

Teacher		
Division / Function: Vanguard School		Reports to: Deputy Principal/Assistant Principal
Person specification		
Criteria which will be used in shortlisting and selecting candidates		
Criteria	Essential	Desirable
Skills/Abilities		
<ul style="list-style-type: none"> Ability to work co-operatively with multi-disciplinary professionals, governors and other agencies. Ability to promote a positive image of the School together with high standards of education, care and behaviour. Ability to remain calm and reflective when working in a challenging environment. Good IT skills to support the organisation and management of own work as well as a teaching tool. Ability to contribute effectively to school self-review. Proven ability to work on own initiative, be well organised, prioritise effectively and achieve results against deadlines Ability to work collaboratively as part of a team 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	<ul style="list-style-type: none"> ✓
Knowledge		
<ul style="list-style-type: none"> Evidence of a sound knowledge of the current Curriculum Initiatives in KS3-5 to promote good to outstanding teaching, learning and behaviour. Effects of ASD on learning Curriculum development and implementation for children with SEN 	<ul style="list-style-type: none"> ✓ 	<ul style="list-style-type: none"> ✓ ✓
Experience		
<ul style="list-style-type: none"> Experience of teaching in a Special School environment (desirable) Experience working with young people with ASD Experience of working with young people with complex needs, including OCD, PDA, ADHD (desirable) Experience of successfully delivering a differentiated curriculum to pupils with a wide range of needs 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none"> ✓ ✓
Education & Certification		
<ul style="list-style-type: none"> Teaching degree/certificate of education Qualified Teacher status 	<ul style="list-style-type: none"> ✓ ✓ 	<ul style="list-style-type: none">