

JOB DESCRIPTION

NOTE: This job description and person specification conforms to the Shaw Education Trust job evaluation standards and cannot be amended/updated without SET HR approval.

Job Title:	SEN Teacher
Grade:	Qualified Teacher
Salary:	M1 – U3
Conditions of Service:	STPCD
Responsible to:	Principal

Statement of Purpose

To support the Principal and Vice Principal with promoting the aims and vision of the academy by developing the students and carrying out duties and responsibilities pro-actively and conscientiously.

General

- Set high expectations which inspire, motivate and challenge students
- Promote good progress and outcomes by students
- Demonstrate good subject and curriculum knowledge
- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all students
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning

Support to Other Staff

- Lead a class team
- Provide clear guidance to Teaching Assistants
- Help to disseminate good practice across the academy

Professional Accountabilities

- Treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to teacher's in professional position
- Having regard for the need to safeguard students' well-being, in accordance with statutory provisions.
- Showing tolerance of and respect for the rights of others.

- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.
- Ensuring that personal beliefs are not expressed in way which exploit students' vulnerability or might lead them to break the law.
- Being aware of and promoting the principles of the PREVENT agenda through teaching, mentoring and guidance of students.
- Teachers must have proper and professional regard for the ethos, policies and practices of the academy in which they teach, and maintain high standards in their own personal presentation, attendance and punctuality.
- Teachers must have an understanding of, and always act within, the Statutory frameworks which set out their professional duties and responsibilities

Financial Management

- Personally, accountable for delivering services efficiently within budget and to implement any approval savings and investment allocated to the service area

People Management

- To comply and engage with people management policies and processes
- Contribute to the overall ethos/work/aims of the school
- Establish constructive relationships and communicate with other agencies/professionals
- Attend and participate in regular meetings
- Participate in training and other learning activities and performance development as required
- Recognise own strengths, areas of expertise and use these to advise and support others

Safeguarding

- Promote and safeguard the welfare of children and young persons you are responsible for or come into contact with

Equalities

- Ensure that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation

Climate Change

- Delivering energy conservation practices in line with the Trusts climate change strategy

Health and Safety

- Ensure a work environment that protects people's health and safety and that promotes welfare, and which is in accordance with the Trusts Health and Safety policy

Note

The job holder will be expected to undertake any other duties which are not specifically listed but are within the remit, responsibility and accountability of the job.

PERSON SPECIFICATION

Minimum Criteria for Two Ticks *	Criteria	Measured by APP//ASS
	<p>Experience</p> <ul style="list-style-type: none"> • Experience of working in mainstream and/or special schools • Experience of working with children with SEN • Experience of multi-agency working practices • Evidence of CPD • Experience of working closely with Teaching Assistants • Experienced teacher with pupils with ASD • Knowledge of assessment procedures and effective use of data • Excellent knowledge of national curriculum • Understanding of the specific problems and issues for a pupil with SEN at a variety of ages (KS3 – KS5) • Knowledge and experience of implementing a range of practical approaches for a pupil with SEN • Excellent classroom practitioner 	
	<p>Qualifications/Training</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Advanced Qualifications in SEN/ASD • Recent relevant CPD in current education practice • Degree 	
	<p>Knowledge/Skills</p> <ul style="list-style-type: none"> • Good communication and listening and written skills. • Ability to positively influence the teaching practice of others. • Good organisational skills. • Flexibility to work across all Key Stage areas if required • Ability to establish rapport with students, professionals, parents and the wider community. • Competent and confident in utilising ICT programmes. • Self-motivated and able to work independently. • Ability to work as part of a team. • Good interpersonal skills • Ability to work under pressure • Current Driving Licence • Experience of compiling written reports on students with individual needs 	

	<p>Behavioural Attributes</p> <ul style="list-style-type: none"> • Customer focused. • Has a professional and respectful approach, which demonstrates support and shows mutual respect. • Can demonstrate active listening skills. • Takes responsibility and accountability. • Committed to the needs of the pupils, parents and other stakeholders. • Demonstrates a positive attitude including suggesting solutions, participating, trusting and encouraging others and achieving expectations. • Is committed to the provision and improvement of quality service provision. • Is adaptable to change/embraces and welcomes change. • Is enthusiastic and decisive. • Communicates effectively. • Has the ability to learn from experiences and challenges. • Is committed to the continuous development of self and others by keeping up to date and sharing knowledge, encouraging new ideas, seeking new opportunities and challenges, open to ideas and developing new skills. 	
--	--	--

MEASURED BY KEY:

APP = Application form ASS = Assessment activities I = Formal interview

In addition to candidates' ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Attitudes to the use of authority and maintaining discipline
- The post holder will be required to have an enhanced DBS check



If a disabled person meets the criteria indicated by the 'Two Ticks' symbol and provides evidence of this on their application form they will be guaranteed an interview.

05/01/2022