



The
**Bulmershe
School**
INSPIRING POTENTIAL.
ACHIEVING TOGETHER.

VACANCY INFORMATION PACK

www.thebulmersheschool.com
f @thebulmersheschool
t @TheBulmersheSch



The
Bulmershe
School

INSPIRING POTENTIAL
ACHIEVING TOGETHER



The Bulmershe School is a heavily oversubscribed school which sits at the heart of the Woodley community. We are a mixed, [Corvus Learning Trust](#) Academy school of nearly 1,500 students aged between 11 and 18, who come from diverse backgrounds and cultures. Our vibrant and inclusive school strives for students to be happy, self-confident and aspirational learners and thinkers. We take enormous pride in our caring reputation and anyone who joins our team should be committed to achieving high levels of responsibility, mutual respect and resilience within the safe and nurturing environment of our school community.

When a child begins their journey with us it is our priority to secure them the best possible start. We achieve this by providing excellence in their academic studies, pastoral care and in the diverse and enriching opportunities provided outside the classroom. We have the highest expectations of all our students across each aspect of school life and we work hard to develop these values in every student:

RESPECT



RESPONSIBILITY



RESILIENCE



SAFETY

Our core values are embedded throughout school life and serve as a reminder to how we expect all of our community, staff and students to conduct themselves throughout their time at The Bulmershe School, in order to be the best version of themselves.

With a thriving and expanding 6th form, The Bulmershe School is an ideal environment for any teacher who would like the challenge and opportunity to teach their subject at A-level. Our curriculum is designed to cultivate a love of learning and provide students with the necessary skills and knowledge required to navigate a path towards a happy and successful life. Our school enables and challenges students to experience and excel in a broad range of opportunities that centre on academic disciplines, social interactions, leadership pathways, careers and mental wellbeing. By consistently offering a calm and structured environment, The Bulmershe School is one where students can make rapid progress. This, as identified by Ofsted, is “based on outstanding teaching combined with high level of care for the individual child”.

We recognise that a school’s success is not based solely on its academic achievements and we provide a means for our students and staff to explore other interests, develop new skills and strengthen friendships. During the last 6 years, we have seen significant investment in the school campus. In 2015 the school opened its new 400 seat, fully-equipped auditorium, supporting the schools thriving performing arts faculty and the wider community with this modern multi-use venue. Last summer the school completed £600,000 worth of refurbishment around the site and recently Wokingham Borough Council opened its £14 million leisure centre in the school campus. The new leisure centre includes a 4-court sports hall, a 6-lane swimming pool and a teaching pool with a moveable floor. The Bulmershe School has exclusive use of this outstanding facility during the school day and during our after-school extra-curriculum timetable.

We believe that The Bulmershe is a school where you can really make a difference and we look forward to your application.

Amanda Woodfin
Headteacher



KEY INFORMATION

Permanent, full time
Salary: according to experience
To start: April or September 2024
(Flexible working options available)

CURRENT OPPORTUNITY: TEACHER OF COMPUTING

The Bulmershe School seeks an outstanding Teacher of Computing with a strong passion and good knowledge to join our friendly department. Depending on experience, the successful candidate could assume the post of Second in Department, a TLR3 position that attracts a remuneration of £2,000pa.

The Computing Department at Bulmershe offers a rich, stimulating and inclusive curriculum designed to meet the needs of all students at key stages 3, 4 and 5. At KS3, we offer a differentiated, centrally planned and resourced curriculum. Spanning three years it amounts to a minimum of 100 hours of learning. Our KS4 curriculum for years 10 and 11, offers OCR GCSE in Computer Science and BTEC Level 1/2 Technical Award in Digital Information Technology. At KS5, we offer three courses: OCR Computer Science, Cambridge Technical Level 3 Extended Certificate in Information Technology and Level 2 Certificate in IT User Skills (ECDL). The successful candidate will be joining a department that has earned a reputation for outstanding resources, a positive and stimulating learning environment and collaborative planning. The department is currently experiencing growth in enrolments at GCSE and A/Levels that any school will be very proud of.

Specific duties and responsibilities

- Teach OCR Computer Science GCSE and A-level
- Teach BTEC and Cambridge Technical levels at KS4 and 5
- Teach to the KS3 National Curriculum for years 7-9
- Pro-active lesson planning and marking
- Plan and deliver engaging lessons that cater to the needs of diverse learners
- Assess student progress and provide constructive feedback
- Support and mentor students in their development
- Treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of students

Second in Computing Job Description

In addition to the professional duties of a teacher and the duties of a Teacher of Computing, particular duties expected of the post holder are as follows:

- Plan, organize and oversee a trip for year 7s and a trip for sixth form
- Plan, create, provide, manage and review schemes of work, teaching resources/teaching materials, revision materials, methods of teaching and assessment tools, taking into cognizance the need for differentiation, literacy, numeracy and SMSC in the curriculum
- Alongside the HOD, responsible and accountable for raising student attainment across KS3 and KS4, ensuring that students make the minimum expected progress.
- Set targets, monitor and evaluate students' achievement across KS3 and KS4, including triweekly monitoring of all KS4 coursework and moderation of KS4 examination coursework



