

PERSON SPECIFICATION

Teacher of Dance (maternity cover)

E (essential)
D (desirable)

A (application)
I (interview)
T (task)

Qualifications and Training

- | | | |
|---|---|-----|
| • Qualified Teacher | E | A |
| • Graduate status | E | A |
| • Ability to teach Dance at Key Stages 3, 4 & 5 | E | A,I |

Experience

- | | | |
|--|---|-----|
| • Successful teaching (or teaching practice) in a secondary school | E | A |
| • Experience of teaching Dance at Key Stages 3 and 4 | E | A,I |

Knowledge, Understanding and Skills

- | | | |
|---|---|-------|
| • An excellent classroom practitioner | E | A,T |
| • Knowledge and understanding of curriculum issues and developments relating to Dance | E | A,I,T |
| • Knowledge and understanding of effective teaching and learning strategies, and assessment of students' progress (formative and summative) | E | A,I,T |
| • Good working knowledge of the Dance curriculum and a high level of skill as a practitioner | E | A,T |

Personal Qualities

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|--|---|-------|
| • Excellent communication skills | E | A,I,T |
| • Stamina and capacity to work well under pressure | E | A,I,T |
| • Personality to engage, inspire, enthuse and motivate others | E | A,I,T |
| • Effective classroom management and ability to build positive relationships | E | A,I,T |
| • A team player who enjoys working alongside and supporting others | E | A,I,T |

Attitude and Commitment

- | | | |
|---|---|-----|
| • Belief in comprehensive education | E | A,I |
| • Commitment to inclusion and achievement for all | E | A,I |
| • Ambition to develop and sustain a successful Dance curriculum | E | A,I |
| • Willingness to ensure all students achieve their potential | E | A,I |

Weatherhead High School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If successful, you will also be required to apply for a Criminal Record Check from the Disclosure and Barring Service. The level of check required for this post is Enhanced Disclosure.