

PERSON SPECIFICATION –Teacher of Computing and Computer Science

	Essential	Desirable	How identified
1. Qualifications You will have:	Qualified Teacher Status.	Good Honours degree in a relevant discipline Evidence of continuing personal and professional development - potentially leading to Subject Leader qualifications.	Application Form
2. Background and Experience You will have:	<p>Ability as a specialist to teach KS3 and KS4 Computing and Computer Science</p> <p>A commitment and ability to fulfil the role of a Learning Mentor.</p> <p>A good knowledge of how to apply effective teaching and learning principles to Computing and Computer Science</p>	<p>Ability to contribute to the teaching of an additional subject.</p> <p>Experience of successfully teaching students from the full ability to range across both Key Stages.</p> <p>Interest in how ICT can be used in developing teaching and learning on a whole school level.</p>	<p>Application Form</p> <p>Selection Process</p> <p>References</p>
3. Professional Development Evidence of recent and relevant CPD in current educational developments and demonstrated by a knowledge and understanding of:	<p>The characteristics of high quality teaching and the main strategies for improving and sustaining high standards of teaching, learning and achievement for all students including students with special educational needs, students with English as an additional language, and high-achievers.</p> <p>How to incorporate computing and computer science into a well sequenced and balanced scheme of learning that will ensure good progression throughout KS3 and 4.</p>	<p>The current use and future potential of ICT to aid teaching and learning both within the subject and the wider school context.</p> <p>How to raise standards through effective planning and evaluation.</p> <p>Effective intervention strategies supported by parental participation and community based approaches.</p>	<p>Application Form</p> <p>Selection Process</p>

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4. Skills	<p>Have the ability to create a rich and safe learning environment for all students by:</p> <ul style="list-style-type: none"> - establishing high expectations and promoting purposeful learning - implementing effective classroom management and organisation - assessing the needs of individual students and accurately recording and reporting their progress - good planning based on the National Curriculum, schemes of work, and information from the assessment of students' learning needs. <p>Communicate effectively & work as part of a team. Consistently meet deadlines. Good ICT skills with the ability to apply ICT skills to Educational Management.</p>	<p>Ability to take on numerous roles within a team to enable it to function efficiently.</p> <p>Think creatively and imaginatively to anticipate and solve problems and identify opportunities.</p> <p>Inspire and motivate others.</p>	<p>Application Form</p> <p>Selection Process</p> <p>References</p>
5. Personal Qualities	<p>An individual with personal impact, resilience, commitment, energy and enthusiasm.</p> <p>Strong interpersonal skills & team player.</p> <p>Reliable and of integrity.</p> <p>Sensitive to the welfare of others.</p> <p>Open-minded and flexible.</p>	<p>Ambitious with a clear personal career path and development strategy.</p> <p>Able to see humour in most situations.</p> <p>Able to work well under pressure.</p>	<p>Selection Process</p> <p>References</p>
6. Attitude: You believe in:	<p>Commitment to school-wide focus on student attainment.</p> <p>Equal Opportunities & comprehensive education.</p> <p>The creative quality of individuals.</p> <p>A positive view of Behaviour Management.</p> <p>Promoting a positive image of the school.</p> <p>Giving of time to individuals and groups outside the classroom.</p> <p>Developing students as leaders in the school.</p>	<p>Utilising creative technologies as a means of tackling disaffection and social exclusion amongst young people and enabling community regeneration and social development.</p>	<p>Selection Process</p> <p>References</p>

	A work/life balance.		
7. Personal Presentation	Good standard of dress and presentation - setting standards and providing a role model for pupils and other staff.		Selection Process