# King's Norton Boys' School
## HUMANI SEMPER CONTENDIMUS

**Person Specification**

**Teacher of Computer Science**

| Qualifications, Training and Experience | Essential | Desirable | Application | Interview Process | References |
|---|---|---|---|---|---|
| Qualified Teacher Status | ✔ | | ✔ | ✔ | |
| Honours degree in related subject | ✔ | | ✔ | ✔ | |
| Post Graduate Qualification | | ✔ | | | |
| Evidence of taking responsibility for own professional development | ✔ | | ✔ | | ✔ |
| Teaching experience at Key Stages 3 and 4 | ✔ | | ✔ | ✔ | ✔ |
| A track record of student achievement demonstrated through lesson observations, tracking data and quality assurance measures | ✔ | | ✔ | ✔ | ✔ |
| Ability to teach a Second Humanities Subject | ✔ | | ✔ | | ✔ |
| Experience in more than one school | ✔ | | ✔ | | |
| **Skills and Knowledge** | | | | | |
| Strong teaching skills which have an impact on students' learning | ✔ | | ✔ | ✔ | ✔ |
| Able to plan for high quality learning and implement a range of pedagogical strategies effectively | ✔ | | ✔ | ✔ | ✔ |
| Able to assess students' learning effectively and plan for future learning | ✔ | | ✔ | ✔ | |
| A good understanding of Key Stage 3 and GCSE requirements for the teaching of History | ✔ | | ✔ | ✔ | |
| Able to work both independently and be a strong team player | ✔ | | ✔ | | ✔ |
| Ability to manage own workload whilst supporting the wider needs of the faculty | ✔ | | | ✔ | |
| Able to inspire, motivate and enthuse students | ✔ | | ✔ | ✔ | ✔ |
| Effective behaviour management | ✔ | | ✔ | ✔ | ✔ |
| A good understanding of safeguarding and child protection practice | ✔ | | ✔ | ✔ | |
| Able to communicate effectively, orally and in writing | ✔ | | ✔ | ✔ | |
| **Personal Attributes** | | | | | |
| Energy, enthusiasm and drive | ✔ | | | ✔ | ✔ |
| High expectations of students, colleagues and themselves | ✔ | | ✔ | ✔ | ✔ |
| Good interpersonal skills | ✔ | | | ✔ | ✔ |

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|---|:---:|:---:|:---:|:---:|:---:|
| A commitment to the school's ethos that 'we are all learners' | ✔ | | ✔ | ✔ | |
| Reliability, perseverance and integrity | ✔ | | | ✔ | ✔ |
| Confident in own ability to be effective and to take on challenges | ✔ | | ✔ | ✔ | |
| A good record of attendance and a high degree of professionalism | ✔ | | | ✔ | ✔ |
| Capacity to work hard under pressure and meet deadlines | ✔ | | | ✔ | ✔ |
| Commitment to significantly contribute to the extra-curricular and enrichment life of the school through for example after school revision classes and educational visits | ✔ | | ✔ | ✔ | |
| Commitment to inclusive education | ✔ | | ✔ | ✔ | |
| Commitment to safeguarding young people | ✔ | | | ✔ | ✔ |
| Able to form and maintain appropriate relationships and personal boundary with children and young people | ✔ | | | ✔ | ✔ |