



**Teacher of Computer
Science**
(with Whole School
Responsibility for Digital
Literacy)

Recruitment Pack

Full time

TLR Grade: 2:2
**TBC Pay Range (inner
London)**

Start Date: September 2026

Application Deadline:
Wednesday 20th May 2026 at
9am

**We reserve the right to interview as
applications are received**

*Educating Successful Women
of the Future*





Welcome

Thank you for your interest in joining our team at Ricards Lodge High School. We have been an outstanding school since 2017 confirmed in our most recent inspection, September 2023 when it was reported that our school provides all pupils with an “exceptional education”.

We are a successful, vibrant and innovative school with a tradition of academic excellence, catering for girls between the ages of 11-18. We have a strong reputation for our performing and visual arts as a previously designated specialist school. We have a joint co-educational Sixth Form, RR6, with a range of academic and applied courses on offer, set in a stand alone Sixth Form block. We have recently opened a brand new STEM sixth form building on our site with three science laboratories and a CAD Suite for Technology.

Our staff are committed to delivering a high quality educational experience including academic excellence *and* personal development. We are passionate about staff wellbeing and staff development and our teachers are supported to thrive and inspire each other.

Consultation and staff voice are highly valued through timetabled staff working parties and regular feedback cycles.

We are privileged to be such a diverse school and we are proud of the harmony that exists between us all. Our curriculum and extra-curricular activities give us the opportunity to prepare our students to take their place in the changing global society.

Our mission, ‘educating successful women of the future’ guides us in our work.

Our School Values

We Aspire
We are Resilient
We have Compassion
We champion Equality
We work Together



About You

We are seeking an innovative teaching and learning digital lead. You will have experience of leading school staff development in online learning and be excited to harness the positives of Artificial Intelligence to aid teaching and learning across the school.

You are ready to step up to a leadership role with a focus on teaching and learning.

You will be an experienced computer science and

information technology teacher who is highly motivated to inspire students and develop high-level skills and knowledge in these disciplines.

As a member of the teaching and learning team you will work closely with all senior leaders on our whole school strategy, championing the use of digital technology to support our vision for the schools into the future of girls education.

EDUCATING SUCCESSFUL WOMEN OF THE FUTURE

1

WE ENJOY LEARNING AND INTELLECTUAL CHALLENGE



2

WE EMPOWER STUDENTS AND VALUE RELATIONSHIPS



3

WE GROW STAFF TALENT AND HAVE A SHARED SENSE OF PURPOSE



4

OUR ESTATE PLAN IS AMBITIOUS AND WE PLAN AND RESOURCE SUSTAINABLY



5

WE INCLUDE PARENTS AND COMMUNITY AND OUR SCHOOL IS A HUB OF ACTIVITY





Vision for STEM

At Ricards Lodge, our vision for STEM is ambitious. We aspire to become the top destination for students pursuing STEM pathways at A-Level and beyond.

We recognise the significant gender disparity in STEM careers and are committed to inspiring and empowering our young women to envision a future in these fields. Our mission is to demonstrate that STEM careers are not only accessible and achievable, but also, dynamic, exciting, and critical to shaping the future. We strive to instill confidence and motivation in our students to drive the long overdue change in STEM fields.

Our vision has been supported by the DfE, which awarded us a grant to build a new STEM Centre that has just opened in March 2026. This state-of-the-art facility represents a significant milestone in our journey. Our continued focus is on equipping the centre with the tools and technology to foster innovative, effective, and

You will play a crucial role in supporting and organising extracurricular STEM activities with the wider team.

In the long term, this initiative will extend beyond KS5 to engage students of all ages. Our vision includes collaborating with the wider Ricards community and local primary schools to ignite a passion for STEM at an early age. By doing so, we aim to provide our young women with a clear and tangible vision of their futures.

A key part of this role involves inspiring interest in computer science across the school, making it accessible, engaging, and a viable option for further study. You will also work collaboratively with other STEM disciplines to highlight the skills and opportunities that STEM can offer.

