SaintGREGORY'S Bath

An education for the whole person
Academically, personally and spiritually

Application pack for the post of:

Teacher of Computing and Business
MPS/UPS + RR allowance. Full time, permanent, to start in September 2024

Closing date: Midnight, Wednesday 17 April 2024
Interviews: Week commencing Monday 22 April 2024

Welcome

Dear Prospective Applicant

Thank you for your enquiry regarding the post of **Teacher of Computing and Business** at Saint Gregory's, starting on **1 September 2024**.

Saint Gregory's is an over-subscribed high achieving school with a national reputation for excellence. Our motto is 'In Christ We Flourish' and we place great emphasis on our inclusive 'family' atmosphere where all are nurtured to develop their God-given gifts and virtues.

Our most recent Ofsted inspection judged as 'Good' with 'Outstanding' features in both 'Behaviour and Attitude' and 'Personal Development'. We are also recognised as an 'Outstanding' secondary school in our Section 48 Inspection, highlighting Saint Gregory's as a flourishing educational community where every child is valued and encouraged to grow as individuals.

We are a school community which prioritises the safety and wellbeing of our students and staff. Everyone at Saint Gregory's is responsible for the safeguarding and wellbeing of our staff and students and we are committed to following safer recruitment practices to ensure we provide a safe environment for our students.

At Saint Gregory's we inspire and encourage our students to fulfil their potential and flourish. We are recruiting for an ambitious, outstanding teacher who has a commitment to academic excellence and who will inspire our students to reach their potential. Our Computing and Business specialities sit within the established and highly skilled Maths faculty.

This is a full time, permanent contract. The faculty current teach the following; Computer Science from Year 7 to 13, Business GCSE/Enterprise & Marketing CNAT in Year 10 and 11, Economics and Business A-Levels in Year 12 and 13. We will build the successful candidates timetable around their experience. We welcome and encourage applications from ECTs for this post.

As a Catholic school we provide our students with a moral compass based on Catholic Social Teaching that supports their growth and development. It is essential that our students are encouraged to have enquiring minds, ask questions and form their own opinions. The pastoral care at Saint Gregory's ensures that our students grow into well-rounded, reflective, caring and thoughtful young people, ready to take their place in society.

We are an inclusive school that places the student at the heart of everything we do. As a Catholic school our values are explicitly Christian, however you do not have to be of the Catholic faith to apply for this post.

There is a warm, welcoming family atmosphere at Saint Gregory's that underpins our culture as a school. By working together we aim to provide the very best opportunities for all our students and staff.

If you possess the necessary skills and experience and would like to apply for this post, please submit your application by midnight on **Wednesday 17 April 2024**. Interviews will be held w**eek commencing Monday 22 April 2024**. If you have any further questions please do not hesitate to contact Mr Foley, Head of Computer Science by email at foleya@st-gregorys.org.uk.

Yours faithfully

Mrs M George
Headteacher

Mission Statement

"As a Catholic school, our inspiration is Jesus Christ. We therefore promote the dignity and well-being of every child and ensure that they flourish with us in a safe, happy and enriching environment.

We believe that everyone is gifted and called by God to fulfil some definite service for the greater good of society. We will help our students to discover their vocation in life, to achieve their full potential and to use their gifts for the greater glory of God.

Teacher of Computing and Business

Post: **Teacher of Computing and Business to start on 1 September 2024**
Contract type: **Full time, permanent**
Salary: **MPS/UPS + RR allowance**
Closing date: **Midnight Wednesday 17 April 2024**
Interview date: **Week commencing Monday 22 April 2024**

This is an excellent opportunity for a talented and enthusiastic Computer Science and/or Business specialist looking for their next career move in a high-performing and oversubscribed school. We are seeking to appoint an inspiring colleague who can contribute to the development of the department and further extend the teaching of Computing and Business. We are also delighted to be able to offer the potential to teach Enterprise and Marketing to the successful candidate.

We encourage all candidates interested in applying for this post, including ECT's to submit their application before the application deadline. This post attracts a Recruitment and Retention allowance.

Saint Gregory's is a popular 11-18 co-educational school, founded on Catholic Christian values and with a strong family and community ethos. These values are the foundation of learning for our students, providing them with an academic start to life that is supportive, nurturing and inspiring. Saint Gregory's has a well-deserved reputation for academic excellence, outstanding pastoral care and an excellent enrichment programme.

