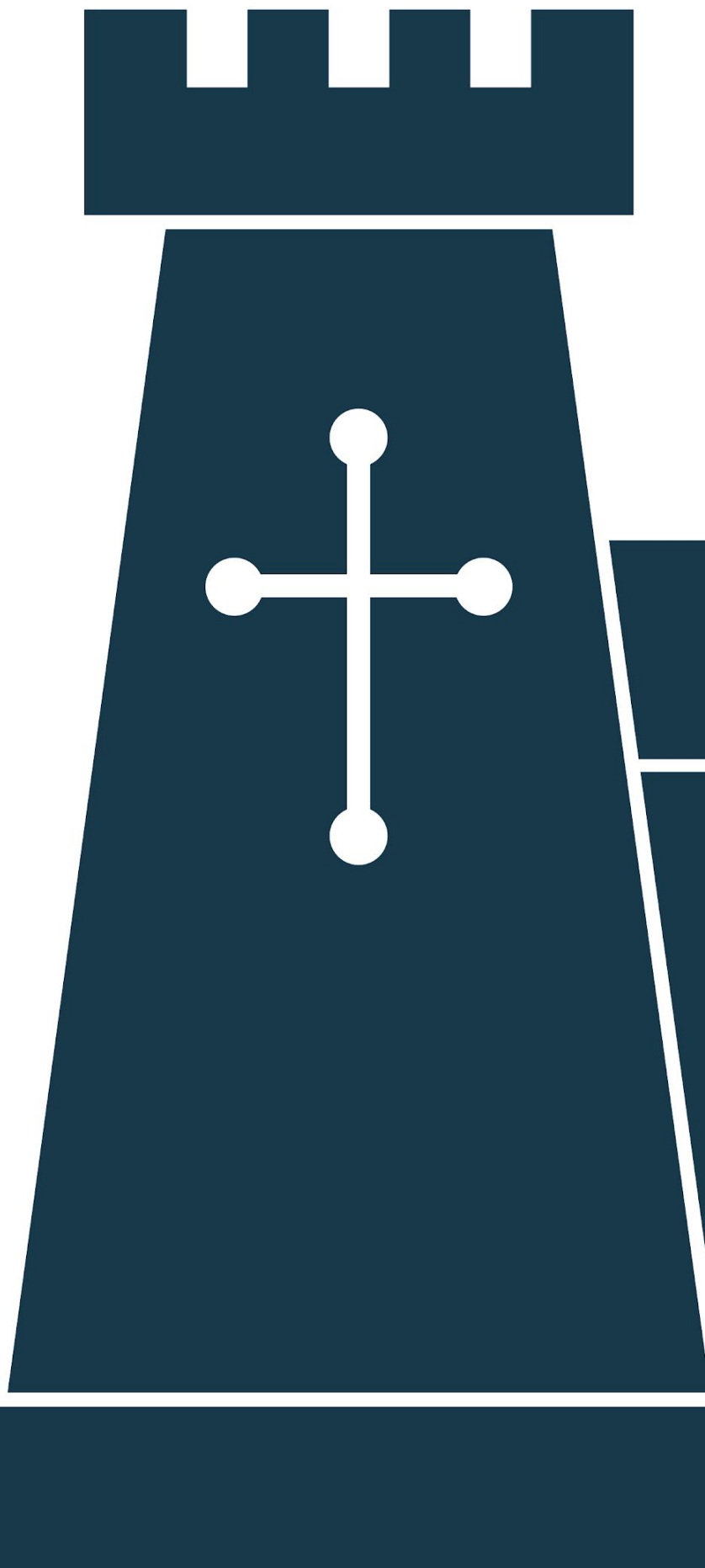# THE BAY
CE SCHOOL

Believe • Inspire • Excel

**Teacher of Computer Science
(Secondary)**

January 2023

THE BAY CE SCHOOL
Believe • Inspire • Excel

January 2023

Dear Candidate,

Thank you for expressing an interest in the post of Teacher of Computer Science at The Bay CE School..

In September 2018 The Bay CE School opened as an all-through school providing education for students aged 4 to 16 years old. The school has two sites and this role is available at the Secondary site.

We are looking to appoint a talented and enthusiastic Teacher of Computer Science with a real passion for their subject.

Computer Science has an exciting curriculum taught through a blend of practical and theory lessons.

The successful candidate will have a keen sense of personalisation so that every child can access the curriculum. They should possess a commitment to developing curriculum activities that inspire and energise children to make excellent progress in their Computer Science journey.

The successful candidate will be required to teach students of all abilities and ages (11-16yrs) putting the student experience at the centre of their planning, development and delivery.

Visits to the school are welcome.

How to Apply

Interested candidates can download an application pack from our website: **bayceschool.org** or via email at **recruitment@bayceschool.org** .

