



Kelvin
Hall

Teacher of
Creative Arts
2021

Thrive Co-operative Learning Trust



Inspiring pupils to thrive in life



The Thrive Co-operative Learning Trust (formerly the Yorkshire and the Humber Co-operative Learning Trust) was established in 2016 and now includes 7 primary and 2 secondary schools.

Kelvin Hall School is part of the Thrive Co-operative Learning Trust and Mr Jonathan Roe is the Chief Executive Officer with overall responsibility for leading the Trust. Our mission is to inspire pupils to thrive in life. We understand thriving to mean that we will work cooperatively as a multi-academy trust to enable each pupil, school and their communities to reach their fullest potential, and to aspire to the co-operative values.

The Co-operative Values are...

Self-help • Self-responsibility • Democracy • Equality • Equity • Solidarity

Also running through these core values are a set of ethical values that underpin the work of all Trust members:

Openness • Honesty • Social Responsibility • Caring for Others

Our partner schools also believe in these core values and want to work alongside us to deliver the best possible education for all our children.

If you would like more information on the Co-operative Trust please visit
www.thrivetrust.uk



Below are the Schools currently in the Thrive Co-operative:

Kelvin Hall School
www.kelvinhall.net

Newland School for Girls
www.newlandschool.co.uk

Chiltern Primary School
www.chilternprimaryschool.org.uk

Stepney Primary School
www.stepney.hull.sch.uk

St George's Primary School
www.st-georges.hull.sch.uk

Ings Primary School
www.ingsprimaryschool.co.uk

Priory Primary School
www.prioryprimaryschool.org.uk

Sidmouth Primary School
www.sidmouthprimaryschool.co.uk

Oldfleet Primary School
www.oldfleet.hull.sch.uk



Welcome to Kelvin Hall

We are a very successful 11-16 mixed comprehensive school with approximately 1546 students on roll. We are a popular first choice of school for families in Hull and the East Riding of Yorkshire and are a very successful school academically.

We are one of two secondary schools in a developing Multi-Academy Trust (Thrive Co-operative Learning Trust) that currently consists of 9 schools.

We are proud to be working in partnership with Newland School for Girls in the secondary Trust.



“The behaviour of students is outstanding. It is exemplary around the school. Students socialise well, are courteous to each other and adults. They are proud to be part of this school”

Ofsted

Results - Kelvin Hall School

Key Stage 4 GCSE Results 2021

On the 12th August 2021, students and staff celebrated terrific success as students received their GCSE, BTEC and Cambridge National results. Students were awarded their teacher-assessed grades, replacing students sitting examinations in the summer of 2021. Our Year 11 students have worked tremendously hard over their five years and we are extremely proud of their individual results in circumstances that have been very challenging for all Year 11 students nationally.

As with all years, we will always continue to strive for outstanding outcomes for all of our students. These fantastic results have enabled students to progress on to a wide range of post-16 courses, providing a solid foundation for their success as they begin their study of A-Levels, BTEC Nationals level 2 and 3, Cambridge Technical courses and Apprentice/Traineeships in September 2021.

The post-16 data of our Year 11 students shows the extremely high academic standards achieved by the students and the school in their Maths, English, EBacc and choice subjects in the summer of 2021.



*The full results for the summer of 2021 will not be shared on any local or national basis this year and there will be modified published national school results for September 2021 for all schools nationally.

Teacher of Creative Arts
Salary: ECT/MPR/UPR
Part-time 0.4 FTE (days to be confirmed)
Permanent
To start Spring or Summer Term 2022

Kelvin Hall School is part of Thrive Co-operative Learning Trust, formally YHCLT, which was formed in September 2016 and is now responsible for 9 schools across Hull, 2 secondary and 7 primary schools.

We are a very successful 11-16 mixed comprehensive school with approximately 1550 students on roll. We are a popular first choice of school for families in Hull and the East Riding of Yorkshire and are a very successful school academically and are committed to ensuring all of our schools have access to high quality support services to underpin the excellent work our schools do in educating our pupils.

We are looking to appoint an outstanding teacher to join our Creative Arts Department at Kelvin Hall School. This is an exciting opportunity to work in a friendly and supportive school continuing to drive outstanding Art outcomes for all of our students.

Kelvin Hall School will offer you:

- An inclusive, successful school and supportive Multi-Academy Trust to work in.
- Friendly, motivated and enthusiastic students.
- A 21st century building with 'state-of-the-art' facilities.
- A Development Programme aimed at both new and experienced teachers.

Closing date: Friday 14th January 2022, 9am
Interviews: Week commencing Monday 17th January 2022

Visits to the school are challenging in the current climate but we recognise the importance of a visit when considering an application. Should you wish to have an informal and completely confidential discussion or to arrange a visit, please contact Mrs Helen Harrison via email at info@kelvinhall.net or telephone Kelvin Hall School on 01482 342229 to arrange this.

Please note, we do not accept CVs. Applications must be submitted using our application form.

Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment.

A candidate's suitability to work with children will be explored at all stages of our recruitment process. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children .

