## **PERSON SPECIFICATION: Teacher of Computer Science**

	Essential Attributes	Identified by
Qualifications	Relevant Degree to Honours.	A
	Appropriate professional qualifications.	Α
	<ul> <li>Continuous and relevant professional development.</li> </ul>	Α
Experience	(Dependent upon current professional status)	
	<ul> <li>A proven track record as an outstanding classroom practitioner.</li> </ul>	RLI
	<ul> <li>Experience of raising attainment of all students.</li> </ul>	LI
	<ul> <li>Successful experience of teaching Computer Science across the age and ability range in a secondary school.</li> </ul>	AIR
	Evidence of successful & relevant curriculum development that has raised attainment of students of all abilities.	LIR
	Successful experience of managing student guidance, behaviour and discipline.	AILR
Knowledge and Skills	A sound & up to date knowledge and understanding of the latest curriculum requirements and developments within Computer Science.	LI
	<ul> <li>An up-to-date knowledge of the GCSE Computer Science and Creative iMedia curriculum.</li> </ul>	ΑΙ
	Resilience and the ability to manage in high pressured environments.	IR
	A high level of organisational skills.	ΑΙ
	Excellent communication and interpersonal skills.	LI
	<ul> <li>Ability to make productive relationships with students, parents/carers and staff and to command their confidence.</li> </ul>	IR
	<ul> <li>Able to demonstrate high aspirations and expectations for all young people.</li> </ul>	LI
	<ul> <li>Ability and confidence to promote Prenton High School to young people, parents/carers and employers.</li> </ul>	LI
	Ability to utilise new technologies to enhance teaching and learning outcomes.	LIR
	<ul> <li>Ability to interpret performance data to set targets and raise standards.</li> </ul>	LIR
	Ability to implement effectively a range of assessment for learning strategies.	LI
	Able to demonstrate an understanding of the challenges experienced by young people from a diverse range of backgrounds and implement strategies to overcome them.	LI
	<ul> <li>Ability to be an effective team player as well as able to work independently and show initiative.</li> </ul>	LI
Other	A personal concern and warmth for the success and wellbeing of	LIR
Requirements	students and colleagues.	
•	A commitment to Equality of Opportunity.	LIR
	A willingness to embrace change.	LIR
	The personal capacity to deal directly and thoroughly with problems and to see them through in a detailed and complete manner.	LIR
	A commitment to making a difference to the life aspirations and opportunities available to the students at Prenton High School.	LI

	Desirable Attributes	Identified by
Experience	<ul> <li>Evidence of improving teaching and learning through schemes of work, assessment and extra-curricular activities.</li> </ul>	A L
	Experience of working as a Form Tutor.	A L