The successful candidate will be an inspirational teacher who will maintain and enhance our very high academic standards. This opportunity is ideal for an individual committed to the highest expectations of attainment for all and capable of encouraging all students to realise their aspirations. The faculty benefits from experienced, supportive leadership and applications are welcomed from ECTs seeking an outstanding school in which to begin their career.

Candidates must be able to demonstrate:

- A track record of exceptional teaching in Computer Science and/or Business
- Capable of teaching across the Key Stages
- Outstanding subject knowledge
- A willingness to participate in the wider life of the school including enrichment and PSHE delivery
- The ability to inspire excellence in students
- Enthusiasm and motivation for exemplary teaching and learning

In return the successful candidate can expect:

- A comprehensive Induction Programme
- Outstanding professional support at every stage of your career
- A strong Continuing Professional Development programme to develop you as an outstanding teacher
- A supportive Senior Leadership Team
- Opportunities to work in a dynamic and supportive faculty with excellent facilities
- Free Parking
- The opportunity to take an unpaid "career break" after five years of continuous service
- Access to the Teachers' Pension Scheme
- A positive student body who love learning

For an open conversation about the role, please contact the Head of Computing, Mr Foley, by email foleya@st-gregorys.org.uk to arrange a suitable time.

"Saint Gregory's is simply the best school in every possible way. My children have gone from strength to strength due to excellent teaching and pastoral care. They are confident, capable, well-rounded and above all, happy."

Parent

About Saint Gregory's

Saint Gregory's is a Catholic voluntary aided secondary school which was established by the Diocese of Clifton. It primarily serves designated Catholic parishes in Bath and North East Somerset, North West Wiltshire and the north of the County of Somerset and admits students of 11-18 years. We are a popular co-educational school, founded on Catholic Christian values and with a strong family and community ethos. These values envelop the learning of our students, providing them with an academic start to life that is supportive, nurturing and inspiring. Saint Gregory's has a well-deserved reputation for academic excellence, outstanding pastoral care and an excellent enrichment programme.

In 2022, we were rated Good overall with Outstanding Behaviour & Attitudes and Personal Development by Ofsted. We are also recognised as an 'Outstanding' secondary school in our Section 48 Inspection, highlighting Saint Gregory's as a flourishing educational community where every child is valued and encouraged to grow as individuals.

Our GCSE and A Level results are excellent and not just in raw terms but also in the context of value-added. Such measures seek to identify the progress that every child makes during his or her time with us and show that our students make outstanding progress.

The achievement of our students consistently places our school as one of the top achieving state schools in the country. Students leaving Saint Gregory's progress to some of the very best academic institutions including Oxford, Cambridge and the Russell Group but, more than this, they leave having acquired the academic success, confidence and skills they need to continue their educational or career journey of choice.

We are located at the southern gateway to the World Heritage City of Bath with beautiful views towards the Severn Estuary and over Bath. Access to the school is easy as it is on main bus routes and next to the Odd Down Bath Park and Ride terminus.

The World Heritage City of Bath itself needs little introduction. Over four million tourists a year come to visit its many attractions, such as its Georgian architecture, its festivals, theatres, museums, restaurants and shops. It boasts excellent schools, rugby and football teams and Olympic standard training facilities at the University of Bath.

Bath is served by many attractive towns and villages, and our staff and students come from diverse locations.

Behaviour for Excellence

ASPIRATION

RESPONSIBILITY

BE
AMBITIOUS.

★ Aim high and challenge yourself

★ Be positive and enthusiastic about your learning

BE
ACCOUNTABLE.

★ Arrive on time, ready to learn

★ Take responsibility for your learning

BE
HONOURABLE.

★ See God's presence in all around you

★ Allow your graces to shine

BE
CONSIDERATE.

★ Listen and follow instructions

★ Respect others within the classroom

VIRTUE

RESPECT

Maths, Computer Science and Business Faculty

There are two dedicated Computer Science classrooms in the main building of the school with a separate smaller Computer Science Classroom that can be booked by other faculties. The faculty has a wide range of ICT resources which are used extensively and successfully to support the delivery of the curriculum.

As a faculty we aim to keep abreast of new research and teaching techniques, and we always ensure our young people are well supported. The team work closely together and the faculty benefits from a clear culture where consistency and quality of experience is prioritised for all students - we work to inspire our students and to develop in them, a love for the subjects they study.

Computer Science

Computer Science is part of a friendly and supportive Maths Faculty. KS3 students are taught Computer Science 3 lessons over the two week timetable. This gives excellent opportunities for students to excel in all parts of the curriculum. At KS4 we offer a GCSE in Computer Science where students study the OCR Specification. At KS5 students have the option of studying A Level Computer Science following the AQA specification.

