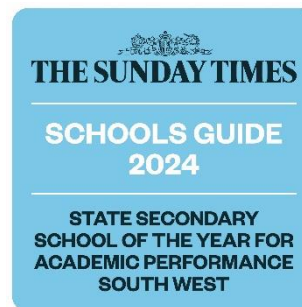




**Pate's Grammar School
Computing Teacher (to include teaching other
subjects) Full Time or Part Time
Vacancy Information Pack**
(Salary to be discussed – ECT applications welcome)





Welcome from the Headteacher

Thank you for your interest in working at Pate's. Pate's is a school where high academic expectations are central to our purpose and we take great pride in the exceptional achievements of our students.

Pate's ranks among the highest performing schools in the country at A Level and GCSE, yet we place equal importance on fostering a culture of engagement and participation in all areas of the curriculum. Students thrive on the range of opportunities available to them in sport, drama, music, the arts, and outdoor education.

Our school stands on a fantastic site, with vast sporting fields and state of the art facilities. Our students retain fond memories of their time with us and stay in touch through an active alumni community for many years after leaving our school to embark on their future plans.

We also take great pride in the exceptional achievements of our staff, who are central to the achievements of our students. We place great importance on providing a workplace where as a member of our team you can thrive, develop and grow, and where you have the opportunity to achieve exceptional things during your career with us.

At Pate's we strive to provide you with engaging employment opportunities along with variety in your work, and you will have the opportunity to teach your subject from year 7 to year 13.

Exceptional opportunities for professional development are readily available, we have a dedicated teaching and learning team as well as access to our Teaching School Hub, with opportunities to work with other schools.

Whether you are an early career teacher looking for a first post or an experienced teacher looking for a new challenge, we welcome your application for this vacancy.

Dr James Richardson

Headteacher

Computing Teacher - Advert



We have a fantastic opportunity for an enthusiastic, dedicated and well-qualified teacher of Computing to join a highly successful department and engaging team at Pate's. This role also includes the opportunity to teach other subjects to include sciences or maths.

This is a fantastic opportunity for a dynamic, forward thinking, inspiring and energetic teacher with a real passion for their subject. Computing is growing at Pate's, with results amongst the very best in the country. A number of students go on to study the subject at top universities including Oxbridge. Pate's is now a designated National Computing Hub, supporting schools across a large part of the South West region, and has ambitious plans for developing its use of technology further. There will be an opportunity for the right candidate to take a leading role in the work of the Hub.

Applications are welcome from early careers teachers or experienced teachers looking for a new challenge.

This role can be worked on a full time or part time basis. We are happy to discuss the salary for the role with candidates and a relocation package is available (qualifying criteria applies).

If this sounds like the opportunity for you, please find full details of the role in this recruitment pack, along with details of how to apply.



The Computing Department

We have a fully embedded computing and computer science curriculum that spans Year 7 to Year 13. Our aim is to inform our students about what it means to live in a digital world, highlighting the advantages and possible dangers of using digital equipment. We look to inspire the next generation of innovators, who feel empowered to utilise technology and look forward to creating their own media and devices. The department encourages all students to perform at their highest level. To this end, we engender a sense of exploration and encourage students to 'take a leap of faith' to develop their resilience when faced with problems.

We currently offer GCSE and A Level Computer Science as options at KS4 and KS5 respectively. These have been increasingly popular and successful choices for our students with consistently improving attainment for the last four years, achieving 85% grades 7-9 at GCSE and 90% A*- B at A Level. We have expanded our GCSE and A Level cohorts and currently have five groups at KS4 and two Year 12 and two Year 13 groups at A Level.

We are supported by, and work very closely with a fantastic technical team and enjoy excellent facilities. The school has seven specialist network rooms with over 200 desktop PCs between them, and several laptop trolleys. We run a combination of Windows 10 and Windows 11 machines, equipped with software such as Microsoft Office, SketchUp, Scratch, Kodu, Gamemaker and Thonny (Python IDE).

The department regularly enters students into local and national competitions, such as Cyber First and Brebas. Pate's was lucky enough to have a team that won the regional finals in 2022. We encourage extra-curricular activities to help broaden students' experiences and develop their understanding of computing as a wider subject area. As such we have regular clubs running during the school day, such as robotics club, coding club and Digital Leaders.

We have recently opened our doors to local primary schools and are supporting their teaching and learning of computing at Key Stage 2. This allows our Year 12 Digital Leaders to support and lead lessons for younger students, embedding their own understanding of the subject and providing sustainable learning opportunities for younger children.

The department is committed to include new and innovative topics, such as physical computing (robotics) and cyber security. It is a vibrant and exciting place to work, always willing to try new things, with talented and enthusiastic students.

