# NEW COLLEGE LEICESTER

## TEACHER OF DANCE/DRAMA

### PERSON SPECIFICATION

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| Professional Qualities and Experience | |
| Essential | • Experience of teaching/teaching placement in Dance/Drama in a Secondary School<br>• Dynamic, effective and efficient<br>• A good (or potentially good) classroom teacher<br>• Passionate about teaching and learning<br>• Effective communicator<br>• Hard working and ambitious |
| Desirable | • Curriculum development including schemes of work<br>• Analysis of performance data and its use in target setting<br>• Evidence of further professional development |
| Qualifications | |
| Essential | • A recognised teaching qualification in Dance/Drama as part of initial or subsequent training<br>• Degree or equivalent |
| Desirable | • Evidence of further qualifications in the area |
| Special Knowledge | |
| Essential | • Secure knowledge and understanding of the concepts and skills in Dance/Drama<br>• Curriculum requirements in Dance/Drama at Key Stage 3 and Key Stage 4<br>• Progression from the Key Stage 2 programmes of study<br>• Applications of ICT within the Dance/Drama curriculum and personal expertise in the use of ICT |
| Skills | |
| Essential | Candidates should be able to:<br>• Set standards and provide support for students<br>• Deal sensitively with students and resolve conflicts<br>• Work as part of a team<br>• Complete tasks as they are delegated<br>• Seek advice and support when necessary |
| **Decision Making Skills** | |
| Essential | Candidates should be able to:<br>• Think creatively and imaginatively to solve problems and identify opportunities |
| **Self-Management and Organisational Skills** | |
| | *Evidence of the ability to:*<br>• Prioritise and manage their own time effectively<br>• Work under pressure and to deadlines<br>• Be self motivating |

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| **Physical and Personal Circumstances** | |
| Essential | • Sufficient health, stamina and energy to cope with a demanding post |
| **Personal Qualities** | |
| | • A good team member<br>• Adaptability to changing circumstances and new ideas<br>• Self-confidence<br>• Openness & good humour<br>• Resilience<br>• Commitment<br>• A sense of proportion<br>• A love of working with young people<br>• An excellent attendance record<br>• Flexibility and willingness to take on different roles<br>• Personal impact and presence<br>• Energy, vigour and perseverance<br>• Enthusiasm<br>• Intellectual ability<br>• Reliability and integrity |
| **Must satisfy relevant pre-employment checks** | |
| | • This post will involve contact with vulnerable groups (children, young people and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 and subject to an Enhanced Criminal Records Bureau (CRB) Disclosure check. This exemption means that applicants for this post are required to declare all criminal convictions, cautions, reprimands and bind-overs both spent and unspent in their application, regardless of the passage of time. |