Closing date for applications: Friday 10th February 2023 @ 12 noon
Interviews: wk/commencing 13 February 2023

Completed application forms should be e-mailed to **recruitment@bayceschool.org** or posted
FAO: Mrs L Highmore, HR Business Partner, The Bay CE School, The Fairway, Sandown, Isle of Wight, PO36 9JH.

All applications will be acknowledged upon receipt. *Please note we are unable to accept CVs and only fully completed application forms will be accepted.* We reserve the right to close this advert early should we receive sufficient applications.

As part of safer recruitment, online searches will be carried out for shortlisted candidates, references will be requested prior to interview and an enhanced DBS check will be required for successful applicants.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is exempt from the Rehabilitation of Offenders Act 1974.

Should you have any queries, please do not hesitate to contact me.

Yours Sincerely

Mr Duncan Mills
Executive Headteacher

Mrs Emma Bowden
Headteacher

Job Description

Job Title: Teacher of Computer Science
Directorate: Education
Section: Teaching
Responsible to: Head of Department: SLT: Head of School: Executive Headteacher

Key responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress
- To develop one's own teaching practice to a level of advanced proficiency
- To fully implement all school routines and techniques for creating a culture of high expectations
- To contribute to the enrichment, extra-curricular and raising aspirations programmes
- To provide daily pastoral tutoring
- To contribute to the effective daily working of the school.

Outcomes and Activities

Teaching and Learning
- With direction from the Head of Department and within the context of the school's curriculum and schemes of work, to plan and prepare effective teaching schemes and lessons
- To teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress
- To maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- To implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- To participate in preparing pupils for external examinations.

School Culture

- To support the school's values and ethos by contributing to the development and
- implementation of policies, practices and procedures
- To help create a strong school community, characterised by consistent, orderly behaviour
- and caring, respectful relationships
- To help develop a school/department culture and ethos that is utterly committed to
- achievement and good discipline
- To be alert and active on issues relating to pupil welfare and child protection
- To run enrichment sessions as part of the timetabled school day
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

Other

- To undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development

- To undertake, within reason, other various responsibilities as directed by the Headteacher/Executive Headteacher.

Person Specification

Criteria	Essential	Desirable	A / T / I
Qualifications	- QTS (including currently completing a course leading to QTS or have recently been awarded qualified teacher status, but not yet completed induction) - Degree level (or equivalent qualification)		A A
Knowledge / Experience	- Teachers' Standards successfully achieved - Teaching practice in relevant/ appropriate age range - Understanding of theory or practice for the age range and/or the subject applying to teach - Good knowledge and understanding of current educational priorities - Ability to establish/maintain strong learning environment - Plan, prepare and deliver appropriate programmes of work, assess, record or track pupil learning and use to inform future planning - Ability to vary teaching approaches as needed, for example one to one; small group; whole class - Differentiate according to learners' needs - Good handwriting, correct spelling and grammar - Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice - Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards - Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice - Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards - Thinks strategically about classroom practice and tailoring lessons to pupils needs - Understands and interprets complex pupil data to drive lesson planning and pupil attainment - Good communication, planning and organisational skills - Demonstrates resilience, motivation and commitment to driving up standards of achievement		A / T / I
Behaviours / Personal Characteristics	- Effective team worker - Understanding of the importance of continuing professional development - Ability to communicate effectively with parents/carers/colleagues - Understanding of inclusion (special needs, English as an additional language, equal opportunities, diversity) - Ability to work as part of a team, both teaching and support staff - Commitment to the safeguarding and welfare of all pupils - Good communication, planning and organisational skills - Acts as a role model to staff and pupils		A / T / I

Criteria	Essential	Desirable	A / T / I
Behaviours / Teaching and Learning	- Understands and interprets complex pupil data to drive lesson planning and pupil attainment - Good communication, planning and organisational skills - Demonstrates resilience, motivation and commitment to driving up standards of achievement - Acts as a role model to staff and pupils - Commitment to regular and on-going professional development and training to establish outstanding classroom practice.		A

THE BAY CE SCHOOL

Believe • Inspire • Excel

Teacher of Computer Science
(Secondary)

1.00FTE, Main / Upper Pay Scale, Permanent post
To start Easter or September 2023

We are looking to appoint a talented and enthusiastic Teacher of Computer Science with a real passion for their subject.

Computer Science has an exciting curriculum taught through a blend of practical and theory lessons. The successful candidate will have a keen sense of personalisation so that every child can access the curriculum. They should possess a commitment to developing curriculum activities that inspire and energise children to make excellent progress in their Computer Science journey.

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Visits to the school are welcome.

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Diocese of Portsmouth

cornerstone federation

The Cornerstone Federation is committed to safeguarding & promoting the welfare of children & expects all staff & volunteers to share this commitment. Successful applicants will be required to obtain an Enhanced DBS clearance.

BAYCESCHOOL.ORG

cornerstone federation