Job Profile & Person Specification

Teacher of Computing

Core purpose
To secure rapid progress for students throughout the school through the provision of high-quality teaching and learning. All teachers at the school are expected to meet the requirements of the National Teachers' Standards.

General Responsibilities
- To deliver the curriculum through the scheduled teaching programme.
- To perform duties and attend meetings as required.
- To assess and record students' progress, to prepare reports and take part in parental consultations.
- To undergo in-service training where required to keep abreast of developments in school initiatives curriculum and subject areas.
- To contribute to the school's pastoral system.
- To observe and implement current school policies and good practice.
- To participate in the School's performance management scheme.
- To provide emergency cover (rarely and in unforeseen circumstances) for absent teachers.
- To carry out such particular duties as the Headteacher may reasonably direct from time to time, in accordance with the Teachers' Pay and Conditions Document.

Person Specification

Experience – the successful candidate will have:
- Successful secondary phase teaching experience resulting in good and outstanding learning.
- Experience of teaching the subject to Key Stage 3 and Key Stage 4 (experience of teaching the subject(s) to Key Stage 5 would be desirable).
- Experience in working with students of a range of abilities and prior attainment.
- Experience in raising standards through intervention and other strategies.
- Experience in using data and benchmarking to ensure the rapid progress of every student.
- A clear understanding of health and safety requirements as related to the subjects and wider school life.

Professional knowledge – the successful candidate will know:
- The relationship of their subjects to the curriculum as a whole and will have outstanding subject knowledge.
- The statutory curriculum requirements for the subjects, the requirements for assessment recording and reporting and the use of assessment for learning in developing student understanding.
- How to develop students' literacy, communication, numeracy, and ICT skills.
- The most effective methods of using ICT to improve learning in their subject area.
- The implications of the Special Educational Needs Code of Practice.
- The Health and Safety requirements for teaching and learning in the subject.
- How effectively to support students' pastoral and emotional needs and ensure the care of the "whole child".
- The importance of current educational issues and developments in improving standards.

Skills – the successful candidate will be:
- An outstanding classroom practitioner who leads by example.
- An effective and supportive team member.
- A (potential) leader of whole school performance.
- Skilled at monitoring and evaluating student progress.

Attributes – the successful candidate will:
- Support the Christian ethos and values of the school.
- Be flexible and resourceful.
- Be an effective member of a team.
- Display moral, intellectual and personal integrity and authority.
- Show determination, optimism and resilience in the face of challenges and set-backs.
- Be committed to equality of opportunity, community cohesion and student social mobility.

Qualifications – the successful candidate will:
- Be qualified to degree level.
- Have or be working towards qualified teacher status.
- Have undertaken recent and relevant professional development.