



Teacher of Design Technology

Backwell School is to appoint an enthusiastic and passionate Teacher of Design Technology from 1 September 2021 on a permanent full time basis.

An inspirational and innovative qualified teacher is required to join our Art and Design Technology Department of 7 teachers and 2 technicians. The successful candidate will be able to teach Product Design to KS4 and preferably to KS5. The ability to teach other elements of DT to KS4, or even KS5 level, would be beneficial.

The post has arisen due to the retirement of a long standing member of staff within the team. This is a small but passionate department who are always looking for ways to improve and enhance the curriculum offering to students.

The Design Technology team is led by our Subject Leader for DT and sits within the Art and Design Technology area overseen by the Curriculum Leader for Art and Design Technology. We have recently moved to assessment without levels and are currently working on developing a knowledge rich curriculum across the all key stages. The new post holder will be expected to contribute to continuing developments within the Art and Design Department and the wider school.

KS3 students are taught textiles, food technology and product design on a carousel basis allowing them to sample all elements of the Design Technology curriculum. We offer students the opportunity to study Product Design, Food Preparation and Nutrition and Art Textiles to GCSE level as well as A Levels in Art: Textile Design and Design Technology: Product Design. Classrooms are specialist workshops for food, textiles and product design lessons with capacity of approx. 25 students per group.

Backwell School offers its staff a vibrant and stimulating teaching environment and there is a broad range of professional support available for new members of staff both within the department and in the wider school. Our induction programme is highly regarded and new teachers can expect to be assigned a mentor in addition to career professional development support.

We also provide a fantastic benefits package to our employees including a contributory pension scheme, a broad employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking. As a Teaching School, we also offer support to staff looking for career progression.

Backwell School is a large comprehensive school with over 1700 students of which 350 are in the Sixth Form. Judged by Ofsted as Good in January 2020 the school has an excellent reputation in the local area and is oversubscribed in regards to student applications. Our latest Ofsted report can be read [here](#).

The school has thriving extracurricular activities particularly in sport, music and drama, and staff are encouraged to play a full part in the life of the school. Backwell School students take part, and achieve well, in regional and national mathematics competitions supported by department staff. Teachers are encouraged to run clubs for students around either personal interests or subject areas and the school has a wide range of these taking place. For example, Art and Design Technology staff currently offer a D&T club and Textiles club to KS3 students and are also heavily involved in our biennial whole school production – creating fabulous sets and costumes including irrigation systems to allow it to rain on stage for Singin’ in the Rain!

All members of staff are expected to act as tutors within the pastoral unit system. Newly qualified teachers may be asked to assist rather than take sole responsibility for a group.

We are committed to providing a comprehensive education for all our young people and this ethos is summarised in the Backwell School Charter.

Before making an application candidates are asked to match their qualifications, experience, skills and abilities against the criteria listed on the job and person specification below.

To make an application please visit the: [Backwell School Eteach page](#)

The closing date for applications is **9.00am on Monday 10th May 2021**. Those who are successful following shortlisting, will be contacted regarding interview arrangements.



Job Description

Teacher of Design Technology

JOB PURPOSE:

- Be responsible for the learning and achievement of all pupils in their classes ensuring equality of opportunity for all
- Be responsible and accountable for achieving the highest possible standards in work and conduct
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff and external agencies in the best interests of pupils
- Act within the statutory frameworks, which set out the professional duties and responsibilities and in line with the duties outlined in the School Teachers Pay and Conditions Document and Teacher Standards
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school

DUTIES

All teachers are required to carry out the duties of a school teacher as set out in the [School Teachers Pay and Conditions Document](#). Teachers should also meet the Teacher Standards (2012). Teachers' performance will be assessed against the Teacher [Standards](#) as part of the appraisal process as relevant to their role in the school.

