FRAMWELLGATE
SCHOOL DURHAM

TEACHER OF COMPUTER SCIENCE

CANDIDATE INFORMATION PACK

Salary – MPS/UPS
Permanent
Full Time
Start Date – September 2026

TEACHER OF COMPUTER SCIENCE

MPS/UPS
Permanent, Full time
Required from September 2026

We wish to appoint a teacher of computer science who has a real passion and enthusiasm for sharing their subject expertise with our students.

We offer an environment where our teachers are respected and trusted as professionals. We allow teachers autonomy in the decisions they make for the students in their classrooms, supported by a culture of teacher development and training. Collective Endeavour is how we ensure the greatest experience for our students. Teachers in our school immediately become part of strong departmental teams with regular collaborative planning where subject experts have the opportunity to develop pedagogy and curriculum together. We strongly believe that autonomy and collaboration allow our staff to achieve true professional joy.

We are a truly inclusive school and for us social justice and providing all of our students with the knowledge and skills to allow them to have a voice and achieve their goals is really important; the most for those that need the most. This is echoed throughout our school with a real commitment to the wellbeing and success of our staff and students. If you think this aligns with your values, then we would love to hear from you.

Michael Wright
Headteacher

CONTACT

Queries and applications should be submitted to Executive Assistant, Fiona Thompson at vacancies@framdurham.com

KEY DATES

The closing date for applications is: Tuesday 18th November 9.00am

Shortlisting will take place on: Tuesday 18th November

Interviews are scheduled to take place: Thursday 27th November

Framwellgate School Durham is committed to the safeguarding of children and young people. An enhanced disclosure from the DBS and barred list check will be required for this post, together with completion of a pre-employment health questionnaire.

The Excel Academy Partnership
at Framwellgate School Durham
Newton Drive
Durham
DH1 5BQ

ABOUT FRAMWELLGATE SCHOOL DURHAM

Thank you for considering joining us as Framwellgate School Durham.

The school website is an excellent starting point if you wish to know what life is like here and we would urge everyone to look at this to help them decide if our school is right for you. We're also really keen that people visit the school before applying for any post here so they can have a good sense of our values and ethos and how they can contribute to that.

The school ethos is based on the idea of excellence, inclusivity and all our students being known and valued. It's important to us and our commitment to social justice that these aren't simply words, but what we ask all members of our community to model and practically demonstrate during their time here. If these values speak to you then this could be the school for you.

AIMS AND ETHOS

We want three things for all our students:

1. To be known
2. To be valued
3. To achieve excellence

EXCELLENCE, INCLUSIVITY AND RELATIONSHIPS

All of our students deserve to know, experience and develop **excellence**. Subject expert teachers delivering with passion and engagement allow all out students to learn and achieve, developing the habits they need to be a success.

We are an inclusive school and we recognise that some students will join us and face barriers on their path to excellence. That's why we always focus on how best to support these students, we offer **'The most for those that need the most.'** This commitment to inclusivity and social justice is at the heart of our community.

To ensure we can do these things every one of our students is **known and valued**, with each success celebrated and each difficulty recognised. This is a community school and every child should feel safe and able to be who they truly are so that they can develop in confidence into young adults ready to do anything they put their minds to.

OUR CURRICULUM

We are rightly proud of our curriculum in terms of both its scope and its ambition.
As a true community and comprehensive school, we want all the children we serve to experience success and also be supported to achieve their maximum potential regardless of what that is – it's not the grades students get while here that defines them but the destinations they unlock and we're proud of our ability to help every student reach the right destination for them. To enable this we recruit subject specialists, passionate about their chosen area, to share their love for their subject with others. All our staff should still be excited about learning new things themselves and this habit will build the culture of excellence we strive for.

PASTORAL CARE AND SUPPORT

Pastoral care, and the strong relationships between staff and students, is a key strength of the school and is shown in the compassion and respect that all members of our community routinely show to each other. This is a fully inclusive school and we're proud of this fact. All students are placed in tutor groups and remain with their tutor group and their tutor as they move from Year 7 to 11. The tutor is the first port of call for all students and will build up a rapport unique to each child over their time here so that every student feels valued and known. Each year group also benefits from the support of a non-teaching Pastoral Manager, as well as access to other specialists such as our Emotional Wellbeing Worker. This allows students to receive the support they need so they can focus on their education.

