trust

Welcome to St Edward's



THE COLLEGE TODAY

St Edward's College is a Catholic school, located in the heart of Liverpool, educating 11–18 year olds. With its strong track record of academic success, pastoral care, and enrichment of every student, the school has become highly popular and is consistently oversubscribed, receiving over 1,000 applications for just 176 Year 7 places. The College has built close ties with the local community, including a partnership with its co-located primary school, forming the Cathedral Choir School for the Liverpool Metropolitan Cathedral. The College offers a broad range of extra-curricular activities, from music and drama to a wide variety of sports, and academic clubs such as mathematics and science, where students have excelled in national competitions. These activities are supported by excellent sports facilities, including an indoor swimming pool. The thriving Sixth Form, with over 300 students, is one of the largest in the city and is further enhanced by the Honours Programme, which targets Oxbridge and Russell Group universities.

In September 2024, the College appointed a new Headteacher, who has a compelling vision to make St Edward's College the preeminent Catholic school in the city and beyond. With their leadership, the College is set to enter an exciting new chapter, continuing to build on its successes and offering even greater opportunities for its students.

BUILDING ON OUR RICH HISTORY

We have recently joined the Laetare Trust, which marks a new phase in the College's development, and the Governors are carefully considering this exciting opportunity for our future. The Laetare Trust, which focuses on religious order schools, aligns with our values and mission.

Regardless of the outcome, the Catholic life of the school will continue to flourish and be enriched, building on the excellent practice identified in the November 2024 'Good' judgement of the Section 48 Diocesan Inspection.

In December 2024, we were judged to be 'Good' in all categories by Ofsted – The Quality of Education, Behaviour and Attitudes, Personal Development, Leadership and Management, and Sixth Form. This is a positive step forward in our shared vision to make St Edward's College the preeminent Catholic school in the North West.

COLLEGE 'CROWN JEWELS'

THE THINGS WHICH MAKE ST EDWARD'S EXCEPTIONAL

Cathedral choir. The only secondary Catholic Cathedral choir school in England, one of few choir schools in state sector. 3 choirs – boy choristers, girl choristers, youth choir (older singers) – lead the choral worship at a professional standard of singing from an exhaustive repertoire of plainsong plus British and European composers, singing over 100 services a year.

Music. 20% pupils selected on basis of musical aptitude (by special government permission) and a strong programme of musical nurture and ambitious performance, standard of music making and levels of participation; unusual for schools in either state or private sectors.

Sport. Extensive weekend sports programme, high levels of participation and standard of play provide a significant number of pupils with opportunities to enjoy competitive traditional sports at no cost and with great benefit for physical and mental health and wellbeing. The programme is supported by parental donations and a philanthropist alumnus.

Catholic Culture. Unusual even amongst Catholic schools, extensive opportunities for prayer, liturgy, reflection and the strong worshipping life of the school, every pupil attends the Cathedral at least annually makes a huge difference to the SMSC development of pupils. 100+ pupils confirmed in October each year, Mass celebrated in school weekly–examples.

Honours Programme. The nurture of top-level university applications within a not-very-selective sixth form, on a programme part funded by a philanthropist alumnus, has increased the academic performance making us one of the most successful Oxbridge feeder schools in area.

EBacc entry. Numbers unusually strong for a comprehensive school.

“LET ALL THAT YOU DO BE DONE IN LOVE” (1 CORINTHIANS 16:14)



We aim to be a Catholic school community:

- Where every child is known, loved and challenged – recognising each one is made in the image and likeness of God
- Where love is the foundation of all we do, guided by: “Let all that you do be done in love” (1 Corinthians 16:14)
- Where we create a safe, respectful and inclusive environment shaped by dignity, forgiveness and compassion
- Where our ‘warm strict’ culture sets high expectations with care, fairness and consistency
- Where faith is lived daily through prayer, reflection, kindness and service to others
- Where we act as stewards of God’s creation – caring for the earth and those most in need
- Where pupils and staff work hard, join in and take pride in who they are and what they achieve
- Where the example of St Edward and Blessed Edmund inspires us to be strong, gracious and faithful
- Where we strive to be the best school in the city – never lowering standards, forming Faithful Edwardians ready to flourish spiritually, academically and socially

