



Liverpool College

The Staff of Liverpool College are its greatest strength. Their dedication, flexibility, and commitment to the mission of the school ensure its excellence and form the foundation of its future. It is this spirit of service and professionalism which allows the school to inspire young people to achieve their true potential. The expectation of the College is that all staff view their employment at the school in that spirit.

Job Description

Post Title	Teacher of Computing
Salary/Grade	Liverpool College Main Salary Scale Between L1 (£31,650) - L9 (£49,084) dependent upon experience
Working Time	Full-time, Permanent
Reporting to	Head of Computing
Liaising with	Other staff who deliver ICT across the curriculum
Disclosure level	Enhanced

Summary of the overall purpose of the job

To work as part of the Faculty of Technology, Enterprise and Sport and deliver high quality teaching in order for all students to make good progress in school.

Working under the direction of The Head of Computing, the teacher has the following responsibilities:

- To deliver outstanding teaching and learning of Computing enabling all students to maximize their potential.
- To inspire students to appreciate the subject and its application.
- To support school policy.

Key responsibilities and objectives of the job

- Teach Computing across KS3; OCR Computer Science and BTEC Digital Information Technology at KS4, and BTEC Computing at KS5.
- Deliver engaging and inspiring lessons that develop students' problem-solving and computational thinking skills.
- Support the development of the KS3 to KS5 curriculum, ensuring it is relevant and aligned with industry standards.
- Provide high-quality assessment and feedback to support student learning.
- To ensure a duty of care at all times to safeguard and promote the welfare of all students.

- To contribute to the moral and spiritual development of students.
- To maintain high professional standards of attendance, punctuality, appearance, conduct and courteous, positive relations with students, parents, colleagues and visitor
- To actively engage with the performance management process and continue with personal and professional development.
- To adhere to school policies and procedures as set out in the staff handbook and other documentation available.
- To liaise with parents/carers and outside agencies when necessary.

Teaching and Learning

- To develop adaptive teaching and learning strategies to make the curriculum accessible for all.
- To prepare assist in the preparation of assessments that will allow progress to be shown.
- To ensure high standards of students' attainment, behaviour and motivation through effective teaching.
- To stay up to date with developments in teaching and learning of students.
- To adhere to the behaviour management policy so that effective learning can take place.

Accountability

- To engage in and undertake Performance Management Review.
- To contribute to the target setting process for your classes.
- To contribute to College procedures for lesson observation and monitoring.
- To monitor and evaluate own practice in line with agreed College procedures including evaluation against quality standards and performance criteria
- To provide accurate and up-to-date information for the management information system as requested by the Head of Faculty/Subject Leader, SLT or Governors.
- To analyse and evaluate performance data provided for classes taught.
- To report to and engage with external agencies as appropriate.

Professional Development

- To continue personal development in all relevant areas, including subject knowledge and teaching methods.
- To liaise with support staff, parents, governors and outside agencies as required.
- To attend and participate in Open and Parents' evenings.
- To participate in whole staff training and Continuing Professional Development.
- To attend team and whole staff meetings.
- To work collaboratively with all colleagues

Community Links

- To support and promote the College ethos and mission statement.
- To ensure effective communication as appropriate with the parents of students.
- To contribute to the College liaison and marketing activities as appropriate.
- To contribute to the setting up of effective links with identified partner schools and the community including the school sponsors and the business community.

- To play a full part in the life of the school community and to encourage and ensure staff and students follow this example.

House Mentors

- To register students, accompany them to assemblies, encourage academic progress and their participation in other aspects of College life.
- To ensure high standards of appearance, manners and punctuality are maintained by all members of the House group.
- To have the overview of student behaviour and liaise with parents/ carers as appropriate.
- To implement the PSHE and LC+ programme.

Extra Curricular Contribution

- To contribute to the College's extensive programme of sports, arts, clubs and societies as directed by the Principal.

All employees are expected to play a full part in the life of the College community, to support its distinctive mission and ethos as a co-educational 3-18 academy, and to encourage colleagues and pupils to follow this example.

While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be specifically identified. This Job Specification is current at the date shown but, in consultation with the post holder, it may be changed by the Principal to reflect or to anticipate changes in the job commensurate with the grade and job title.

March 2025



Liverpool College

Person Specification
Post Title: Teacher of Computing

Characteristics	Essential	Desirable	Evidence
Qualifications	<p>Good honours degree in Computing, Computer Science, Computer Programming or a relevant degree</p> <p>A levels or equivalent in related subjects.</p>	Awareness of current syllabus developments in Computing.	<p>A,I</p> <p>A</p>
Experience and Knowledge	<p>Teaching of Computing to KS3.</p> <p>Knowledge and experience of teaching vocational Computing courses at KS4 & KS5.</p>	<p>Experience of teaching up to KS5 although prospective.</p> <p>ECT's might not yet be able to offer this.</p> <p>Ability to teach Mathematics to KS3.</p> <p>Can demonstrate an interest in Computing beyond the classroom.</p>	<p>I,R</p> <p>A,I</p> <p>A,I</p>
Skills	<p>A detailed knowledge of and skill in programming in a variety of languages.</p> <p>Excellent verbal and written communication skills.</p> <p>Ability to work effectively as part of a team.</p>	<p>An interest in innovation and professional development.</p> <p>Can forge links with industry and universities.</p> <p>To have developed activities using robotics, Raspberry Pi, electronics and BBC Microbit.</p>	<p>A,I</p> <p>R,I</p> <p>A,I</p> <p>A,I</p>

	<p>Ability to break down information so it can be easily relayed.</p> <p>Be well organised, forward thinking and be able to problem solve.</p>	To have entered students for national competitions.	A,I
Personal Attributes	<p>Committed to the well-being of children and young people.</p> <p>Patient and can relate to young people.</p> <p>Passionate, enthusiastic and positive.</p> <p>Willingness to learn.</p> <p>Good health and attendance record.</p>	<p>Understanding of health and safety.</p> <p>Willingness to contribute fully to the extracurricular life of the school</p>	<p>A,I</p> <p>A,I</p> <p>A,I</p> <p>A,I</p> <p>R</p>

A-Application I-Interview R-Reference