

Person Specification: Teacher of Computer Science

Skills and Knowledge	Essential	Desirable
Detailed knowledge of the structure and content of the current Computer Science National	\checkmark	
Curriculum and an awareness of the new specification at GCSE.		
Understanding the principles of assessment and the ways in which it can be used to increase pupil	\checkmark	
motivation.		
Has the ability to raise attainment, achievement and aspirations.	<u>√</u>	
Understanding the knowledge of current issues in education.	<u>√</u>	
Ability to manage pupil behaviour firmly, effectively, positively, commanding respect from pupils, staff, parents and the community.	\checkmark	
Ability to use ICT effectively in the teaching of Computer Science and share good practice within the department.	\checkmark	
A commitment to high quality learning and teaching and a range of appropriate teaching strategies.	\checkmark	
A commitment to the school's enrichment programme.	✓	
Have experience and a successful track record in teaching GCSE Computer Science courses.		✓
Be able to self-evaluate and adopt strategies to enhance teaching performance.	\checkmark	
Developing Self and Working with Others		
Ability to set appropriate and challenging targets for self and others.	\checkmark	
Build effective relationships.	\checkmark	
Ability to make and take decisions.	\checkmark	
Collaborate with others.	\checkmark	
Understanding when to consult or seek advice and be responsive to feedback.	\checkmark	
Ability to contribute and share quality practice with the team.	\checkmark	
Securing Accountability		
Ability to use data effectively to understand the strengths and weaknesses of the curriculum area and inform appropriate actions.	\checkmark	
Ability to use data effectively in understanding the strengths and weaknesses of the your own and pupil performance and inform appropriate actions.	√	
Personal Qualities and Attributes		
Excellent interpersonal skills with the ability to enthuse and motivate others.	\checkmark	
Hard working, loyal and flexible in approach to work.	\checkmark	
Ability to prioritise and work under pressure.	\checkmark	
Resilient and energetic.	\checkmark	
Open and approachable.	\checkmark	
Dynamic, innovative, positive, creative and constructive.	\checkmark	
Have a sense of humour.	\checkmark	
Qualifications and Experience		
Graduate, educated to degree level.	✓	
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