



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Computer Science	Grade	MPS
ATTRIBUTES		ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.			
<ul style="list-style-type: none"> • General Education • Formal Qualifications • Specific/Specialist Training • Practical Training, required to do the job 	<ul style="list-style-type: none"> • Degree level qualification in either subject or a related field • PGCE or equivalent • A thorough understanding of GCSE assessment procedures. 	<ul style="list-style-type: none"> • At least 2:1 Honours degree • A Level in subject/s to be taught • A thorough understanding of GCSE and A-level assessment procedures. 	
Experience e.g.			
<ul style="list-style-type: none"> • Specific Job Related Experience • Previous Experience 	<ul style="list-style-type: none"> • A knowledge of good practice in safeguarding • Experience of teaching the full age range including Computer Science at KS4 • Experience of medium- and short-term planning • Good behaviour management skills • Experience in assessing data to identify underachievement and planning action for improvement • An understanding of and use of AFL 	<ul style="list-style-type: none"> • Experience of teaching Computer Science at KS5 	
Special Subject Knowledge e.g.			
	<ul style="list-style-type: none"> • An enthusiasm for teaching Computer Science to the highest levels 	<ul style="list-style-type: none"> • The ability to teach Computer Science to KS5 	
Attitudes e.g.			
<ul style="list-style-type: none"> • Reliability • Collaborative approach • Influencing, Working With Others 	<ul style="list-style-type: none"> • Enjoy working with young people and challenging them to achieve their very best. • Enjoy working with team members and be prepared to share experience and resources • Able to work successfully under pressure, to manage workload and meet deadlines 	<ul style="list-style-type: none"> • Evidence of teamwork • An innovator, who has the experience to take practical steps to implement their ideas and enhance student performance • A willingness to give time to those students who require extra help 	
Skills & Abilities e.g.			
<ul style="list-style-type: none"> • Prepare Reports, • Verbal Presentations • Decision Making • Numerical Skills 	<ul style="list-style-type: none"> • Very strong classroom practitioner, experienced in using a variety of teaching and learning styles • Confident in the use of IT to enhance language learning skills • Able to act upon instructions or on their own initiative, when appropriate 		
Additional Requirements e.g.			
<ul style="list-style-type: none"> • Extra-curricular 	<ul style="list-style-type: none"> • Awareness of the role of a Form Tutor • A commitment to contribute to support sessions 	<ul style="list-style-type: none"> • Experience of being a Form Tutor • Involvement in some whole school extra-curricular activity • Willingness to explore and support extra-curricular activities 	