We provide the students with the practical, theoretical, and real-world skills required to pursue high level university entry and careers in a variety of associated fields. At the core of it all is the development of student resilience, independence and problem-solving skills. Students in Computer Science learn to think critically, to analyse complex concepts, to understand the relationship between previous learning and current applications, and to communicate their own reasoning and solutions with academic rigour.

Adrian Foley – Head of Computing

Business & Economics

At KS4 students are offered the opportunity to study OCR Cambridge National in Marketing and Enterprise. From September 2024 onwards we will be offering Edexcel GCSE Business. Business Studies and Economics are taught at KS5 with students following the A Level AQA Specification. Students have access to state-of-the-art facilities and lecture style teaching rooms to prepare them for further academic study and careers post-18. Teaching is further enhanced with a range of relevant trips and partnerships with local businesses.

Natasha Rorke – Head of Business & Economics

Maths

The faculty currently consists of six full-time specialists and three part-time specialists. We are an extremely supportive and positive department who pride ourselves on working well as a team, sharing best practice, ideas and resources. In the sixth form maths is one of the most popular subjects and we have two A-level Maths classes in both year groups and A Further Maths class in each year (AS/A level). These students study the Edexcel course. We are fortunate enough to be able to offer Core Maths and AS Maths to sixth form students as a fourth subject.

The faculty has consistently achieved excellent results in recent years. At Key Stage 4 exam results were consistently above 75% Grade 4 – 9, and students make significant levels of progress. Exam Results at KS5 are also excellent with roughly 50% of students achieving A*-A grades for the past two years.

Mari Davies – Head of Maths

St Gregory's Catholic College at a glance

RE

- Religious Education
- Philosophy and Ethics
- Chaplaincy

English

- English Language
- English Literature
- Literacy and Oracy

Maths

- Maths
- Computer Science
- Business and Economics

Science

- Biology
- Chemistry
- Physics

Performing Arts

- Music
- Dance
- Drama

Leadership

- Headteacher
- Director of Studies (Deputy Head Academic)
- Director of Pastoral Care (Deputy Head Pastoral)
- Assistant Headteacher Director of Sixth Form
- Assistant Headteacher Literacy and Oracy
- Assistant Headteacher Wider Participation and Enrichment
- Assistant Headteacher Behaviour and Attendance
- School Business Manager
- Facilities and ICT Manager

PE

- Physical Education

Careers

- Careers

Art and Photography

- Art
- Photography

Technology

- Food technology
- Design and Technology

MFL

- French
- Spanish
- Mandarin

Humanities

- History
- Geography
- Politics
- Sociology
- Psychology
- Child Development (until August 23)

Inclusion

- SENCo
- One to one and small group support

Pastoral

- DSL, DDSL
- Behaviour and Attendance
- Heads of Year
- Alternative provision
- Medical

Business Operations

- Attendance
- Admissions
- Data
- Exams
- Finance
- HR
- Sixth Form
- Main Office
- Secretariat

Facilities and ICT

- ICT
- Facilities

"*Inspiration from the Gospel values are the 'hallmarks' of the education that pupils receive. Pupils reflect positively on their own beliefs and opinions, as well as those of others. Interactions between staff and pupils and between pupils are warm and respectful.*"

Ofsted,

Job Description

This job description should be read in conjunction with the professional duties set out in the School Teachers' Pay and Conditions Document, the governors' Pay Policy and Performance Management Policy including the Teaching Standards.

Key Areas of Responsibility

1. Core Purpose

1.1 To actively support and promote the school's vision and values as outlined in the Mission Statement.
1.2 To raise standards of student attainment and achievement in his/her classes and to monitor and support student progress in his/her classes.
1.3 To demonstrate excellent subject knowledge, engaging and supporting learners in academic opportunities.
1.4 To be accountable for the safety, wellbeing, development, academic progress and attainment of each student in his/her classes.
1.5 To be a form tutor as deployed by the Headteacher.

2. Monitoring, Evaluation and Planning

2.1 To attend faculty meetings as published in the school calendar with a clear focus on quality of teaching and learning, raising attainment, monitoring, evaluation and strategic planning.
2.2 To ensure the effective implementation of all school policies.
2.3 To support the Head of Faculty in analysis of exam results.

