



**LET**  
**EDUCATION**  
**TRUST**  
AMBITIOUS | INCLUSIVE | RESILIENT



**THE HOLLINS**

# TEACHER OF COMPUTING

---

RECRUITMENT PACK



# WELCOME FROM THE CEO

Dear Applicant,

Thank you for showing an interest in the post of Teacher of Computing at The Hollins. The LET Education Trust is a cross-phase multi-academy trust based in Lancashire with both primary and secondary schools as members.

We believe that every child deserves the best education and we create opportunities and experiences for all of them to reach their potential. Building 'cultural capital' is vital for our pupils and this occurs from reception up to year 11 through trips, activities, projects, events and residential, both at home and abroad. We are ambitious for our pupils, meaning we are always striving for excellence and supporting career aspirations through a culture of constant improvement.

Each of our schools is different and this is something we value and celebrate. The uniqueness of each school is supported by strong central services and a school-centred and approachable central team. Most colleagues work in one school but some work across a range of schools where their skills and abilities are needed.

Collaboration is key for LET schools and at the forefront of this is staff development. Joint INSET days with keynote speakers, middle and senior leader training and subject links occur across and between schools and phases. To ensure consistency of approach and sharing of good practice we have termly meetings for our safeguarding leads and our SENCOs, sharing this information is proving invaluable. School to school liaison around transition is vitally important in ensuring our pupils arrive at secondary school with the necessary skills and helps to ensure a smooth start to year 7.

We play a part in Initial Teacher Training as part of our remit through the Embrace SCITT. We have successfully trained primary and secondary teachers over the last 10 years with a large number employed locally and within the LET Education Trust.

I will be retiring from the post of CEO at the end of August, after four and a half years and my successor, Jeniffer Sing, currently Director of Education at All Saints Multi-Academy Trust in Liverpool, will be taking up the post.

If you have the highest standards of professional endeavour, integrity and ethics and would like to be part of our growing MAT, I look forward to receiving your application. You can find out more about our Trust at [www.let-edu.org](http://www.let-edu.org) and more about The Hollins at [www.thehollins.com](http://www.thehollins.com)

I wish you all the very best with your application.



**Steve Campbell**  
CEO  
LET Education Trust

# WELCOME FROM THE HEADTEACHER

Dear Applicant,

Thank you for your interest in the Teacher of Computing at The Hollins. We are looking for a Teacher of Computing, and it would be advantageous if the candidate could teach Business at GCSE.

We are a fully comprehensive school serving a diverse community across Accrington and beyond. Many of our pupils face significant challenges, yet we are proud of the progress they make, thanks to the dedication of our skilled and caring staff. We are committed to supporting all learners, especially those who are vulnerable or have additional needs, and we offer a wide range of opportunities both in and out of the classroom. Professional development is a key priority for us, and all staff are encouraged to keep growing, whatever their level of experience.

This position has arisen due to the promotion of a member of the team. The department has been effective in ensuring pupils are taught courses that suit their skills and interests, and that has led to appropriate progression. We currently have courses running in Computing and iMedia as well as Business at KS4. We are looking for someone innovative who will build on the positive results and contribute to a department that is passionate in supporting young people to become active citizens in an ever evolving digital world.

Working as part of a multi-academy trust supports collaboration with other professionals and helps us enhance our practice. As part of the inclusive LET Education Trust, we are committed to investing in the future of our young people.

Please don't hesitate to get in touch if you'd like to drop by for a tour or just have an informal conversation.

We look forward to receiving your completed application form together with a letter of application.

Yours faithfully,  
Mrs H Dougan  
Acting Headteacher

# SAFEGUARDING AT THE HOLLINS

LET Education Trust has a commitment to safeguarding and promoting the welfare of children. This role is not exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. All shortlisted candidates will be subject to online checks-they will also be asked to complete a criminal records self-disclosure form and successful candidates will be subject to Disclosure and Barring Service (DBS) checks along with other relevant employment checks. This role has been identified as public facing in accordance with Part 7 of the Immigration Act, and therefore the ability to fulfil all spoken aspects of the role with confidence in English will be required.

## SUPPORT FOR OUR STAFF

### **Looking after our mental health**

We have staff who are trained mental health first aiders who are ready, willing and able to support staff. You can also have look at the wellbeing charter which you can find on the LET Education Trust's website vacancy page.