Our personal development offer is rich and detailed and aims to ensure that every child leaves not only ready to be a success in life but knows what active choices they can make. The school has a rich extra-curricular and super-curricular offer to help build character in students and we encourage all our staff to help grow this further by running clubs or societies that are close to their personal passions. From the French book club to girls' football, 6th Form reading buddies to Vex Robotics, Climbing to the Broadening Horizons Award, there's something for all students to enrich themselves with.

LEADERSHIP, STAFF WELLBEING & DEVELOPMENT

The leadership of the school is committed to trusting in the professionalism of all its staff. We offer a high level of autonomy so that curriculum areas and individual teachers are trusted to determine what they believe is the best, most enriching and challenging curriculum for our students as well as constantly reflecting on the best pedagogical approach to deliver on that ambition. We promote the fact that this should all be a **collective endeavour** and that it's teams working together that achieve the best results. In return the leadership of the school will look to ensure that we all maintain a calm and orderly environment, that teachers can teach and that the training in school is designed to maximise professional development and help in the maintenance of our high standards.

At a leadership level we are all committed to the values of ethical leadership and to applying this to every aspect of school life. Every member of the school community should feel able to speak to anyone else on a professional level and that their concern or question will be listened to, acknowledged and acted upon. As a consequence of this approach, morale amongst the staff is high as we encourage them to seek **professional joy** and value working here. The school will benefit from a new build due to open in 2027, but the heart of any school is not its bricks and mortar but the people who work there, something we recognise and celebrate.

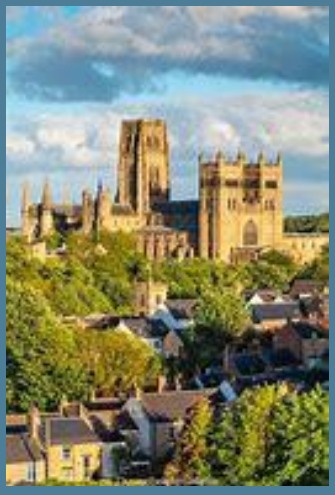
LIVING IN THE NORTH EAST

Living in the North East is an attractive proposition. Many of our staff live within our catchment area and house prices in the region mean that it is ideal both for those seeking to establish themselves on the property ladder, or for families in need of more space.

As well as the historic city of Durham with its rich cultural heritage and thriving social scene, the surrounding area offers much in the way of natural beauty for people to enjoy, whether walking in the Wear Valley, going north to the Borders, south to the North York Moors, surfing in the North Sea or spending time in the other local cities of Newcastle or Sunderland.

Well served by transport links, the school is close to both Durham train station, a key stop on the East Coast Mainline, and the A1 (M), allowing easy access to Newcastle, York and London.

Durham is an amazing place to both live and work and we're confident you'll feel the same.



THE COMPUTER SCIENCE DEPARTMENT

The Computer Science Department consists of two specialist computer science teachers and one key stage 3 teacher. Here is an overview of our curriculum.

Our students have recently achieved some excellent outcomes at GCSE and A level, and we typically have two GCSE classes in both years 10 and 11 and one A level class in year 12 and 13, following the OCR specifications for both courses. It is hoped that over time, our department will continue to grow to help meet the future needs of the massive skills gap in industry.

We are a recognised CyberFirst school and have a broad range of extracurricular activities throughout the year; we have also recently started to offer the Cyber EPQ via City & Guilds to our sixth form students.

The department has built up an excellent VEX Robotics team and recently secured external funding for the next two years to help facilitate this. Our VEX team made it to the national finals in February 2025 and work continues to enthuse the next generation of computer scientists both in lessons and through extracurricular engagement. Have a look at some of our achievements over the last year.

