



Person specification Position: Teacher of IT		
	Essential	Desirable
Qualifications		
Qualified Teacher Status (QTS) or overseas equivalent	✓	
Good honours degree in your specialist subject	✓	
Evidence of further study		✓
Evidence of continuing professional development	✓	
Experience		
Experience of teaching students across KS3 to KS5	✓	
Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all	✓	
Delivering extra-curricular activities	✓	
Developing and maintaining good relationships with colleagues and students	✓	
Using ICT to support learning and teaching	✓	
Active involvement in school-wide provision or initiatives	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluating and reviewing your teaching to improve outcomes for students	✓	
Personal Attributes		
Ability to align your values with those of Wyedean School and the school's global outlook	✓	
Positive, with an enthusiastic outlook and embraces risk and innovation	✓	
Self-motivated, well organised and good time manager	✓	
Reflective and keen to develop yourself and others	✓	
Encourages ideas, innovation and initiative in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	
Inspires respects and confidence	✓	
Ability be able to develop and maintain good relationships with colleagues at all levels	✓	
Ability to communicate effectively with excellent inter-personnel skills	✓	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies	✓	
Safeguarding		
Wyedean School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and is required to apply for an enhanced DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.		