

## Person Specification

### Computer Science Teacher (Main scale) (Inner London)

Candidates will be required to demonstrate how they meet the criteria in the person specification through their application, tasks and/or formal interview.

| Specification                                                                                | Assessed through application | Assessed through tasks | Assessed through formal interview | Evident in reference |
|----------------------------------------------------------------------------------------------|------------------------------|------------------------|-----------------------------------|----------------------|
| <b>1 Qualifications</b>                                                                      |                              |                        |                                   |                      |
| 1 First degree in a relevant subject area.                                                   | ✓                            |                        |                                   |                      |
| 2 Recognised teaching qualification and QTS.                                                 | ✓                            |                        |                                   |                      |
| 3 Evidence of professional development in areas related to the teaching of Computer Science. | ✓                            |                        | ✓                                 | ✓                    |
| <b>2 Experience</b>                                                                          |                              |                        |                                   |                      |
| 1 Evidence of teaching in urban, multi-ethnic communities.                                   | ✓                            |                        | ✓                                 | ✓                    |
| 2 Evidence of teaching across the 11-19 age range.                                           | ✓                            | ✓                      | ✓                                 | ✓                    |
| 3 Evidence of improving achievement of students across the attainment range.                 |                              | ✓                      |                                   | ✓                    |
| 4 Evidence of writing differentiated schemes of work at Key Stage 3, 4 (Post 16 desirable).  | ✓                            |                        | ✓                                 |                      |
| <b>3 Knowledge &amp; Understanding</b>                                                       |                              |                        |                                   |                      |
| 1 Ability to teach Key Stage 3, 4 and A level Science.                                       | ✓                            | ✓                      | ✓                                 | ✓                    |
| 2 Understanding of developments affecting the teaching of Science.                           | ✓                            | ✓                      | ✓                                 |                      |
| 3 Ability to interpret data and set targets for teaching groups.                             |                              | ✓                      | ✓                                 |                      |
| 4 Understanding of children from a wide range of backgrounds with varying and complex needs. |                              | ✓                      | ✓                                 |                      |
| 5 Ability to use ICT to raise achievement.                                                   | ✓                            | ✓                      | ✓                                 |                      |
| 6 Knowledge, understanding and promotion of safeguarding practices.                          | ✓                            | ✓                      | ✓                                 | ✓                    |
| <b>4 Skills &amp; Competencies</b>                                                           |                              |                        |                                   |                      |
| 1 Understanding the needs of all students and appropriate strategies to support them.        | ✓                            | ✓                      | ✓                                 |                      |
| 2 Excellent interpersonal skills – ability to relate well to other staff.                    |                              | ✓                      | ✓                                 | ✓                    |
| 3 Effective organisation and time management skills.                                         | ✓                            | ✓                      | ✓                                 | ✓                    |
| 4 Capacity to relate well and to motivate young people.                                      |                              | ✓                      | ✓                                 | ✓                    |
| 5 An excellent classroom practitioner.                                                       | ✓                            | ✓                      |                                   | ✓                    |
| 6 Excellent oral and written communication skills.                                           | ✓                            | ✓                      | ✓                                 |                      |