The Five Keys



BEING PROUD	JOINING IN	GROWING IN FAITH	TREATING OTHERS WELL	WORKING HARD
<p>Be proud of our human dignity (Genesis 1 v 27)</p>	<p>Join in (Matthew 25 v 14-30; 1 Corinthians 12 v 7)</p>	<p>Grow in faith (2 Peter 3 v 18)</p>	<p>Treat others well (Luke 6 v 31)</p>	<p>Work hard (Proverbs 16 v 3)</p>
<p>Becoming people who understand and embrace the distinctive Catholic identity, Edmund Rice charism and mission of this Cathedral School, and carry that tradition forward into the future.</p>	<p>Becoming people who actively participate in and contribute to opportunities they are presented with to do something positive and worthwhile.</p>	<p>Becoming people who have thankfulness, reflectiveness, a willingness to self-examine and a strong set of values to live by deeply embedded in their lives. Christians see these things as responses to the love God has shown to us in his Son, Jesus.</p>	<p>Becoming people who show a deep respect for their own personal dignity and that of others, in attitude, word and action (in person and online).</p>	<p>Becoming people who accept responsibility for learning, understanding, evaluating and skillfully deploying insight into all that is good, beautiful and true; always demonstrating consistently high levels of effort.</p>

Why Love Matters In Our School



We chose this mission statement because we believe that love is the heart of everything we do at St Edward's. Rooted in the words of St Paul – “Let all that you do be done in love” – our mission reminds us that love is not soft or permissive; it is strong, demanding and transformative. True love means wanting the very best for every child: setting high standards, challenging them to grow and never accepting less than what they are capable of. This is why we embrace a “warm strict” culture – combining fairness, consistency and kindness – to help pupils flourish spiritually, academically and socially. Our mission statement also reflects our belief that every child is made in the image and likeness of God (Genesis 1:27). To love each pupil, therefore, is an act of faith as well as an act of care. Guided by this powerful call to love, we aim to be the best school in the city: a place where every child feels known, valued and supported to become the very best version of themselves.



Staff



St Edward's College has a very friendly, collegial and social Common Room with colleagues from a variety of backgrounds. Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code.

The professional development of staff is a high priority and the College is a challenging but happy place to work. A Staff Wellbeing Committee meet on a regular basis and a Staff Benefits Package has been established to further reward all College staff.



Pastoral Care



Outstanding pastoral care for every pupil and student is at the heart of St Edward's College. All pupils, students and staff are members of one of six Houses under the leadership of a Head of Year who has overall responsibility for the pupil's or student's pastoral care and welfare. The Heads of Year in turn report to the Assistant Principal for Pastoral Care.

Strong community life through the House system, in which everyone has a special role to play and a place of honour, encourages healthy cooperation and competition, developing key life-skills which will help in the adult world. Student leadership is promoted through making good things happen at a House level and Sixth Formers are given duties and responsibilities, acting as role models and counsellors for younger pupils. Daily Year form periods, weekly Year assemblies and regular House competitions enhance the community spirit in the College with pupils and students given the opportunity to contribute their views on school life via the College Council.

A team of staff and students comprise the chaplaincy team; a school priest who provides sacramental ministry, and who along with the Liturgical Co-ordinator looks after the daily life of the Chapel and Mass arrangements. The School Counsellor offers counsel to pupils in difficulty or distress. Catholic faith, worship and outreach is a strong feature of the College.

ICT at St Edward's



On entry to St Edward's College, all pupils have a compulsory two hours per fortnight of Computing throughout Key Stage 3. From Year 10, pupils have the option to study the vocational OCR Level 2 Creative iMedia J277 course or the traditional Computer Science GCSE. Both pathways allow pupils to opt for the vocational BTEC IT qualification. A significant number will then study these areas at degree level. Pupils are well motivated and are keen to achieve their target grade as a minimum.

At Key stage 3 pupils have an allocation of two hours per fortnight, increasing to 5 hours per fortnight at Key Stage 4 for both the vocational and traditional GCSE routes. In Sixth Form, students have 9 hours per fortnight.



Currently in Years 10 and 11 there are two teaching classes for Computer Science and one for Creative iMedia and in Sixth Form, one teaching class each for both BTEC and Computer Science.

