

Person Specification

Teacher of Computing and Business

	Essential	Desirable
Qualifications, Knowledge and Skills	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school or as a student during teaching practice. 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS • To have the skill set to be able to teach two or more of the following; Computing, Business Studies, IT, Economics
Experience and Personal Attributes	<ul style="list-style-type: none"> • An awareness of good practice in identifying individual needs and providing student support. • Confidence to try a range of teaching strategies and approaches. • Ability to exercise firm and fair discipline and develop positive relationships with students. • Experience of teaching Business Studies/ICT. • A good understanding of the Business Studies/Computing at GCSE and A-Level. 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5.
Initiative and Motivation	<ul style="list-style-type: none"> • Demonstrates an absolute commitment to the academy vision and MLT behaviours. • Embodies the Key Drivers; <ul style="list-style-type: none"> ○ Resilience ○ Aspiration ○ Community ○ Responsibility ○ Confidence • Successful working relationships with colleagues/other stakeholders. • Innovative, able to contribute new ideas and help establish them. • A dynamic teaching style which engages all learners and drives progress. • A true growth mindset and a desire to continually improve as a teacher. • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role. • A role model of best practice to young people and the community. • Able to maintain a positive attitude 	

	and keep calm under pressure. <ul style="list-style-type: none"> • Able to communicate effectively and concisely both in verbal and written form to a variety of audiences. • Passion for subject specialism. 	
Commitment to	<ul style="list-style-type: none"> • Raising standards of student achievement • Continued Professional Development • Community liaison including parental involvement • Diversity and equality of opportunity in all working practices • Enhancing the SMSC of young people and modelling British Values. • Extra-curricular activities. 	
Attendance	<ul style="list-style-type: none"> • A good attendance record in current employment, (not including absences due to disability). 	

****The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.***