Learning at Pate's

Pate's is a unique and special place to learn. We take a holistic view of learning, emphasising the rewards of deep understanding of the subject, instilling a love of learning and its challenges. We aim to cultivate in our students life long skills of aspiration and resilience, setting challenging but manageable tasks and using appropriate praise to build pupil self-esteem. We ask students to see failure as a key part of the learning journey. Students and staff alike are encouraged to take risks and to try new things, to be creative, solve problems and to inspire others around them. We recognise the importance of metacognition and reflection, and we encourage students to use a wide range of thinking approaches. We have high expectations of staff and students alike; our students are encouraged to take responsibility, articulate views, ask questions and lead their peers. Collaboration, feedback and support also sit at the heart of our Pate's Learning Framework, our community's agreed definition of world class learning that sits visibly in every classroom. However, learning isn't restricted to the classroom environment; our students equally develop their skills in the broader contexts of co-curricular activities and self study.





Pastoral care at Pate's

We are proud of the exceptional pastoral care our students (and staff) receive and we invest considerable energy and resources in their wellbeing. Our 2025 vision sets out 3 core aims in this area:

- We are a mutually supportive community with shared vision and values;
- We are a school where welfare is at the heart of decision-making, with physically and mentally well students and staff;
- Everyone in our community is known as an individual and supported to achieve their full potential.

In year 7, our number one priority is for students to feel happy and settled when they first arrive. Students joining us at age 11 are supported by their Form Tutor, a specialised Head of Year 7 and a team of Year 11 mentors. From year 8 through to year 11, students usually then retain the same tutor and Head of Year wherever possible, allowing lasting trusting relationships to grow and develop before our team of Sixth Form specialists take over in years 12 and 13.

All pupils at Pate's have weekly access to a school nurse and counselling is also available for students who are identified as needing additional support. For a small number of students with particular health or medical needs, additional support from our 'Hub' is also available. Staffed by specialists, this supportive environment ensures that we are able to individually nurture and support all students in our care.

'Supporting Each Other' is at the heart of our School Vision, and at the heart of what we do as a school. We are a school built on relationships and respect, rather than rules and we think this makes us a very special community to be a part of.



Co-curricular at Pate's



The provision of co-curricular activities at Pate's is unrivalled by any other state school, regionally or nationally. During lunch times and after school Pate's buzzes with activity, allowing students to be creative, perform, play sport and be active to their heart's content. Indeed, so committed are we as a school to a true breadth of education, that on Tuesday afternoons lessons are suspended, allowing all students to access the **'exceptional range'** (Ofsted) of enrichment activities that are on offer. Furthermore, for two weeks each summer, 'Activities Fortnight' allows students in years 7 - 10 to participate in an additional myriad of exciting opportunities.



We are often asked 'Do you have a club for X?'. The answer is 'probably' – however, if not, then students with a particular passion are simply encouraged to start one. In the 6th Form, the year starts off with a 'Societies Fair'. In addition to teacher-led programmes, Sixth Form pupils run, manage and facilitate 30+ student-led societies, often inviting in external speakers such as local MPs or professionals to talk and debate with; the possibilities are simply endless. The year 12 pupil who sings in choir on a Monday, may well be at Economics Society during lunch time on Tuesday and reading with pupils in a local primary school on a Tuesday afternoon. On a Wednesday they may then represent the school playing hockey, before staying after school on a Friday to lead a section of our CCF. At Pate's we work hard and play hard, but, most importantly, we have a lot of fun along the way.



Academic outcomes

We are very proud of our exceptional and almost unrivalled academic outcomes, both in terms of attainment and progress. These outcomes alone do not make Pate's the very special school that it is, however, undoubtedly they open doors for our students and are testament to the hard work of all students and staff in our community.

A Level Results 2023

Subject	Total	A*	A	B	C	D	E	U	%A*	%A*-A	%A*-B
Art	9	3	3	3					33.3%	66.7%	100.0%
Biology	96	29	38	16	11	1	1		30.2%	69.8%	86.5%
Chemistry	115	33	48	23	10			1	28.7%	70.4%	90.4%
Computing	19	1	12	4	2				5.3%	68.4%	89.5%
Economics	39	15	18	6					38.5%	84.6%	100.0%
English	33	9	12	9	2		1		27.3%	63.6%	90.9%
EPQ	52	29	18	5					55.8%	90.4%	100.0%
French	7	1	3	3					14.3%	57.1%	100.0%
Further Maths	44	14	18	8	4				31.8%	72.7%	90.9%
Geography	31	8	18	4	1				25.8%	83.9%	96.8%
German	7	2	1	2	1	1			28.6%	42.9%	71.4%
History	33	8	11	9	5				24.2%	57.6%	84.8%
Maths	141	49	52	27	9	3	1		34.8%	71.6%	90.8%
Music	4	2	2						50.0%	100.0%	100.0%
Physical Education	9	4	2	2	1				44.4%	66.7%	88.9%
Physics	55	20	20	12	2	1			36.4%	72.7%	94.5%
Politics	23	7	9	5	2				30.4%	69.6%	91.3%
Psychology	64	10	23	23	6		2		15.6%	51.6%	87.5%
PTE	24	6	6	10	2				25.0%	50.0%	91.7%
Spanish	12	4	5	3					33.3%	75.0%	100.0%
Theatre Studies	3	3							100.0%	100.0%	100.0%

Total	820	257	319	174	58	6	5	1	31.3%	70.2%	91.5%
%	100%	31.3%	38.9%	21.2%	7.1%	0.7%	0.6%	0.1%			

