

Wellspring Academy Trust – Beacon Academy

Teacher Person Specification

		Essential / Desirable	
Section	Information		
Education and Training			
	<ul style="list-style-type: none"> • Relevant Subject Degree 	E	
	<ul style="list-style-type: none"> • Qualified Teacher Status 	E	
Experience			
	<ul style="list-style-type: none"> • Teaching experience 	E	
	<ul style="list-style-type: none"> • Recent experience of teaching relevant key stage(s) 	D	
	<ul style="list-style-type: none"> • High standards of classroom practice 	E	
Knowledge, Skills & Abilities			
	<ul style="list-style-type: none"> • Knowledge of the National Curriculum and awareness of recent developments in the subject applied for 	E	
	<ul style="list-style-type: none"> • Understanding of high-quality teaching and learning strategies 	E	
	<ul style="list-style-type: none"> • Understanding of assessment and data and how to use assessment data effectively 	D	

	<ul style="list-style-type: none"> ● Ability to build effective working relationships with staff and other stakeholders, both orally and in writing ● ● Ability to adapt teaching to meet pupils' needs ● Ability to build effective working relationships with pupils ● Good ICT skills ● Effective communication and interpersonal skills 	E	
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		E	
Personal Qualities			
	<ul style="list-style-type: none"> ● High expectations for all pupils and belief in unconditional positive regard ● Commitment to upholding and promoting the ethos and values of the school ● Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school ● Emotional maturity and resilience dealing with challenging situations ● Commitment to maintaining confidentiality at all times ● Ability to work collaboratively and effectively as part of a wider team 	E	
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		E	
Additional Requirements			
	Operate with the highest standards of personal/professional conduct and integrity	E	



	Willing to work flexibly in accordance with policies and procedures to meet the operational needs of the Academy/Trust.	E	
	Willing to undertake training and continuous professional development in connection with the post.	E	
	Work in accordance with the Academy's/Trust's values and behaviours.	E	
	Able to undertake any travel in connection with the post.	E	
	Able to demonstrate sound understanding of equality/diversity in the workplace and services provided especially in the access to delivery of the education of pupils and of own non-discriminatory practice and attitude	E	
	Satisfactory enhanced DBS disclosure to work in an environment dealing with young people	E	
	Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults	E	
	A commitment to safeguarding and promoting welfare for all	E	