

Personal Specification

Teacher

| Requirements | Essential | Desirable |
|---|-----------|-----------|
| A good/outstanding teacher who is qualified to professional/ degree level | ✓ | |
| Teaching qualification or equivalent | | ✓ |
| Inclusive promoting a positive climate for learning by using clear boundaries, sanctions, praise and rewards | ✓ | |
| Flexible working practices demonstrating resilience, motivation and commitment to drive up standards of achievement. | ✓ | |
| Experience of teaching GCSE or L2 vocational classes to a high standard | ✓ | |
| Experience of teaching post-16 to a high standard | ✓ | |
| Acts as a role model to students | ✓ | |
| Commitment to regular and on-going professional development and training to establish outstanding classroom practice. | ✓ | |
| Highly creative with a passion for your subject and how it translates to the Trust vision. | ✓ | |
| Effective team worker with a commitment to the UTC holistic delivery. | ✓ | |
| Commitment to the safeguarding and welfare of all pupils. | ✓ | |
| Resilience and the ability to manage in high pressured environments. | ✓ | |
| High levels of emotional intelligence. | ✓ | |
| Experience of successfully working with a range of partners, both within and outside the world of education. | | ✓ |
| Experience of involving employers in curriculum design and delivery. | | ✓ |
| Relevant work based professional experience | | ✓ |
| The ability and confidence to promote the UTC to young people, parents and other stakeholders. | ✓ | |
| Sound knowledge and understanding of qualifications and curriculum frameworks and progression routes in your subject, both academic and vocational in order to maximise successful outcomes for learners. | ✓ | |
| Ability to utilise new technologies to enhance teaching and learning outcomes. | ✓ | |
| Ability to interpret performance data to set targets and raise standards. | ✓ | |
| Ability to implement effectively a range of student centred assessment for learning strategies. | ✓ | |
| Able to demonstrate high aspirations and expectations for all young people. | ✓ | |
| Excellent communication and interpersonal skills- the ability and presence to make points clearly, to listen and respond in a variety of situations. | ✓ | |
| Understand how to modify teaching and learning to meet the needs of gifted and talented students and those with special educational needs. | ✓ | |