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

Please visit <https://www.thrivetrust.uk> to view our Job Applicants Privacy Notice, which explains how we collect, store, and use personal data about individuals applying for jobs at our school.

Job Description

Job Title: Teacher of Creative Arts

Contract Details: ECT/MPR/UPR

Line Manager: Director of Performance & Creative Arts

Accountable for: Student's Achievement

Closing Date:

Friday 14th January 2022, 9am

Interviews will take place w/c 17th January 2022



Kelvin Hall School offers you:

- An inclusive, successful and 'Outstanding' school to work in.
- Friendly, motivated and enthusiastic students.
- A 21st century building with 'state-of-the-art' facilities.
- A comprehensive Leadership Development Programme aimed at both new and experienced teachers.

Purpose of the Role

To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and behaviour management of all students.

The Job Description should be read alongside the range of Professional Duties of Teachers as set out in Part XII of the Teachers' Pay and Conditions Document, sections 48 to 50. The post-holder will be expected to undertake duties in line with the Professional Standards for Qualified Teachers and uphold the Professional Code of the General Teaching Council for England.

Main Duties:

Teaching and Managing Student Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep students engaged, including stimulating students' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for students' behaviour, establishing and maintaining a good standard of classroom management through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Student Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the students being taught.
- Set appropriate and demanding expectations for students' learning and motivation. Set clear targets for students' learning, building on prior attainment.
- Identify students who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor students' class and homework providing constructive oral and written feedback, setting targets for students' progress.

Relationship with Parents and the Wider Community

- Prepare and present informative reports to parents, both oral and written
- Provide opportunities to develop students' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for students' welfare
- Manage own Performance & Development
- Take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility in the implementation of school policies and procedures.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their own effectiveness

Managing and Developing Staff and Other Adults

- Establish effective working relationships with all professional colleagues.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.
- Create a stimulating learning environment within their teaching area.

Strategic Leadership

Demonstrate they are an effective professional who challenges and supports all students to achieve their best through:

- Inspiring trust and confidence
- Creating mutual respect
- Engaging and motivating students
- Using positive actions to improve student outcomes
- Developing an analytical thinking
- Creating and maintaining a team commitment with colleagues



PERSONAL SPECIFICATION



| REQUIREMENTS | ESSENTIAL | HOW IDENTIFIED | DESIRABLE | HOW IDENTIFIED |
|----------------------------|---|--|---|-----------------------------|
| RELEVANT EXPERIENCE | Working with young people in a statutory or non-statutory setting | Application form | Teaching experience | Application form/ Reference |
| QUALIFICATIONS | Qualified teacher status or equivalent | Application form | Good honours degree | Application form |
| SKILLS | Ability to form and maintain appropriate relationships and personal boundaries with children and young people | Interview/References | Knowledge of recent developments within education | Interview/References |
| | Motivation to work with children and young people | | | |
| | Effective classroom practitioner | | Able to apply theory to professional practice | Interview/References |
| | Competent with ICT | | | |
| | Able to reflect on own practice | | | |
| | Excellent communication skills | | | |
| | Good organisational skills and able to meet deadlines | Interview/References Application form | | |
| | Very good numeracy/literacy skills | Interview/References | | |

| REQUIREMENTS | ESSENTIAL | HOW IDENTIFIED | DESIRABLE | HOW IDENTIFIED |
|---|--|---------------------------|-----------|----------------|
| KNOWLEDGE | A knowledge and commitment to safeguarding and promoting the welfare of children and young people | Interview/References | | |
| | Thorough understanding of the National Curriculum to KS2 in order to support effective teaching and learning. | Form/Interview/References | | |
| | Secure subject specific knowledge | Form/Interview | | |
| | Commitment to raising standards | | | |
| | Understanding and knowledge of developments in learning and teaching | | | |
| INTERPERSONAL/ COMMUNICATION SKILLS | Very good communication and interpersonal skills | Interview/References | | |
| | Ability to work with a range of colleagues | Form/Interview | | |
| | Understanding of the range of needs of young people within age group. | Interview/References | | |
| | To have a flexible approach to work | | | |
| | To be committed to the objective of raising achievement in the school | | | |
| | To help raising standards of learning for pupils | | | |
| PHYSICAL CHARACTERISTICS (If appropriate) | Sense of humour and be able to work with staff from all backgrounds | Interview/References | | |
| | Ability to work under pressure and meet deadlines | | | |
| | Energy, ambition and enthusiasm | | | |
| | Projects a professional image | | | |
| DISCLOSURE OF CRIMINAL RECORD (Please see attached for further details) | This post is exempt from Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record. | After short listing | | |
| | The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check | DBS | | |

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post-holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

How to apply



Application forms can be downloaded from [TES](#) or [Eteach](#) and should be returned via email to jobs@thrivetrust.uk for the attention of Mia Elsom by 9am Friday 14th January 2022.

Visits to the school are challenging in the current climate but we recognise the importance of a visit when considering an application. Should you wish to have an informal and completely confidential discussion or to arrange a visit, please contact Mrs Helen Harrison via email at info@kelvinhall.net or telephone Kelvin Hall School on 01482 342229 to arrange this.

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