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**Foxwood Teacher of Computing & E-Safety - Person Specification**

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| **Requirements** | **Essential** | **Desirable** | **Proposed****selection method\*** |
| **Experience** | * Experience of working in a special needs setting / with SEN children.
* A record of proven high-quality teaching.
* Planning, delivering and evaluating effective schemes of work.
* Planning and managing the work of teaching assistants.
 | \* | \*\*\* | AAAA |
| **Qualifications** | * Degree or equivalent in a relevant subject area.
* Fully Accredited Qualified Teacher Status.
* Clearance through DBS Enhanced Checking and other eligibility checks in line with safer recruitment practices and procedures.
* Evidence of recent further professional development.
 | \*\*\* | \* | AAAA |
| **Skills,****Knowledge and Understanding** | * An understanding of how to develop an engaging and appropriate curriculum for students with SEN.
* An understanding of child protection and regulations around safeguarding children.
* The ability to develop and use a range of teaching strategies to meet the needs of students with SEN.
* The ability to challenge and support students to achieve challenging objectives
* The ability to respond to changing needs of students in terms of scheme / lesson planning, task presentation, learning environment and behaviour management strategies.
* The ability to record and report student progress, linking outcomes to objectives (using assessment for learning processes with students).
* An understanding of Health & Safety requirements including Risk Assessments.
 | \*\*\*\*\*\* | \* | A/I/RA/I A/I I/RI/RI/RI/R |
| **Working Practices** | * A willingness to contribute to whole school initiatives and support Academy improvement policies.
* A willingness to be involved in activities outside the curriculum.
 |  | \*\* | A/IA/I |
| **Personal Qualities** | * Ability to reflect and develop your own practice with the commitment to ensure the development of your professional abilities.
* Good organizational skills and be reliable in fulfilling professional responsibilities.
* Possess professional confidence and the ability to work independently with a positive attitude.
* An effective communicator with students, parents and colleagues from a range of backgrounds.
* Desire and ability to work well as part of a team.
* Adaptability to changing circumstances and new ideas.
* Commitment to supporting students to achieve and develop.
* Enthusiastic and dedicated.
 | \*\*\*\*\*\*\*\* |  | I/RRRI/RI/RI/RI/RI |

A = Application I = Interview R = Reference