



Ringwood School

Recruitment Teaching Pack



Information for Applicants

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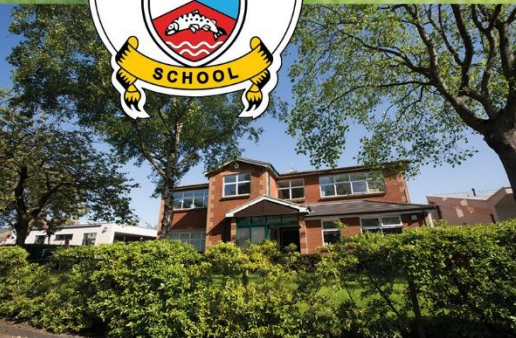
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Job Title: Teacher of Criminology / Social Sciences

Parsonage Barn Lane, Ringwood, BH24 1SE

☎ 01425 475000 ✉ recruitment@ringwood.hants.sch.uk

www.ringwood.hants.sch.uk

How to Apply

Thank you for your interest in becoming part of the team at the Ringwood School.

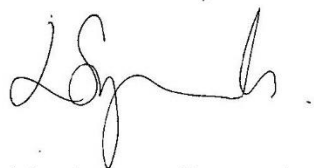
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail her at nikki.shave@ringwood.hants.sch.uk

Please complete an application form. This can be downloaded online from the school website (www.ringwood.hants.sch.uk). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is 9am on Thursday 9th February 2023

I look forward to receiving your application.

Yours sincerely



Mrs Leanne Symonds
Headteacher



| | |
|---|--|
| Title | Teacher of Criminology / Social Sciences |
| Salary | MPS / UPS CPD tailored to individual need |
| Employment | Permanent Contract size TBC depending upon whether a second subject can be offered. |
| Purpose of the post | To deliver high quality teaching in the classroom and to be accountable to the Subject Leader for student outcomes |
| The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards. | |



BACKGROUND: Department Specification relating to post

Criminology and Social Sciences

Level 3 Criminology is a brand-new offer for September 2023 for our sixth form. It will be led by a very experienced Sociology teacher with support from her Sociology colleague and our Psychology lead, alongside a new member of staff. Exact staffing will be determined once we have recruited to this post. We have recruited two Criminology classes for September 2023 and we are expecting this to grow very quickly. You would be joining a team of Post 16 teachers who are largely based in the sixth form block and who mostly solely teach sixth form. For a feel of life in our sixth form please see our website: <https://www.ringwood.hants.sch.uk/>

Our recent Ofsted report (Nov '22) reads that:

"Students in the sixth form perform very well. The sixth-form students speak highly of the subject choice and the high-quality teaching and learning they receive. Sixth-form students appreciate the individual tuition and quality careers advice that they receive."

Criminology lends itself very well to colleagues who have taught other Social Sciences at A-Level. We are expecting to be able to offer teaching in a second subject, or EPQ tutoring if a bigger contract is more desirable.

In September 2023 we will offer the vocational WJEC Level 3 Criminology as this is only Level 3 course available currently. We are hoping to move to A-Level after 2024 when more specifications become available for Criminology.

Person Specification

| | Essential | Desirable |
|-----------------------------|---|---|
| Qualifications | <p>Qualified Teacher Status</p> <p>A degree in social sciences or associated subject</p> | |
| Professional Development | | Recent training in what makes effective teaching and learning |
| Experience | Experience of teaching KS5 | |
| Skills and Abilities | <p>An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</p> <p>Able to work well with colleagues, form positive relationships and lead by example.</p> <p>Sees forming positive working relationships with students as crucial to student success.</p> | |
| Personal Attributes | Committed to your own continuing professional development. | <p>Cheerful and hardworking disposition</p> <p>Ambitious for future promotion</p> |
| Other Specific Requirements | | |

General Information for Applicants

Ringwood School provides a **high quality education** for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1st April 2011.

We are a **group eight school** with **over 1550 students** on roll (including almost 300 in the sixth form). The school has **an excellent record of academic success** at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed **one of the first National Teaching Schools in 2011**. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

Our Vision

"Inspired to learn, **supported to succeed**".