3. Curriculum

3.1 To ensure the provision of an appropriately broad, balanced and differentiated curriculum for students in his/her classes in accordance with the National Curriculum Programmes of Study at Key Stage 3, exam specifications at Key Stage 4 and 5 and the aims of the school Curriculum Policy.
3.2 To ensure that the spiritual, moral, social and cultural aspects of the curriculum are well covered.
3.3 To ensure that all statutory requirements in Computer Science ad Business are met, especially with regard to citizenship and careers
3.4 To promote a positive approach to Computer Science and Business.
3.5 To contribute ideas to the Head of Faculty about the formulation or aims, objectives and strategic plans for the Faculty.

4. Assessment

4.1 To ensure the implementation of the school's Teaching and Learning Policy and Homework Policy in his/her classes, with particular regard to assessment for Learning.
4.2 To follow the schemes of work at Key Stage 3, 4 and 5 in Computer Science and Business which are appropriately differentiated to meet the needs of all students including all groups of learners.
4.3 To ensure effective reporting of student progress to parents/carers and to convene meetings with parents/carers outside of parents' evening when necessary.

5. Discipline

5.1   To be responsible for behaviour management in his/her classes, contacting parents/carers if students are persistently disruptive.
5.2   To uphold and implement the school's Behaviour for Excellence policy.
5.3   To create a positive learning environment.

6. Professional Development

6.1   To keep abreast of developments, including research and development in the area of effective teaching and learning.
6.2   To promote teamwork to ensure effective working relationships and act as a positive role model.

7. Additional Responsibilities

7.1   To actively participate in, and support the development of, the extra-curricular and/or enrichment activities in the faculty and across the whole school and for all groups of learners.
7.2   To be responsible for the implementation of the school's Health and Safety Policy and for the safety and well-being of students in his/her classes.
7.3   To perform, in accordance with any direction which may reasonably be given to you by the Headteacher from time to time, such particular duties as may reasonably be assigned to you (see: STPCD).
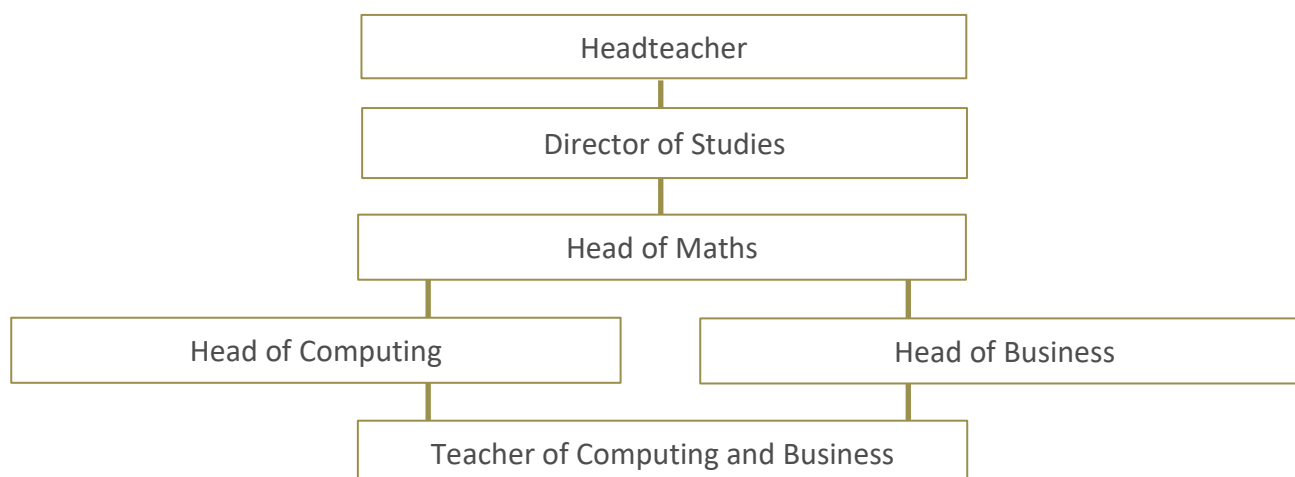
8. Safeguarding

8.1   The Governors of Saint Gregory's are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced certificate from the Disclosure and Barring Service is required for this post prior to commencement.

9. Special Notes and Conditions

9.1   All employees of Saint Gregory's are expected to be supportive of the Christian ethos of the school, its aims and Mission Statement.
9.2   This job description will be reviewed annually or more frequently if necessary by the Headteacher in consultation with the post holder.