### **Quality staff professional development**

We value staff development above all else and this engenders a sense of confidence and motivation for staff. We treat our staff like the professionals they are by engaging in the Disciplined Inquiry approach to appraisal and development, which gives staff the responsibility to consider their own individual needs in order to continue to develop and improve.

### **Measure and respond to staff voice**

Our questionnaires allow staff the opportunity to let us know how they are coping with the demands of work, along with how they are coping generally. However, leadership doors are always open for continual conversations around this.

### **Quality behaviour systems in place**

Our behaviour system is designed to support both pupils and staff to ensure consistency and support at all times. Our school believes that the certainty of a sanction and subsequent restorative conversations are extremely important for the smooth running of the school.

### **Driving down unnecessary workload**

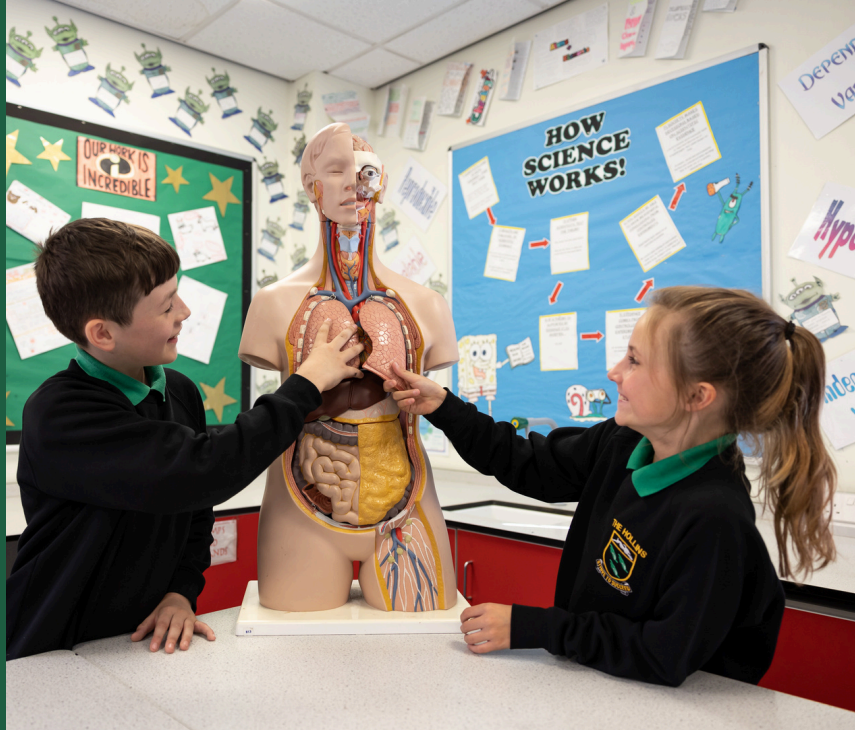
We strive to ensure that we support the DfE workload reduction with suggestions like ensuring that our calendar reflects generous department and CPD opportunities, not submitting regular lessons plans, no expectations that all staff will mark in a specified manner, and only collecting data that is purposeful and used multiple times.

The aim of the Computing and Business Faculty at The Hollins is to develop confident, independent, and resilient learners who can understand, question, and shape the digital and economic world around them. Through the development of computational thinking, creativity, and commercial awareness, pupils are encouraged to become thoughtful problem-solvers who can apply their learning to unfamiliar and real-world contexts.

Computing and Business are fundamental to modern life and increasingly central to future study and employment. We aim to equip all pupils with the knowledge and skills required to navigate a rapidly changing digital landscape and to understand how businesses operate, make decisions, and respond to customers and markets. Pupils are supported in recognising that technology and enterprise influence everyday life, from the apps they use to the organisations they interact with.

Our curriculum is designed to be ambitious, coherent, and inclusive, building securely on prior learning and enabling pupils to plan, implement, and evaluate solutions with confidence. Lessons are carefully structured to challenge pupils intellectually while fostering resilience, encouraging them to learn from mistakes and refine their thinking. Across both subjects, pupils are encouraged to work independently and collaboratively, think critically about information, and justify their ideas clearly.

