**Full-time Teacher of Creative Arts (permanent)**

We are seeking to appoint an outstanding teacher of Creative Arts with expertise in visual arts, who is committed to working in an inclusive environment. The successful candidate will be passionate about their subject and determined to impart knowledge, skills and understanding to our young people, engaging them in their learning and providing a safe and nurturing classroom environment. The ability to teach **GCSE Art** to a high standard is essential. The post will also require the successful candidate to teach creative arts to students at post 16 and contribute to an enrichment programme. There may also be a requirement to deliver other curriculum subjects according to the needs of the individual pupils and the needs of the setting.

Northgate School is an alternative provision based at Edgware Community Hospital. The school, rated ‘Outstanding’ by Ofsted in January 2018, educates up to 35 day and inpatient students with mental health challenges, providing an inclusive, caring and nurturing environment. This role would be suitable for an individual who has a desire to join a small and supportive team and has an interest in working with vulnerable children in a specialised environment. The role requires a committed individual who can respond to the personal needs of every individual student and is prepared to support the extra-curricular life of the school. Early Career Teachers are welcome to apply.

New staff will be offered training and induction around mental health and working in this specialised environment. We are committed to achieving the best for all our students despite the challenging circumstances that they face and believe that our staff are instrumental in securing positive outcomes both academically and socially.

We are looking for:

* An individual, with high expectations of their students who is committed to personalising learning to meet the needs of every young person in the school
* Excellent subject knowledge and the ability to support students to see the relevance of the arts to their everyday lives
* Someone who is flexible, kind and compassionate, with a sense of humour, who understands the importance of developing a positive culture in our organisation

**How to Apply**

If you are interested in applying, please visit our website [www.northgateschool.net](http://www.northgateschool.net) to download an application form.

The completed application form and personal statement should be returned to recruitment@northgate.barnet.sch.uk by 09:00 on Friday 10/06/2022.

Interviews will be held the following week.

**Closing date:**

This post is subject to an Enhanced Disclosure check (DBS) under the Rehabilitation of Offenders Acts 1974. Further details regarding this check are available from www.disclosures.co.uk

**We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment.**

**Job description – Teacher of creative arts**

This job description forms part of the contract of employment of the successful applicant. The appointment is subject to the conditions of employment of teachers contained in the School Teachers’ Pay and Conditions document and other current educational and employment legislation.

**Teacher of creative arts**

Responsible to: The Headteacher

Responsible for: Teaching and supporting all designated classes in the Creative Arts Department

**Job Purpose:**

• To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils

• To monitor and support the overall progress and development of pupils

• To facilitate and encourage a learning experience which provides pupils with opportunities to achieve their individual potential

• To contribute to raising standards of pupil attainment

• To share and support the school’s responsibility to provide and monitor opportunities for personal and academic growth in the context of an alternative provision for pupils with mental health challenges

**Teaching:**

• To undertake a designated programme of teaching for Key Stage 3 and 4 (up to Key Stage 5 is desirable)

• To teach consistently high-quality lessons

• To plan and deliver schemes of work and lessons that meet the requirements of the KS3 and 4 curriculum as appropriate

• To be a positive role model for students, inspiring them to be actively interested in the creative arts

• To maintain appropriate records and to provide relevant accurate and up-to-date information for the management information system

• To complete the relevant documentation to assist in the tracking of students

• To set expectations for students in relation to standards of achievement and the quality of learning & teaching

• To prioritise and manage time effectively, ensuring continued professional development in line with the role

• To follow the school policies and procedures

• To ensure the effective/efficient deployment of classroom support

• To model high professional standards and actively promote and encourage good practice with regard to punctuality, behaviour, standards of work and homework

• To implement schemes of learning for the Creative Arts Department at all key stages

• To maintain and grow professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology in the curriculum area of mathematics

• To promote learning through out of hours activities

• To ensure a high-quality learning environment within creative arts.

**Assessment, monitoring and reporting:**

• To lead, monitor and evaluate the assessment and feedback to pupils in line with whole school policy

• To follow the school monitoring and tracking systems relating to pupil’s attainment, progress and achievement

• To mark, grade and give written/verbal feedback as required

• To undertake assessment of pupils as requested by external examination bodies, curriculum areas and school procedures

• To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required

• To complete the relevant documentation to assist in the tracking of pupils

• To follow school policy regarding department tracking of pupil progress and use information to inform learning and teaching

**Staff Development:**

• To continue personal development in relevant areas including subject knowledge and teaching methods

• To engage actively in the Performance Appraisal process

• To participate in the whole school CPD programme

**Pupil Support and Progress:**

• To support with the pastoral care of pupils

• To promote the general progress and well-being of individual pupils

• To liaise with the relevant staff members to ensure the implementation of the Pastoral Support system.

• To register pupils, encourage their full attendance at all lessons and their participation in other aspects of school life

• To evaluate and monitor the progress of pupils and keep up-to-date pupil records as may be required

• To prepare for and contribute to a reflective and purposeful Review Day experience

• To contribute to the preparation of Pupil Passports and other reports as required

• To alert the appropriate staff to problems experienced by pupils

• To communicate as appropriate, with the parents/carers of pupils and with persons or bodies outside the school concerned with the welfare of individual pupils, after consultation with the appropriate staff

• To apply the Behaviour for Learning policy so that effective learning can take place

**Safeguarding:**

• To be keenly aware of the responsibility for safeguarding children and to be vigilant in the application of the Safeguarding and Safe Practices policy within the school

• To comply with the school’s Safeguarding Policy in order to ensure the safety and welfare of children and young people

**Personal Responsibilities:**

• To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example

• To actively promote school policies and procedures

• To comply with the school’s Health & Safety policy and undertake risk assessments as appropriate

 • To be courteous to colleagues, visitors and telephone callers and provide a welcoming environment

• To undertake duties at break times and attend handover meetings when necessary

• To attend meetings scheduled in the school calendar punctually

• To set cover work during any leave of absence

• To adhere to the School’s Safeguarding Policy.

**Notes:** The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post. The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.

**Teacher of Creative Arts**

**Outer London pay scale plus SEN point 1**

**Person specification**

1. Appropriate academic qualifications (to degree level), QTS and the ability to teach creative arts throughout the school to Key Stage 3, 4 and 5.

2. Successful experience as a teacher of art/visual arts/creative arts in a current post or during teaching practices (ECT) and both the ability and drive to develop further.

3. The ability to work and learn in a collaborative, innovative team with high standards committed to raising expectations and achievement of all pupils with mental health issues.

4. Evidence of excellent communication and organisational skills.

5. A good understanding of the art curriculum and GCSE specifications.

6. The willingness to teach other subjects if required.

7. Evidence of being able to build and sustain effective working relationships with staff both at the school and the medical team, parents/carers and the wider community.

8. The ability to contribute to the wider work of the school, including our pastoral work and other activities.

9. Flexibility and adaptability in order to be able to mix and work with a wide range of people and a commitment to equality and diversity.

10. A commitment to professional development.

11. An interest in learning about mental health

12. To be alert and active on issues relating to safeguarding and child protection