EDUCATING SUCCESSFUL WOMEN OF THE FUTURE

1

WE ENJOY LEARNING AND INTELLECTUAL CHALLENGE



2

WE EMPOWER STUDENTS AND VALUE RELATIONSHIPS



3

WE GROW STAFF TALENT AND HAVE A SHARED SENSE OF PURPOSE



4

OUR ESTATE PLAN IS AMBITIOUS AND WE PLAN AND RESOURCE SUSTAINABLY



5

WE INCLUDE PARENTS AND COMMUNITY AND OUR SCHOOL IS A HUB OF ACTIVITY



Computing IT and Business Department

The Computing IT and Business department at Ricards Lodge is a positive and successful department. In 2025 results in GCSE, A Level and BTEC were excellent, for Computer Science and IT.

The department consists of two full-time and two part-time members of staff. There are four specialist computing rooms, all of which are equipped with interactive whiteboards.

The department is well-resourced with a wide range of texts and media resources. In addition to the Google Workspace for Education, students use software including MS Office and Adobe Creative Suite, as well as IDLE, Scratch, Audacity, GIMP and RocketCake. The curriculum for KS3 Computing is based on the NCCE's Teach Computing curriculum, which also includes units on Business. There is a strong culture of working together to develop new ideas for teaching and learning, and of sharing good practice. Staff enjoy the curriculum choice and we have shared offices in both departments to support collaboration.

Computer Science is taught in mixed ability for key stage 3 and then it is an options subject key stage 4 and 5.

As a school, we use Google Classroom for homework, revision and blended learning. Parents can access information about homework and revision. Every student has a personal Chromebook in each lesson and, in Computer Science, they use desktop PCs.

The department offers exciting extra curricular activities including coding and digital art clubs.



We have a vibrant and thriving department that is meeting the demands of an ever-changing curriculum with enthusiasm. The successful candidate will be enthusiastic, imaginative and creative, with excellent IT skills and a willingness and flexibility to develop new skills and knowledge. We want you to feel part of Ricards and to be an integral member of the department. You will be working with committed professionals and will join a friendly and supportive team.

Our aim is for Ricards to become a destination for STEM, we are committed to ensuring our young women are given opportunities for enrichment and exposure to STEM-related careers. We are also committed to encouraging our young women to believe they have a place in traditionally male-dominated STEM fields.

All teaching staff are expected to fulfil and uphold the [TEACHERS' STANDARDS](#) in their role.

Job Description - Leadership 2:2

Post Title: Teacher of Computer Science with Whole School Responsibility for Digital Literacy

As Digital Learning Lead you will play a pivotal role in driving digital excellence throughout the school. Working alongside the Teaching and Learning team, you will spearhead initiatives to enhance teaching, learning, and assessment practices using digital media. Your leadership will ensure that all students have the opportunity to excel academically while supporting the professional development of our dedicated teaching community.

As an IT and Computer Science Teacher you will work together with the team to ensure all students have a positive and successful learning experience.

Digital learning responsibilities include:

- Ensure the school is continuously learning from best practice in the sector and shape the priorities for school improvement plan and the digital strategy.
- Lead digital projects across the school, ensuring the highest standards of curriculum delivery, student achievement and appropriate use of Artificial Intelligence.
- Develop and implement a comprehensive digital literacy program for both secondary and sixth form students, fostering innovation and success.
- Oversee the quality assurance of digital literacy for staff and students.
- Lead staff CPD and IT skills training to all staff growing staff as digital leaders across the school.

- Collaborate closely with teaching and learning partners to share best practices and drive continuous improvement.
- Prepare and present at relevant SLT and Governor committee meetings, providing insights into digital learning initiatives.
- Mentor ITT and ECT staff, fostering their professional development.
- Foster a shared vision within the teaching and learning team, and across curriculum teams, aligning with school priorities and promoting excellence in teaching and learning.
- Ensure the school is meeting the digital leadership and governance standards as outlined by the DfE.
- Undertake school duties and responsibilities commensurate with the seniority of the role and as the Headteacher directs.

Accountability

- Meet and report to the Deputy Head teacher for the Digital Leadership work.
- Liaise with relevant staff in respect of individual student needs.
- Prepare and provide regular progress presentations to the SLT, Governors, parents as appropriate .
- Contribute to the development of the whole school.

Professional development

- Appropriate CPD will be provided either through the **SSAT Lead Practitioner Programme** or through the **NPQ Professional Development** qualification through our partners the Wandle Teaching Alliance.