Our Aims

Learn all you can

Achieve as much as you can

Help others whenever you can

Location

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. **The school lies at the heart of its community**, including rural villages in the surrounding area.

The School

Colleagues are **professional, highly motivated and supportive** of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to **inspire the next generation by encouraging, empowering and supporting** them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

Leadership & Management

The **School's Senior Leadership Team** comprises the Headteacher, one Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Modern Foreign Languages
- Mathematics
- Design Technology
- Science
- Music
- Geography & Geology
- Drama
- History
- Visual Arts
- ICT
- Physical Education
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Special Educational Needs
- Psychology

Our **curriculum is rich** and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

Pastoral Care and SEN

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.





Examination Results

| | | 2018 | 2019 | 2020 | 2021 | 2022 |
|---------|--|-------|-------|-------|-------|-------|
| GCSE | Students achieving 5 or more GCSE passes at Grades 9-4 (A*-C) including English and maths | 73% | 74% | 74.9% | 78.5% | 79% |
| | One or More passes | 100% | 100% | 100% | 100% | 98% |
| | Average Progress 8 | +0.23 | +0.04 | +0.05 | N/A | +0.22 |
| | Average Attainment 8 | 51.93 | 50.02 | 52.58 | N/A | 54.1 |
| A Level | ALPs Progression Grade | 2 | 2 | 2 | 1 | 2 |
| | Percentage of A*-B grades | 60.8% | 55% | 69.6% | 70.7% | 68.2% |
| | Pass rate 1A*-E | 98.8% | 100% | 100% | 99.5% | 99.5% |

#TeamRingwood - Cultural fit statement

We work as one team and we:

- Value working together, are committed to helping others and collaborating to achieve better outcomes.
- Value face to face communication as often as possible.
- Are proactive and visible, with a “See it, Sort it” approach.
- Appreciate that our jobs are challenging, mistakes do happen and that asking for support or telling someone that you are finding something difficult is not a sign of weakness but an opportunity to develop and find support when needed. We commit to looking out for signs that others may be struggling and offering help as well as asking for help when needed.
- Are inclusive, consistent, fair and positive in our behaviour management approach for all children.
- Have high expectations for all, using school processes to eliminate low level disruption; promoting great teaching and learning.
- Are trained and supported to deliver high quality learning and who take responsibility for our own professional development.
- Are enthusiastic about our profession, take and make no excuses and who want the best outcomes to maximise the life chances of the students in our care.
- Have positive, caring, supportive, trustful and respectful relationships with everyone in the school community. We want our school to be a beacon of humanity at all times.
- Value recognition and actively celebrate the success of our students and colleagues.
- Embrace an open door culture, where dropping into a lesson is the norm.
- Share their work with pride and generosity; and take responsibility for asking for help where we need it.
- Endeavour to bring our best everyday.

#TeamRingwood - Cultural fit statement

How do we support our staff?

- A team of Mental Health First Aiders
- A wellbeing library for staff
- Ongoing training and resource materials on aspects of wellbeing
- Regular wellbeing surveys and action on results
- Support so that you can be present for the important things in life like your child's sport day; a nativity performance or supporting a loved one with an important appointment.
- Time away from the workplace for leaders to work on strategy
- External supervision for staff in key roles – pastoral work; safeguarding and the LAC team.
- Free confidential counselling
- Return to work conversations when you have been unwell to check that you are well enough to be back



Safeguarding and **Child Protection Statement**

To provide an environment in which **students feel safe, secure, valued and respected**, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

To raise the awareness of all teaching and non-teaching staff of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a **systematic means of monitoring students** known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a **structured procedure within the school** along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and **promote effective working relationships** with other agencies, especially the **Police and Social Care**.

To ensure that all staff working within our school who have substantial access to children have been **checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check** and a single central record is kept for audit.

Equal Opportunities Statement

Ringwood School **values the diversity of our workforce** and **welcomes applications** from all sections of the community.