We believe Computing and Business are best brought to life through meaningful, applied experiences. Pupils are given opportunities to engage in innovative projects, enterprise activities, and links with local and national businesses, enriching their understanding and developing the skills needed for the 21st century. Through this approach, we aim to inspire curiosity, ambition, and a strong sense of purpose, ensuring all pupils are well prepared for life beyond The Hollins.



## TERMS OF CONTRACT

- Job Title: Teacher of Computing
- Location: The Hollins, Hollins Lane, Accrington, Lancashire, BB5 2QY
- Grade: MPR1 to UPR3
- Annual salary £32,916 to £51,048
- Contract type: Permanent / Full Time
- Start date: 1 September 2026

## HOW TO APPLY

Applications should be submitted using the forms available on our website with a supporting letter of no more than two pages of A4. The supporting letter should be clear, concise, accurately written and presented in an organised way, it should show how your experience to date has prepared you for this role. Your letter and complete application form should be returned no later than the specified closing date and returned to [recruitment@thehollins.com](mailto:recruitment@thehollins.com)

- Closing date: Tuesday 19 May 2026, 9am.
- Interview date: Friday 22 May 2026

# JOB DESCRIPTION

## Job Purpose

The following goals outline the core expectations for this position.

- To plan and deliver high quality Computing/Business/iMedia lessons across the school.
- To teach Computing/Business/iMedia at KS3 and KS4.

## Core Tasks

- To fulfil the expected role of a main scale teacher.
- To fulfil the role of a form tutor.
- To assess and report on the achievement of pupils' learning.
- To structure lessons building on prior attainment.
- To be aware of individual pupil needs and cater for these.
- To ensure work is set and assessed according to the departmental policy.
- To set high expectations for pupil behaviour through building positive and productive relationships.
- To apply school policies effectively and consistently.
- To be aware of recent pedagogy within your subject.

## School

- To carry out the duties in accordance with school-based policies and health and safety procedures.
- To contribute to the provision of an effective environment for learning.
- To support the promotion of positive relationships with parents and outside agencies.
- To engage in the school's appraisal scheme.
- To take care for their own and other people's health and safety.
- To be aware of the confidential nature of issues.

## Equal Opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

## Safeguarding Commitment

This school is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

## Note

Duties may be modified or interchanged by the Headteacher to meet evolving requirements, consistent with the grade of the post.

# PERSON SPECIFICATION

	Essential	Desirable
Qualifications and Experience	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Good honours degree or equivalent</li> <li>• A track record of successful teaching with evidence of enhancing pupil achievement in your own classes.</li> <li>• Outstanding ICT skills.</li> <li>• Assessment, data analysis and target setting.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further subject-based professional development.</li> </ul>
Teaching	<ul style="list-style-type: none"> <li>• Evidence of good classroom practice.</li> <li>• Good understanding of effective and engaging teaching methods.</li> <li>• The ability to engage, enthuse and motivate pupils.</li> <li>• Experience of teaching KS3 and KS4.</li> <li>• A good knowledge and understanding of current curricular developments in computing / Business / iMedia.</li> <li>• The ability to plan lessons and sequences of lessons with clear objectives to ensure progression for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• An understanding of current educational initiatives, including national priorities and legislation.</li> <li>• Willingness to teach another subject if required.</li> <li>• Evidence of improved pupil outcomes.</li> </ul>
Professional Attributes	<ul style="list-style-type: none"> <li>• A genuine belief in the value of every child.</li> <li>• To be aspirational for every child.</li> <li>• High personal standards and high expectations of themselves and others.</li> <li>• The ability to relate well to all members of the school community.</li> <li>• A sense of humour.</li> <li>• A flexible approach to school life.</li> <li>• Excellent communication skills.</li> </ul>	
Other	<ul style="list-style-type: none"> <li>• A commitment to safeguarding and protecting the welfare of children.</li> <li>• A commitment to excellent attendance.</li> <li>• A commitment to health and safety.</li> <li>• A commitment to equality and diversity.</li> <li>• A strong belief in the importance of extra-curricular activities and a willingness to be involved.</li> <li>• The ability to manage time effectively and prioritise work.</li> </ul>	

**THANK YOU**

