

Teacher of Computing and/or Business Studies

Person Specification

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • Qualified Teacher Status. • Relevant Honours Degree. • Evidence of effective teaching experience within current school or as a student during teaching practice. 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. SIMS. • To have the skill set to be able to teach 2 or more of the following; Computing, Business Studies, IT, Economics
Experience, knowledge & understanding	<ul style="list-style-type: none"> • An awareness of good practice in identifying individual needs and providing student support. • Confidence to try a range of teaching strategies and approaches. • Ability to exercise firm and fair discipline and develop positive relationships with students. • Experience of teaching across two key stages. • Experience of teaching Business Studies/ICT. • A good understanding of the Business Studies/Computing at GCSE and A-Level. 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5.
Skills & Abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments. 	
Personal qualities and attributes	<ul style="list-style-type: none"> • Demonstrates an absolute commitment to the academy vision and MLT behaviours. • Embodies the Key Drivers; <ul style="list-style-type: none"> ○ Resilience ○ Aspiration ○ Community ○ Responsibility ○ Confidence • Successful working relationships with colleagues/other stakeholders. • Innovative, able to contribute new ideas and help establish them. • A dynamic teaching style which engages all learners and drives progress. • A true growth mindset and a desire to continually improve as a teacher. • Energy and flexibility. 	

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	<ul style="list-style-type: none"> • A professional approach borne out of confidence and effectiveness in role. • A role model of best practice to young people and the community. • Able to maintain a positive attitude and keep calm under pressure. • Able to communicate effectively and concisely both in verbal and written form to a variety of audiences. • A passion for subject specialism. 	
<p>Commitment to</p>	<ul style="list-style-type: none"> • Raising standards of student achievement. • Continued Professional Development. • Community liaison including parental involvement. • Diversity and equality of opportunity in all working practices. • Enhancing the SMSC of young people and modelling British Values. • Extra-curricular activities. 	
<p>Attendance</p>	<ul style="list-style-type: none"> • A good attendance record in current employment (not including absences due to disability). 	
<p>Written Application</p>	<ul style="list-style-type: none"> • A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role. 	