

**THE CHERWELL SCHOOL**  
***Opportunity, Responsibility, Excellence***

**Person Specification - Teacher of Computing (+ Key Stage coordinator)**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Experience</b>	<input type="checkbox"/> Qualified Teacher Status <input type="checkbox"/> An appropriate degree or experience <input type="checkbox"/> Experience of teaching Key Stages 3, 4 and 5		<input type="checkbox"/> Application Form <input type="checkbox"/> References
<b>Knowledge and Understanding</b>	<input type="checkbox"/> Knowledge of effective teaching and assessment methods <input type="checkbox"/> Thorough knowledge of subject area <input type="checkbox"/> Good ICT skills <input type="checkbox"/> Good understanding of AFL	<input type="checkbox"/> Rich understanding of the learning process <input type="checkbox"/> Ability to use and understand assessment data	<input type="checkbox"/> Interview <input type="checkbox"/> Application Form <input type="checkbox"/> Sample Lesson
<b>Teaching and Learning</b>	<input type="checkbox"/> Commitment to raising achievement across a key stage <input type="checkbox"/> Willingness to learn, develop and share skills <input type="checkbox"/> High expectations of all pupils <input type="checkbox"/> Ability to create an effective learning environment for all students <input type="checkbox"/> Evidence of successful lesson planning and delivery	<input type="checkbox"/> Evidence of highly effective differentiation	<input type="checkbox"/> Sample Lesson <input type="checkbox"/> Application Form
<b>Skills and Attributes</b>	<input type="checkbox"/> Ability to establish good working relationships with colleagues <input type="checkbox"/> Ability to work in a team <input type="checkbox"/> Good time management <input type="checkbox"/> Good communication skills	<input type="checkbox"/> Evidence of innovative practice	<input type="checkbox"/> Interview <input type="checkbox"/> References
<b>Personal Qualities</b>	<input type="checkbox"/> High expectations of students and colleagues <input type="checkbox"/> Enthusiastic and committed <input type="checkbox"/> A sense of humour <input type="checkbox"/> Open-mindedness <input type="checkbox"/> A growth mindset <input type="checkbox"/> A forward thinking approach <input type="checkbox"/> Willingness to be actively involved in an extensive extra-curricular programme	<input type="checkbox"/> Potential for promotion <input type="checkbox"/> Charismatic – having a presence	<input type="checkbox"/> Interview <input type="checkbox"/> Sample Lesson

<b>Safeguarding and Wellbeing</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li> <li><input type="checkbox"/> A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> <li><input type="checkbox"/> To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Desire to take on further/ advanced Safeguarding training and responsibilities</li> <li><input type="checkbox"/> Evidence of CPD undertaken in this area</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Application Form</li> <li><input type="checkbox"/> References</li> <li><input type="checkbox"/> Formal Interview</li> </ul>
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March 2023