

## Person Specification for the Post of Teacher of Dance

<b>Qualifications</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Qualified teacher status and degree</li> <li>• Ability to teach GCSE, BTEC Level 2 and BTEC Level 3 Dance</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Ability to teach tap, commercial and urban dance styles</li> </ul>
<b>Knowledge and Understanding:</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Thorough subject knowledge and an understanding of National Education issues</li> <li>• Understanding of effective teaching and learning strategies</li> <li>• Understanding of assessment for learning strategies and how to use these in the classroom</li> <li>• Understanding of behaviour management strategies</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• Understanding of how to track student achievement using data and intervention strategies to raise attainment</li> </ul>
<b>Skills and Disposition</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Excellent communication and interpersonal skills</li> <li>• Personal organisation and time-management skills</li> <li>• Ability and desire to generate cross curricular links which promote our specialisms</li> <li>• Ability to develop Dance within a specialised academy</li> <li>• Commit to a full programme of extra-curricular work</li> </ul> <p><b>Desirable</b></p> <ul style="list-style-type: none"> <li>• To be able to teach one or more of the following specialisms: contact work, dance improvisation, choreography, ballet, jazz, musical theatre</li> <li>• To have an interest in developing male dance</li> <li>• Emerging leadership skills and ambition</li> </ul>
<b>Personal Qualities</b>	<p><b>Essential</b></p> <ul style="list-style-type: none"> <li>• Dynamic with innovative ideas and a passion for teaching and learning</li> <li>• Ability to demonstrate an enthusiasm for the subject</li> <li>• Energetic commitment to raising the aspirations of the whole school community</li> <li>• Sense of humour, resilience and generosity of spirit</li> </ul>