KEY INFORMATION

Permanent, full time
Salary: according to experience
To start: April or September 2024
(Flexible working options available)

CURRENT OPPORTUNITY: TEACHER OF COMPUTING

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to students' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

The Ideal Candidate should:

- Have experience of teaching Computer Science
- Have excellent verbal and written skills
- Be an inspirational and student-centred teacher who has high expectations of all learners
- Be able to motivate students of all levels and abilities to achieve their aspirations
- Be a team player
- Be energetic with a self-assured attitude
- Be confident and keen for career progression
- Be committed to the happiness and wellbeing of everyone at the school


Our successful candidates will receive:

- A salary commensurate with experience
- Professional coaching and support to enhance teaching and learning
- Opportunity to teach across the key stages
- Bespoke CPD programme

How to Apply

1. If you'd like to find out more about role, the school, or to talk to us about options for flexible working call: 0118 935 3353 to arrange to meet us for coffee and a chat
2. Ready to apply? Please complete our application form (CVs will not be accepted)
3. Email your application to the Assistant School Business Manager, Mrs Bagley-Kelly:
vbagley@bulmershe.wokingham.sch.uk

The Bulmershe School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references. Note: This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.



The Bulmershe School is committed to the individual and making sure their potential is reached.

Parent

WHY JOIN THE BULMERSHE SCHOOL?

What we can offer you

Community

- A supportive staff body
- Caring and nurturing environment
- A place where you can really make a difference
- Free on-site parking, with excellent transport links to Reading
- Goals football centre and recently redeveloped fitness centre on campus
- Short walk away from Woodley town centre and shops

Leadership

- Supportive and knowledgeable governing body
- Visible and available leadership team
- Coaching culture and collaborative working
- A clearly communicated whole-school vision

Development

- Commitment to grow and develop all staff
- Networks and learning opportunities with other schools
- Encouragement to pursue your own development interests

Challenge

- A diverse student body with individual needs
- Rewarding working environment
- Commitment to our core values which should be modelled by all staff



A clear vision and sense of purpose ... school leaders track the progress of students carefully to ensure they meet challenging targets

Parent

Our experience of the staff is that they deeply care and go the extra mile for students in their care. I am so pleased my daughter will be following in my son's footsteps and joining The Bulmershe School this September

Parent



WHEN YOU JOIN OUR TEAM

We have a strong and committed team who work closely with students to develop their interests and achieve their potential. We strongly believe in achieving together and encourage all of our parents to maintain regular contact with the school so that everyone shares the same aim.

If you join our Bulmershe staff body you will find we work very much as a team and discover that our ethos of supporting each other comes naturally. You will have a high level of autonomy over your professional training to pursue your own educational interests. Your career development will be supported by Professional Learning Groups and half termly training.

Outside of school, our active Staff Wellness team will cater for your social needs with regular activities and get togethers to ensure everyone feels welcomed and cared for. Ultimately, we believe that when our staff feel supported, trained and included they will be at their most engaged and productive. We hope that this is an environment that appeals to you and we look forward to receiving your application to join our team.



The Bulmershe School

EXPECTATIONS OF STAFF

Duties and responsibilities:

All teachers are required to carry out the duties of a schoolteacher as set out in the current School Teachers Pay and Conditions Document. Teachers should also have due regard to the Teacher Standards (2012). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the school.

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of students you teach
- Be aware of students' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how students learn
- Have a clear understanding of the needs of all students, including those in the different prior attainment bands, with special educational needs, the disadvantaged, EAL, disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy and academic vocabulary including the correct use of spoken English (whatever your specialist subject)
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for students of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure students' progress
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document.

Professional Development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on students' progress, attainment and well being, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with arrangements made in accordance with the Appraisal Regulations 2012.



The Bulmershe School

EXPECTATIONS OF STAFF

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for students, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to students' needs in order to inspire, motivate and challenge students
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of students
- Have high expectations of behaviour, promoting self control and independence of all learners
- Carry out playground and other duties as directed and within the remit of the current School Teachers' Pay and Conditions Document
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team Work and Collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the current School Teachers' Pay and Conditions document
- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to students' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

All employees at The Bulmershe School should Participate in and carry out any administrative and organisational tasks within the remit of the current School Teachers' Pay and Conditions Document. All are expected to have professional regard for the ethos, policies and practices of the school and maintain high standards in your own attendance and punctuality. Everyone is expected to also perform any reasonable duties as requested by the headteacher.



The
Bulmershe
School
INSPIRING POTENTIAL.
ACHIEVING TOGETHER



Woodlands Avenue
Woodley, Reading,
Berkshire, RG5 3EU

Telephone: 0118 935 3353

Email: reception@bulmershe.wokingham.sch.uk

www.thebulmersheschool.com

 [@thebulmersheschool](https://www.facebook.com/thebulmersheschool)

 [@TheBulmersheSch](https://twitter.com/TheBulmersheSch)