Currently we have the following classes:

- x1 Class Year 10 Computer Science
- x2 Classes Year 10 Creative iMedia
- x1 Class Year 11 Computing Science
- x1 Class Year 11 Creative iMedia

Teacher of Computer Science



Salary: M1 (£32,916) – U3 (£51,048)

We are seeking to appoint an energetic, innovative and hardworking Teacher of Computer Science (KS3–KS5) to join the department and inspire pupils and students.

The successful candidate will be:

- An experienced teacher of ICT/Computer Science and vocational Computer Science subjects across the age and ability range, with a track record of high achievement (both raw and value added scores) at GCSE and A Level.
- Well qualified, enthusiastic, innovative and passionate about the study of Computer Science and Food Technology.
- Willing to develop the particularly valuable extra-curricular side of Computer Science.

At the core of this role is to uphold and support the College mission statement. The primary responsibilities are for learning, teaching and pupil progress – preparing and delivering an engaging curriculum, monitoring and assessing pupil progress and providing appropriate pastoral support to pupils within your care.

It is a presumption of main scale teachers that they are working within the parameters outlined in the Teachers' Standards (England) 2012, and as they progress from M1 to M6 do so with increasing confidence and consistency. Performance management will therefore be expected to comment positively upon the level of confidence and consistency in the Teachers' Standards evidenced in the teacher's performance. It is a presumption of UPS teachers that they are (a) confidently and consistently working within the parameters outlined in the Teachers' Standards (England) 2012; (b) Furthermore, in becoming a UPS teacher, they have demonstrated and therefore committed to continue to make a significant, substantial and sustained contribution to the successful development of the College, its staff and pupils, as outlined in the Post-Threshold Standards.

Performance management will therefore be expected to comment positively upon both (a) and (b) above.

St Edward's College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

ACADEMIC PERFORMANCE



Computer Science Results 2023-25

	2023	2024	2025
No of candidates	12	5	N/A
% A*-B	33	0	N/A
% A*-C	42	20	N/A
% A*-E	83	100	N/A

GCSE Computer Science Results 2023-25

	2023	2024	2025
No of candidates	48	40	31
% Grade 7 - 9	12.5	25	3.2
% Grade 5 - 9	56.3	60	48.4
% Grade 1 - 9	100	100	100

GENERAL RESPONSIBILITIES

- Support and uphold the aims, ethos, and policies of the College.
- Communicate effectively within the College and comply with all relevant policies, including Health & Safety, Safeguarding and Equal Opportunities.
- Safeguard pupils by adhering to the College's Child Protection and Safeguarding policies, and follow statutory guidance to report and escalate concerns appropriately.
- Ensure that all interactions with pupils, staff, and visitors promote a safe, respectful, and inclusive environment.
- Teach Computer Science to a high standard, following the College's Teaching, Learning, and Assessment Policy.
- Maintain accurate records and contribute to College self-evaluation, departmental improvement plans, and other management processes.
- Attend College events, including Open Evenings, Mass for the Feast of St Edward, and Founders' Day.
- Participate in parent/teacher review meetings and cover for absent colleagues when required.
- Undertake supervisory duties during break, lunchtime, before school, and after school, as per rota.

ACADEMIC / CURRICULUM RESPONSIBILITIES

- Teach Computer Science classes using a range of methods to meet pupils' educational needs.
- Set, mark, and assess pupil work in line with College policy.
- Promote positive behaviour, discipline, punctuality, uniform standards, and high-quality work.
- Monitor and report pupil progress; contribute to target setting within the IT department.
- Prepare pupils for internal assessments and external examinations (GCSE, A Level).
- Maintain attendance registers and raise concerns about pupil progress where appropriate.

a) Curriculum

- To maintain up to date subject knowledge
- Plan lessons and prepare resources that align with curriculum objectives.
- Use ICT effectively to deliver Computer Science lessons and encourage pupil engagement.

b) Resources

- Assist the Curriculum Team Leader in identifying resource needs and ensure effective use of teaching resources.
- Share resources effectively within the department to benefit pupils and colleagues.

c) Staff

- Support trainee and newly qualified teachers where appropriate.
- Provide direction to Learning Support Assistants in Computer Science lessons.
- Attend departmental and faculty meetings and contribute to departmental development.

d) Professional Development

- Participate in Performance Management in line with College policy.
- Engage in regular INSET and ongoing professional development in Computer Science and teaching practice.



