

Job Description
Classroom Teacher of Computing and ICT
Responsible to: Curriculum Leaders and Director of Study

Main Purpose of the Post:

The successful applicant will contribute to the provision of high quality teaching and learning; raising levels of student achievement within the Computing Department and across the academy. The post holder will be a role model for the Shoreham Academy community.

Key Responsibilities

Student Learning

- Undertake a substantial and appropriate teaching commitment within the Computing Department
- Take responsibility for ensuring a positive learning environment within the classroom and throughout the academy
- Use ICT facilities in the teaching and learning programme and also for management purposes
- Prepare teaching programmes and comprehensive lesson plans, for classes being taught
- Ensure that differentiated approaches within teaching and learning strategies support all students
- Define learning outcomes and provide regular progress assessments for each student, in every class taught
- Actively support and implement the Shoreham Academy behaviour and discipline policy; both in class and throughout the academy
- Become a tutor group mentor; registering students, accompanying them to assemblies, promoting their well-being and encouraging their full participation in all aspects of school life
- Support the agenda for quality, standards and student achievement
- Contribute to the enrichment and extension programme and support academy events and functions as appropriate
- The post holder will ensure equal opportunities legislation is adhered to; recognising and dealing appropriately with stereotyping, creating an environment that values difference and embraces diversity, where students and staff treat each other with dignity and respect

Professional Development and Staff Support

- Regularly reflect on teaching, learning and assessment and identify appropriate training, learning and development needs
- Participate in regular training and CPD, to develop personal and professional effectiveness
- Work alongside other staff in the classroom to develop effective practices and approaches
- Support in-house research into the effectiveness of different classroom techniques and approaches
- Provide or receive mentoring and coaching as and when appropriate
- Participate in performance and development review and quality assurance procedures
- Supporting effective teamwork and good relationships between all academy staff
- Participating in reviews of progress and recommendations for improvements, thus contributing to the Self Evaluation and Action Plan

Community

- Establish positive links with parents of taught students, to involve them in their child's learning of Computing, as well as providing information about curriculum, attainment, progress and targets.
- Meet with parents and others when appropriate, to discuss the progress and development of their child
- Develop effective links with the wider learning community, to enhance the quality of teaching and learning and to develop students' wider understanding of the curriculum

Shoreham Academy is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to a satisfactory Disclosure and Barring Service check.

To comply with the Immigration, Asylum and Nationality Act 2006, all prospective employees will be required to supply evidence of eligibility to work in the UK.

PERSON SPECIFICATION
Classroom Teacher of Computing and ICT

Criteria
Education and Experience
<ul style="list-style-type: none"> • Have qualified teacher status, or working towards QTS; evidence of study at a higher level, e.g. Masters, would be desirable • Be an excellent and motivational classroom practitioner • Have experience of teaching Computing/ICT at KS3, KS4 levels; knowledge of KS5 Computing/ICT would be beneficial • Have a track record of securing strong achievement and attainment outcomes for all students
Knowledge and Understanding
<ul style="list-style-type: none"> • Have great subject knowledge and be able to demonstrate passion and enthusiasm in communicating this to others • Have an up-to-date understanding of the new GCSE 9-1 KS4 Curriculum. • Be informed of the assessment requirements for KS3, KS4 and KS5 Curriculum. • Have the ability to understand and use data to promote effective teaching and learning and maintain high, departmental standards of student achievement in Computing/ICT
Skills and Abilities
<ul style="list-style-type: none"> • Be able to present to different audiences, including students, staff and parents • Have outstanding communication skills, with particular ability to combine rigour and high expectations with tact, discretion and support • Able to effectively organise and balance all areas of teaching responsibilities at Shoreham Academy
Personal qualities
<ul style="list-style-type: none"> • Have a lifelong love of learning and working with children • Have a genuine commitment to teamwork • Actively participate in professional development • Have integrity, optimism, flexibility and resilience • Have ambition and the determination to secure the very best outcomes for all students