Job Description

Teaching and Learning:

- Maintain an up-to-date knowledge of the subject area including exam specifications.
- Contribute to the design and evaluation of schemes of work to ensure that the curriculum is relevant, representative and able to meet the needs of all students.
- Maintain high expectations for all students and adapt teaching to ensure all students can realise their full potential in the subject.
- Plan and deliver quality-first lessons underpinned by reflective practice and educational research/ pedagogy.
- Monitor, assess and provide effective feedback to students to enable their progress.
- Contribute to a positive learning environment within lessons and around the department.
- Engage with Google Classroom to set work where it enhances/ consolidates learning.
- Follow school policies and take a consistent, professional approach in and around school.

Student outcomes:

- Analyse the performance of students regularly to ensure that all students are reaching their potential, and develop a range of intervention strategies as appropriate.
- Promote the wellbeing and personal development of all students.
- Be accountable to the Head of Department for the development and implementation of student performance across the department at all Key Stages and to make a measurable contribution to whole school targets as appropriate.
- Take account of all students' prior levels of attainment and learning to plan challenging lessons and set future targets.
- Keep appropriate records of students' work and progress.
- Communicate with families to promote student outcomes and progress.

Extra-curricular:

- Contribute to the department's extra-curricular programme.
- Support the department's careers education programme through mentoring students applying for post 18 courses.
- Contribute to the department's positive growth by organising and attending trips



Person Specification

The following list shows the essential and desirable characteristics we are looking for when considering your application and at interview.

Characteristic	Essential	Desirable	Assessment Method
Qualifications, Knowledge & Training			
Qualified teacher status	●		Application
Relevant specialist qualifications in your subject	●		Application
Commitment to CPD	●		Application Interview
Knowledge and understanding of curriculum requirements and developments within your own subject specialism	●		Application Interview
Experience as a form tutor and / or pastoral work		●	Application Interview
Leadership			
Experience of leading a project or team to improve outcomes for students		●	Application Interview
To lead a team, galvanizing a culture of growth and development and able to focus priorities for the team ensuring success		●	Application Interview
Support or experience of mentoring or coaching others		●	Application Interview
Personal Qualities			
Energy, enthusiasm, determination and an insistence on high standards	●		Application Interview
Ability to work under pressure, prioritise and manage time effectively	●		Application Interview
Flexibility and resilience	●		Application Interview

Person Specification

The following list shows the essential and desirable characteristics we are looking for when considering your application and at interview.

Characteristic	Essential	Desirable	Assessment Method
Skills & Abilities			
To be able to teach lessons which consistently meet the Teacher Standards	●		Application Interview Lesson Observation Reference
To use a variety of strategies to inspire and engage students and promote a stimulating learning environment to raise attainment	●		Application Interview Lesson Observation Reference
Ability to work well across departmental teams	●		Application Interview
To be a confident user of IT as a teaching and analysis tool	●		Application Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	●		Application Interview
Ability and willingness to contribute to the wider life of the department and whole school, supporting extra-curricular and intervention programmes	●		Application Interview
Excellent verbal and written communication skills with the ability to relate well to the whole school community.	●		Application Interview
The ability to plan and deliver CPD to support and enhance whole school teaching and learning	●		Application Interview
Excellent verbal and written communication skills with the ability to relate well to the whole school community	●		Application Interview
The ability to contribute to the project management of a school initiative such as assessment and reporting	●		Application Interview

Working at Ricards

Ricards Lodge offers all new staff;

- Strong programme of in-service training for all staff including all leaders through the Apprenticeship Levy and the NPQ suite of courses.
- All Early Career Teachers will be provided with continued professional development as outlined in our Early Career Framework policy. Ricards Lodge provides training for mentors and ECT with our partners: Wandle Teaching Alliance and UCL's Faculty of Education and Society.
- A graduate teaching assistant programme leading to teacher training with Teach Wimbledon

The staff are very supportive towards each other with a great camaraderie existing throughout the school with a number of social events that are open to all and well attended.

When you come and work at Ricards Lodge High School and RR6 you will be able to benefit from a structured and comprehensive professional development programme. As a valued member of staff we want to ensure that you have access to all the benefits available to you.