JOB DESCRIPTION: **TEACHER**

To carry out the responsibilities of a subject teacher as outlined in the Teachers' Standards and career stage expectations, and all responsibilities of the school in relation to the health and safety/safeguarding of students and staff. These activities include:

TEACHING

- Set high expectations
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons in the classes you are assigned to
- Teach within the context of the department's plans, curriculum and schemes of work
- Prepare students for internal and external examinations
- Adapt teaching to respond to the needs and strengths of all students
- Direct and supervise support staff assigned to you or the students in your classes

IMPACT ON EDUCATIONAL PROGRESS OF OWN STUDENTS

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes
- Meet targets for the students in your assigned classes and monitor progress against these targets
- Make accurate and productive use of assessment
- Report appropriately to parents/carers on student progress in line with the school's assessment calendar
- Monitor standards of behaviour and apply whole school and departmental policies;
- Support the work of the department in planning and implementing strategies for improvement (including intervention and revision sessions)
- Mark work and provide written feedback to students on a regular basis and in line with the whole school/departmental policy
- progress against these targets

WHOLE SCHOOL

- Participate in professional development activities, maintain and develop expertise, and share this with others;
- Contribute to the development, implementation and evaluation of the school's policies, practices, and procedures in such a way as to support the school's values and vision

- Work with others on curriculum and student development to secure co-ordinated outcomes
- Participate in arrangements for your own appraisal
- Communicate appropriately with students, parents and carers, and other colleagues in school
- Contribute to the wider life of the school either through the school's extra-curricular activity programme and/or by supporting colleagues and students with their work and development
- Promote the safety and well-being of students at all times (in line with school safeguarding policies)
- Ensure that health and safety procedures and guidance applicable to your subject/classes are followed

UPS TEACHERS

- Ensure you are highly competent in all elements of the relevant standards (taking account of career stage expectations) and that your achievements and contribution are substantial and sustained;

This generic job description may be accompanied by an annual, negotiated plan for UPS teachers indicating the areas they will contribute to educational progress beyond their own students.

PERSON SPECIFICATION: **TEACHER OF COMPUTER SCIENCE**

CATEGORY	ESSENTIAL	DESIRABLE
QUALIFICATIONS	• Degree in computing, programming or similar • DfE recognised teaching qualification such as a PGCE or equivalent.	
EXPERIENCE	• Recent and relevant experience of teaching computer science at secondary level up to 16. A recent or current ITT course is sufficient to meet this requirement	• Recent and relevant experience of teaching computer science at post-16 level. A recent or current ITT course is sufficient to meet this requirement
SKILLS	• Ability to inspire, motivate and challenge students • Ability to plan and teach well-structured lessons which achieve outcomes which are at least good and are often outstanding • Ability to meet targets for the students in your assigned classes • Ability to work closely with a team of teaching colleagues in your department to prepare, resource and teach your subject • Ability to communicate effectively with students, parents/carers and colleagues, showing respect for others and professionalism at all times • Ability to adapt teaching to respond to the strengths and needs of all students	
PERSONAL ATTRIBUTES	• Contributes to the wider life of the school • An able and dynamic teacher who is willing to contribute positively and imaginatively to this successful department, demonstrating humour, energy and resilience. We are looking for someone with the capacity to develop quickly into a consistently outstanding teacher • Willingness to contribute regularly to our extensive extra-curricular activities programme	

THE APPLICATION PROCESS

If you have any queries prior to submitting an application please contact Fiona Thompson, Executive Assistant at vacancies@framdurham.com.

Please complete the application form available from our website.

GUIDANCE ON COMPLETING THE APPLICATION FORM:

Candidates are requested to complete the application form in full. Section B requires you to set out thorough evidence of how you meet the criteria included in the person specification. This will be used in the shortlisting process. This section should be no more than 1,000 words.

LETTER OF APPLICATION:

In addition to the application form and evidence described above, you will need to submit a letter of application. In this letter you should explain how your experience as a teacher or trainee teacher prepares you for this role, the skills and qualities you believe you can bring to the job, what you can offer FSD, and why you are excited to be applying to our school. The letter should be no more than 1,500 words or two sides of A4.

Please try to ensure that section B of the form, and your letter contain different information.

Please note, we will not consider applications which do NOT have:

- A completed application form
- A completed Section B
- A separate letter of application (containing different information to that included under Section B)

Your completed application form should be emailed 'in confidence' to **vacancies@framdurham.com** by 9.00am on Tuesday 18th November. All applications will be acknowledged by email. Please DO NOT upload your application to the website on which this post is advertised and please note that we do not accept CVs.

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