PASTORAL RESPONSIBILITIES (FORM TUTOR ROLE)

- Promote pupil welfare and adhere to safeguarding policies in all interactions.
- Ensure pupils are supported in a safe and inclusive environment, and take appropriate action if concerns arise.
- Take and monitor attendance and punctuality; pursue parental authorisation for absences.
- Lead daily acts of worship in a recognisably Catholic character.
- Deliver the Personal Development programme and prepare/deliver year group assemblies.
- Record rewards and sanctions for form group members.
- Liaise with subject staff, Head of Year, and parents to support pupil achievement and welfare.
- Write pastoral reports and personal references, including UCAS references.
- Attend relevant pastoral meetings and Parent/Form Teacher Review meetings.

Accountability

Teachers of Computer Science are line-managed by their Head of Department/Faculty (curriculum role) and Head of Year (pastoral role) and are accountable for fulfilling the responsibilities outlined above. Teachers are expected to be flexible and may, within reason, perform additional duties as negotiated with their line manager.

Note: This job description is not exhaustive and may be amended from time to time following consultation. It will be reviewed annually.

Person Specification



	Essential	Desirable
Qualifications	<p>Honours degree from respected university</p> <p>Appropriate evidence of sustained professional development</p> <p>Comprehensive understanding of the examinations system in England</p> <p>Qualified Teacher Status</p>	<p>Higher degree</p> <p>Several years teaching experience</p>
Experience	<p>Ability to teach up to and including A Level, to work with pupils of a wide range of abilities, including insight into the particular needs of the most able</p> <p>Experience of forming close and effective relationships with parents</p> <p>Understanding of safeguarding in schools and a commitment to the wellbeing of all the pupils</p> <p>Experience as a form tutor or other pastoral role</p>	<p>Expertise in the use of ICT</p> <p>Experience as an examiner at GCSE and/or A Level</p> <p>Experience of running residential trips at home and/or abroad</p>
Personal qualities	<p>Commitment to and an understanding of the Catholic ethos and values of the College, and to see its relevance to all aspects of College life</p> <p>Commitment to the subject and to supporting the Head of Department with the extra-curricular life of the school within the subject</p> <p>Personal and professional integrity, including modelling values and vision</p> <p>Ability to relate to pupils and students of all abilities, forming professional, warm, mutually respectful working relationships</p> <p>Energy, charisma and dynamism</p> <p>Commitment to support the wider life of the College; its extra-curricular activities, trips and expeditions, Cathedral choral services</p> <p>Effective time management skills and ability to manage workload</p> <p>Demonstrable resilience and optimism</p>	<p>Practising Christian, either (i) of the Roman Catholic faith (preferable), or (ii) of any other Christian denomination.</p> <p>A good sense of humour</p>

Remuneration & Benefits:

All teachers are able to be in membership of the Teachers' Pension Scheme. The post will be paid according to main teachers' scale or on the Upper Pay Spine for suitably experienced candidates (according to the School Teachers' Pay and Conditions Document). Catholic staff wishing to have their children educated at the College (subject to places being available and the child/ren satisfying the normal entry criteria) enjoy a measure of precedence in the College admissions code. The professional development of staff is a high priority. The College is a challenging but happy place to work.

Timeline for Appointments:

- Advertised: On College website, TES, Ednet
- Contract type: Temporary, Fixed Term (12 months)
- Start Date: September 2026
- Closing Date: See job advertisement or [College website](#). We reserve the right to interview and appoint before the closing date, so early applications are strongly encouraged.
- Interviews: TBC

How to Apply:

Applications should be made to the Principal, Lee Fabia, using the College application form (a CV may be submitted as well, but no application can be accepted without the College application form completed in full).

Apply by post to: Lee Fabia
Principal
St Edward's College
Sandfield Park
Liverpool, L12 1LF

Or apply by email to: recruitment@st-edwards.co.uk

All applications will be acknowledged within one working day of receipt.

St Edward's College is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure & Barring Service check.



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“LET ALL THAT YOU DO BE DONE IN LOVE”

(1 CORINTHIANS 16:14)

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