Working at Ricards

Benefits include the following:

- Well being weeks and social events
- A laptop for all teaching staff
- Work areas for staff
- Access to Merton's Employee Assistance Programme including new wellbeing app with instant access to free support for up to six weeks
- Collaborative approach to teaching and learning
- Merton Employee VDU users – possible to claim a fee towards glasses/eye test
- Annual season ticket travel loans are available.
- Parking on site

Google for Education

All successful candidates will be able to complete Google Fundamentals prior to starting work. All staff work towards completing the Google level 1 qualification.

Childcare

The London Borough of Merton's Children's Information Service offers a comprehensive service to help meet your childcare needs. The service can be contacted on 020 8545 3800, or send an email to cis@merton.gov.uk. They can provide information on childminders, playgroups, nurseries and out of school schemes.

If you need any support with accessing the Tax-Free Childcare Scheme administered via HMRC, we can assist.



Working in Wimbledon

Wimbledon is situated in the London Borough of Merton which was formed in 1965 when the areas of Mitcham, Merton, Morden and Wimbledon were joined together to create this attractive green borough nestling on the border of central London and leafy Surrey. Historically, evidence of Celtic settlers has been found in the borough. Caesar's camp, a fortified village on Wimbledon common was in fact occupied 500 years before Julius Caesar was born. Today, after the creation of the new borough provided the impetus for more growth, five town centres have emerged – Colliers Wood, Mitcham, Morden, Raynes Park and Wimbledon. They are all primarily residential areas each with their own commercial and shopping centres.

Wimbledon is exceptionally well served by road, bus and rail links. The main road artery is the A219 which runs off the A3. The road network offers fast access to the M23, and M25 and thus to Channel Tunnel links, major airports and the south coast. The main railway station is Wimbledon which is also a terminus for the District Line of the London Underground network. Frequent trains run to Waterloo Station, (journey time 15 minutes) which is very near to central London. The Tramlink service connects Wimbledon, Merton and Croydon, and there is an extensive bus network. Close by are many attractions such as Hampton Court Palace, Epsom Downs and Racecourse and Box Hill.

Sports lovers are well served in the borough. There are 31 football pitches, 42 tennis courts, 8 bowling greens, 2 crazy golf, 1 croquet lawn, 15 cricket pitches (including one of the world's oldest cricket greens at Mitcham), 7 rugby pitches and 3 trim trails.



There are 13 multisport areas and also a watersport centre, which has a Royal Yachting Association centre and a British Canoe Union approved centre. There is a local community football programme, which is a partnership between the council, AFC Wimbledon and Tooting and Mitcham FC, as well as a Little League. Wimbledon Leisure Centre, one of three within the borough, has a fitness centre, dance studio as well as a 30m main pool and teaching pool.

Venues in Merton present entertainment across the board. The New Wimbledon Theatre is one of south west London's biggest and most prestigious, frequently hosting performances straight from the West End. The famous Polka Children's Theatre is also in the borough together with the All England Tennis Club. Cannizaro Park has a Grade II listed landscape: the Italian garden is used for art events and there is an outdoor theatre season. The Cannizaro Park Festival is one of London's major summer events and has performances of jazz, pop, tribute bands, comedy and many more.



Merton has abundant green spaces and 13 local nature reserves. Wimbledon Common, together with Putney Heath and Common, is a 1140 acre site, 900 acres of which are a Site of Special Scientific Interest (SSSI). It has woodland, heathland and nine ponds and provides great opportunities for relaxed walks. For the green fingered there are also allotments that can be hired.

Merton Abbey Mills is a famous weekend market with 15 independent shops and over 100 market stalls. There is a riverside pub, children's theatre and working watermill so it makes the perfect place for a family day out. There is also a craft village, antique and collectors market and a toy collector's fair. Deen City Farm, an urban community farm, is another ideal place for family outings. The council also organise a wide range of summer and Easter activities for 3-16 year olds. Wimbledon and the surrounding area is dotted with numerous pubs, bars and restaurants catering for all tastes and purses.

For further information on what the London Borough of Merton can offer, visit www.merton.gov.uk



To discuss this role in more detail or arrange a tour of the school please contact

HR@ricardslodge.merton.sch.uk for further information.



Artsmark
Platinum Award
Awarded by Arts
Council England



Lake Road, Wimbledon, SW19 7HB • Telephone: 020 8946 2208 • www.ricardslodge.merton.sch.uk • office.manager@ricardslodge.merton.sch.uk

Headteacher: Mrs K Page

Educating Successful Women of the Future