Teaching

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress and outcomes of pupils' you teach
- Be aware of pupils' capabilities, their prior knowledge and plan teaching and differentiate appropriately to build on these demonstrating knowledge and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy including the correct use of spoken English (whatever your specialist subject)
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment to secure pupils' progress
- Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study

- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the School Teachers' Pay and Conditions Document

As a Teacher within the Art and Design Technology department

- We expect collaboration with the respective Subject Leader and wider department in order to better the provision and delivery of the subject across all key stages.
- Plan and deliver creative lessons following the department schemes and adhering to exam board specifications where appropriate
- Use a range of methods to engage and motivate students of all abilities, including regular written and verbal feedback.
- Attend Curriculum Area meetings and follow both department and whole school policies and procedures for assessing and giving feedback for class and homework.
- Follow the Health and Safety policy and ensure all practical lessons meet the highest standards with regard to the assessment or risk.
- Follow the department guidelines for writing appropriate cover when absent

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Carry out playground and other duties as directed
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures

Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Contribute to the selection and professional development of other teachers and support staff including the induction and assessment of new teachers, teachers serving induction periods and where appropriate threshold assessments
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school
- Cover for absent colleagues within the remit of the School Teachers' Pay and Conditions document

Fulfil wider professional responsibilities

- Work collaboratively with others to develop effective professional relationships
- Deploy support staff effectively as appropriate
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate
- Communicate and co-operate with relevant external bodies
- Make a positive contribution to the wider life and ethos of the school

Administration

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate
- Participate in and carry out any administrative and organisational tasks within the remit of the School Teachers' Pay and Conditions Document

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Proactively participate with the school's appraisal process

Other

- To have professional regard for the ethos, policies and practices of the school, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headteacher



Person Specification Teacher of Design Technology

ATTRIBUTES	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified teacher status or Newly Qualified Teacher Honours degree or equivalent	
EXPERIENCE	Record of very good classroom practice. Teaching of Design Technology: Product Design at KS3 and KS4	Teaching of DT subjects, especially Product Design to KS5.
TRAINING AND PROFESSIONAL DEVELOPMENT	Good knowledge of current educational thinking and developments A balanced programme of relevant INSET Experience/knowledge of Ofsted Teaching Standards	Experience of leading successful professional development activity
PERSONAL QUALITIES	Enthusiastic, perceptive and fair Knowledge and expertise in how people learn Ability to both support and challenge students A personal commitment to high quality and excellence that will match and extend the school's proven record Punctual with the ability to meet deadlines Smart appearance at all times	

ATTRIBUTES	ESSENTIAL	DESIRABLE
OTHER SKILLS	<p>Ability to help us build on the breadth of the educational experiences we offer both in and out of the classroom</p> <p>Evidence of involvement in/commitment to extra-curricular activities</p> <p>Involvement in school-based developments and initiatives</p> <p>Ability to foster and maintain good relationships with the school stakeholders and community</p> <p>Ability to work independently and as a team member</p> <p>Respect for the professional expertise of others</p> <p>Consultation and analytical skills</p> <p>The ability to prioritise, plan and react</p>	
COMMUNICATION SKILLS	<p>Good communicator to a range of audiences, including parents</p> <p>The ability to contribute to the success of meetings</p>	

REASONS TO WORK FOR

BACKWELL SCHOOL

We respect your professionalism

Subject areas are encouraged to develop and design a knowledge rich curriculum suitable for all pupils. Teachers teach in their specialist areas and are not required to submit lesson plans. Lesson observations do not carry a formal judgement. Departments are encouraged to share and centrally store resources. We encourage an evidenced pedagogical approach rather than following educational fads.

Staff wellbeing is a priority

There is a maximum of 85% contact time with form-filling and data collection kept to a minimum. We no longer have detailed written reports. We have a sympathetic approach to staff absence and we follow a 'rarely cover' policy. Staff get involved in all aspects of school life including extra-curricular activities.

Staff say that they have strong and supportive working relationships with their colleagues. We have a dedicated staff room, affordable catering, a staff wellbeing group and CPD bookshelf in our library.

High expectations for behaviour

We have a behaviour system that enforces high expectations for classroom behaviour. High profile SLT and our Behaviour Manager take the lead in following up any instances of poor behaviour and in running daily same-day detentions leaving teachers free to focus on their teaching in a positive learning environment.

Fantastic development opportunities

As a teaching school leading the NSTA (North Somerset Teaching Alliance), we offer a huge range of training programmes. As a member of the LSP (Lighthouse Schools Partnership) we have close links with a number of local secondary and primary schools. As a large school and sixth form there are many opportunities to develop your experience and for internal promotion.

Our students are great to work with

Visitors to Backwell invariably comment on the positive attitudes of the students: that they enjoy their time at school, have very good relationships with their teachers and are motivated to learn. This is reflected in high participation in a huge range of extra-curricular activities as well as in our examination results.