Number of students **240**
Entries per student **3.42**

GCSE Results 2023

Subject	Total	9	8	7	6	5	4	3	%9	%9-8	%9-7
Art	20	3	3	7	4	2	1		15.0%	30.0%	65.0%
Biology	154	83	42	20	7	2			53.9%	81.2%	94.2%
Business	91	38	28	17	5	3			41.8%	72.5%	91.2%
Chemistry	154	101	30	16	6	1			65.6%	85.1%	95.5%
Computing	53	15	13	17	5	3			28.3%	52.8%	84.9%
Drama	27	6	8	7	5	1			22.2%	51.9%	77.8%
English	154	49	45	34	19	6	1		31.8%	61.0%	83.1%
English Literature	154	54	44	36	18	1	1		35.1%	63.6%	87.0%
French	49	26	13	8	1	1			53.1%	79.6%	95.9%
Further Maths	67	37	19	11					55.2%	83.6%	100.0%
Geography	108	57	23	24	3	1			52.8%	74.1%	96.3%
German	31	6	11	9	5				19.4%	54.8%	83.9%
History	73	38	20	9	6				52.1%	79.5%	91.8%
Mandarin	27	11	12	4					40.7%	85.2%	100.0%
Maths	154	67	57	23	5	2			43.5%	80.5%	95.5%
Music	22	9	5	6	2				40.9%	63.6%	90.9%
Physics	154	104	31	12	6	1			67.5%	87.7%	95.5%
Physical Education	28	6	13	4	5				21.4%	67.9%	82.1%
Polish	1	1							100.0%	100.0%	100.0%
PTE	28	12	4	4	5		3		42.9%	57.1%	71.4%
Spanish	50	12	16	11	7	3	1		24.0%	56.0%	78.0%
Statistics	1	1							100.0%	100.0%	100.0%

Total	1599	735	437	279	114	27	7	0	46.0%	73.3%	90.7%
%		46.0%	27.3%	17.4%	7.1%	1.7%	0.4%	0.0%			

154 students

Job Description



Role Overview

As a Classroom Teacher at Pate's the role holder will fulfill the professional responsibilities of a teacher and meet the expectations set out in the Teachers Standards.

Core Responsibilities

- Set and maintain high expectations which inspire, motivate, challenge and support pupils.
- Plan and teach well-structured lessons to assigned classes, following the school's curriculum plans.
- Assess, monitor and report on the learning needs, progress and achievements of assigned pupils in line with school policies.
- Adapt teaching to respond to the strengths and needs of pupils.
- Provide appropriate work for classes during short-term absence, and carry out cover in the unforeseen circumstance that another teacher is unable to teach
- Promote the welfare and safety of all pupils in the school in line with our safeguarding and child protection policies and as set out in the current version of KCSIE.
- Act as a Form Tutor, supporting the development of students in the assigned form group under the guidance of the Head of Year.

The role holder will be required to carry out the duties and responsibilities of the post in accordance with Pate's policies, ethos, aims and legislative requirements at all times.

The details contained within this job description are not exclusive or exhaustive and the school may require the role holder to undertake other duties not detailed here commensurate with the level of the role.

The duties of the role may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence.

Pate's Grammar School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.



Person specification

Qualifications

- Graduate with good honours degree
- Qualified teacher status
- Applications from both ECTs and more experienced colleagues are welcome.

Experience, Skills and Knowledge – Essential

- An outstanding classroom practitioner with excellent knowledge of effective teaching and learning strategies.
- Someone who is capable of exciting able students with a real interest in the subject, yet also able to explain complex ideas with clarity.
- Active engagement in professional development.
- Confident user of technology to support learning.
- Someone who is committed to being part of our wider school community.

Personal Qualities

- Demonstrates commitment, reliability and integrity
- Has energy and resilience
- Is flexible and adaptable to changing circumstances and new ideas

Other

- Commitment to safeguarding and promoting the welfare of children and young people.
- Passionate about improving the quality of education for children and young people.



Safeguarding

Pate's Grammar School is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including enhanced DBS checks.

Equal Opportunities

Pate's Grammar School is committed to developing a culture of inclusion in our school for the benefit of all staff, pupils and governors. We believe that all staff should thrive irrespective of race, religious beliefs, disability, gender, gender identity, and sexual orientation. We recognise and respect values and difference and we work to remove any barriers which inhibit the development of people, including recruitment and retention.

Want to apply or know more?

Applications

If this role sounds like the opportunity for you, please complete the teaching application form (available on the school website [Vacancies – Pate's Grammar School \(patesgs.org\)](https://patesgs.org) along with a letter of application as detailed on the application form. Please email your completed application to jobs@patesgs.org. The closing date for applications is **9am on Tuesday 9th April 2024**.

We intend to hold interviews on **Friday 12th April 2024**.

Further Information

We welcome questions and queries from prospective applicants. Please don't hesitate to contact Francesca Coppola (PA to the Head) at jobs@patesgs.org if you would like to ask a question, arrange for an informal chat or request a tour.

