

## Teacher of Computer Science – Person Specification

	Essential	Desirable
<b>Education</b>	<ul style="list-style-type: none"> <li>Well qualified graduate in relevant subject.</li> <li>Teaching qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Additional relevant qualifications.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of using a variety of teaching styles.</li> <li>Work with pupils of secondary age range of all abilities up to GCSE.</li> </ul>	<ul style="list-style-type: none"> <li>Awareness of ICT applications.</li> <li>Experience of teaching to Advanced level.</li> <li>Experience of working in a Catholic School.</li> </ul>
<b>Specific Aptitude</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively with pupils and staff.</li> <li>Good classroom presence and management.</li> <li>Work effectively as an individual and as part of a team.</li> <li>Well organised with high level of commitment to teaching.</li> <li>Computer literate.</li> </ul>	
<b>Other</b>	<ul style="list-style-type: none"> <li>Supportive of school policy and ethos.</li> <li>Places importance on self and on pupils achieving high standards.</li> <li>Approachable.</li> <li>Robust and resilient.</li> <li>Highest levels of confidentiality.</li> </ul>	<ul style="list-style-type: none"> <li>Practising Catholic.</li> <li>Ability to contribute to other aspects of school life.</li> <li>Calm Disposition.</li> <li>Good record of attendance.</li> </ul>

	<ul style="list-style-type: none"> <li>• Commitment to quality and continuous improvement.</li> <li>• Smart and professional appearance.</li> <li>• Ability to work both individually and as part of a team.</li> <li>• Highly committed to St. John Fisher's school and the Trust.</li> <li>• Supportive of the Catholic ethos of the Trust.</li> <li>• Satisfactory DBS disclosure and standard Trust pre-employment checks.</li> <li>• A commitment to safeguarding and promoting the welfare of children and young people and willingness to participate in and apply appropriate training.</li> <li>• Show initiative.</li> <li>• Ability to deal with pupils in a firm and sensitive manner.</li> <li>• Place importance on self and pupils achieving high standards.</li> <li>• Has vision, energy and enthusiasm.</li> <li>• Commitment to CPD and school procedures in relation to pay progression.</li> </ul>	
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