

Job title – Teacher of Computing and/or Business
Number of Posts – 1
Grade – MPS/UPS
Salary – £30,000-£46,525
Term – Full Time, but Part Time applications will also be considered
Perm/FTC – Permanent
Required – 1st January 2024, or sooner if possible
Closing Date – Monday 16th October, 9am
Interview Date – TBC

Location – Colne Primet Academy, Dent Street, Colne, BB8 8JF Number on roll – 920

Website - www.colneprimet.co.uk

<u>Summary- Please see information below</u> <u>Job description and person specification on a separate attachment.</u>

An exciting opportunity has arisen for a highly motivated and innovative Computing and/or Business Teacher to join our team at Pendle Education Trust based at Colne Primet Academy. This is a particularly exciting time to join the Trust; as we go through many positive changes with a real emphasis on student success. Colne Primet Academy is a growing school, with increasing numbers on roll due to the schools success, leading to the creation of this position.

Working for an Academy Trust that's sponsored by Nelson and Colne College, an Outstanding local education provider; this is a fantastic opportunity for an enthusiastic and determined teacher to join an establishment where they can have a real impact on student aspirations and success.

Delivering 11-16 Computing and/or Business provision, the ideal candidate will be a dynamic practitioner who promotes and upholds the same high expectations as the Trust and its students. With a focus on sharing good practice, they will be committed to their own continuous professional development, and will engage enthusiastically with our quality processes to ensure that our students receive an outstanding experience.



Nelson and Colne College, Scotland Road, Nelson, BB9 7YT Tel 01282 440 249 Email contact@pendleeducationtrust.co.uk





Pendle Education Trust offers unparalleled staff benefits including fantastic professional development opportunities. Championing success and building student confidence, this post offers a real opportunity for someone with contagious enthusiasm to inspire, and make a difference.

Key duties include:

- Planning and preparing high quality teaching and learning for 11-16 Computing and/or Business.
- Developing and sharing resources.
- Delivering enrichment and enhancement activities.
- Completing required assessment duties in relation to student assignments.
- Valuing and support students to achieve their full potential.
- Being responsible for safeguarding and promoting the welfare of children, young people and/or vulnerable adults.

The ideal candidate will have:

- Qualified Teacher Status.
- A degree in a relevant subject area.
- Successful teaching experience in a relevant subject area.
- Thorough knowledge of the National Curriculum and changes in GCSE specifications as a result of GCSE reform.
- Experience of working in partnership with parents/carers to facilitate effective links between home and school

We welcome all applicants including those looking for flexible working or job sharing opportunities.

Please note: All of our positions are subject to an enhanced DBS check. If there's any reason why this may preclude you from being considered, please contact the Pendle Education Trust team. In line with Keeping Children Safe in Education 2022, an online search will be carried out as part of our due diligence on shortlisted candidates.

CVs are not accepted. If you're interested and would like to submit an application, please complete our online application form via our website careers.pendleeducationtrust.co.uk

Equal Opportunities statement

We are an Equal Opportunities employer, welcoming applications from all sections of the community.

Rehabilitation

The post you are applying for is covered by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). If successful you will be required to apply to the Disclosure and Barring Service (DBS) for a 'disclosure'. Information provided by you or the Disclosure and Barring Service will be dealt with in a confidential manner in accordance with the DBS's Code of Practice. You may view the Code of Practice on the DBS website at www.gov.uk/dbs or alternatively a copy is available on request.