10. Organisational Management Chart

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                    Headteacher
                         |
                 Director of Studies
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                  Head of Maths
                  |           |
      Head of Computing     Head of Business
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      Teacher of Computing and Business
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Person Specification

Teacher of Computing and Business	Essential	Desirable
Safeguarding Children		
A clear understanding and commitment to safeguarding and promoting the welfare of children and young people	✓	
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓	
Appropriate attitudes to the use of authority and maintaining discipline.	✓	
Qualifications and Professional Development		
Qualified teacher status (QTS) or pending	✓	
Good honours degree	✓	
Evidence of relevant and recent CPD	✓	
Further study or post graduate work		✓
Other work with young people		✓
Experience/Knowledge		
Effective Assessment for Learning	✓	
Range of teaching and learning styles	✓	
Specialist knowledge of the National Curriculum up to and including A Level	✓	
Clear understanding of, and ability to implement, personalisation	✓	
Experience of teaching Key Stage 5	✓	
Skills and Attributes		
The ability to analyse data, identify patterns and devise meaningful Targets.	✓	
The ability to promote the school's aims positively	✓	
The ability to establish and develop positive relationships with students, parents/carers, colleagues, governors and the community	✓	
Excellent IT skills	✓	
Excellent communication skills	✓	
Excellent organisation skills	✓	
Excellent classroom management	✓	
Excellent motivator	✓	
Personal Attributes		
A positive role model for students and staff	✓	
Willingness to listen to, reflect and act on feedback	✓	
Supportive of Catholic (Christian) ethos of school	✓	
Emotionally intelligent	✓	
Motivated	✓	
Enthusiastic and positive	✓	
Willing to contribute to the wider life of the school	✓	

"The high quality of pastoral care shown to all members of the community, both students and staff, is outstanding."

Clifton Diocese Section 48 Inspection Report

EMPLOYEE BENEFITS

FREE ON SITE CAR PARKING

FREE WINTER FLU JABS

EARLYPAY SCHEME

SUPPORTIVE, COLLEGIATE STAFF BODY

AN INCLUSIVE AND DIVERSE WORKPLACE

OPPORTUNITIES FOR CONTINUED PROFESSIONAL DEVELOPMENT

STAFF SOCIAL EVENTS INCLUDING RUNNING CLUB CAKE FRIDAYS

STAFF EMPLOYEE ASSISTANCE PROGRAMME

STAFF WELLBEING COMMITTEE

TEACHERS' PENSION SCHEME

Why work for us?

An inclusive and diverse workplace

We are fully committed to sustaining a positive and mutually supportive working environment free from harassment, discrimination, bullying and victimisation where staff can work collaboratively and productively together, and where all staff are equally valued and respected.

Through working collaboratively with Staff, Students, Parents, Volunteers and Governors we aim to remove barriers that you may face and promote equality of opportunity so that you can achieve your full potential in our school.

Applications

Closing date: Midnight, Wednesday 17 April 2024
Interviews: Week commencing Monday 22 April 2024

Applicants are asked to submit their application online via the TES at TES.com.

We are not currently able to accept postal applications at this time.

No other material (such as testimonials, résumés or CVs) will be considered during the selection process.

To discuss the role further with our Head of Computing, Mr Foley, please contact him by email foleya@st-gregorys.org.uk.

We are an equal opportunities employer and are committed to safeguarding and promoting the welfare of children.

We follow safer recruitment practices and appointments are subject to an enhanced DBS check, satisfactory professional references, qualification verification including certificates of good standing, overseas certificates of good conduct and social media check.

Please note that you must have the existing right to work in the UK to apply for this post.

All staff are expected to undertake comprehensive child protection training and must share in the school's commitment to the safeguarding and wellbeing of our students and staff.

A copy of the Safer Recruitment Policy and our CP Policy can be found on our website at www.st-gregorys.org.uk/useful-information/key-documents.

School Creed

"At Saint Gregory's, we are a family.
We believe in the living presence of God
in our school, our community and world.
We are all equal and worthy of dignity and **RESPECT**,
In a community founded on inclusion and diversity.
We support each other and recognise our potential to thrive.
ASPIRATION and quality education are at the heart of our mission.
We walk together in the footsteps of Jesus and witness to the Gospel.
Our **RESPONSIBILITY** is to always be kind and caring to all,
And to be stewards of creation.
We all have **VIRTUES** and are valued and loved in the sight of God.
Each of our lives is a gift to be nurtured
As we journey together towards our true vocation.
In Christ we flourish.
Amen.