

PERSON SPECIFICATION: Teacher of Design and Technology

	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<p>Should have experience of:</p> <ul style="list-style-type: none"> Teaching throughout KS3 and KS4 to all abilities; Teaching examinations – D&T. Supporting students to achieve improved results and good or outstanding teaching practice The use of prior attainment data to drive student progress and achievement Strong commitment to professional development. 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> Tackling underachievement strategies Working with student/staff groups to enhance the pupil achievement Aspects of literacy or numeracy to support subject area Using resources creatively to raise standards Teaching design and technology at a high level.
Knowledge and understanding	<p>Should have knowledge and understanding of:</p> <ul style="list-style-type: none"> Academic systems and processes The current Ofsted framework and its impact on classroom practice 	<p>Might have knowledge and understanding of:</p> <ul style="list-style-type: none"> School assessment data and pupil tracking systems New innovations in subject area/s The new GCSE and vocational qualifications.
Skills	<p>Will be able to:</p> <ul style="list-style-type: none"> Demonstrate a high level of competency with ICT within the classroom Communicate effectively (both orally and in writing) to a variety of audiences; Show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; Establish good working relationships throughout the school community; Promote the school's aims positively, and use strategies to monitor motivation and morale; 	<p>Might be able to:</p> <ul style="list-style-type: none"> Provide school-based professional development
Personal characteristics	<ul style="list-style-type: none"> Clear-sighted Creatively thinking Determined Open-minded Positive Team Player 	