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|  | **Teacher of Computing and Business**    **PERSON SPECIFICATION** |

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| **JOB TITLE:** | **Teacher of Computing & Business** |
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| **GRADE:** | **MPS/UPR** |
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| **DEPARTMENT:** | **Computing and Business** |

**Qualifications and Experience**

* Qualified Teacher, Subject: KS3 Computing and KS4 GCSE Computer Science.
* Ability to teach GCSE Business would be an advantage.
* Experience of teaching at KS3 and KS4.
* Tutor/Pastoral Experience
* Experience of implementing differentiated teaching strategies in Computing and Computer Science to meet the learning needs for students of all abilities

**Knowledge**

* Excellent subject knowledge and awareness of current developments in own subject area
* Understanding of what makes an outstanding teaching and learning
* A clear understanding of how Computing can contribute to teaching and learning
* Awareness of inclusion, SEN, literacy and numeracy issues

**Skills and Abilities**

* An excellent classroom practitioner with an enjoyment of working with young people and a love of the subject
* High expectations and the energy to raise and sustain standards of achievement for the students they teach.
* Strong programming and ICT skills with a focus on using computers to find solutions to real problems.
* Ability to inspire and engage students in creative, collaborative thinking with real purpose
* Effective classroom management and an ability to demonstrate resilience in working with challenging behaviour
* Effective time management; able to prioritise workload in order to meet deadlines and targets
* An excellent team player, genuinely committed to working in partnership with others
* An excellent communicator to a variety of audiences with good interpersonal skills and emotional intelligence
* A reflective practitioner committed to developing own teaching and learning strategies

**Personal Qualities**

* Enthusiasm, optimism and resilience
* Committed to comprehensive education
* High expectations and energy
* Innovative in thought and practice
* Has an understanding of the intellectual, personal, social, and emotional needs and expectations of students

**Equalities**

* Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council’s Equalities Policy

*Dorothy Stringer is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the Department of Education Statutory Guidance ‘Keeping Children Safe in Education’*