

TEACHER OF DESIGN & TECHNOLOGY

MPS + Federation Benefits
To start September 2024



Full or Part Time applications considered.
Applications from ECTs and returners to the profession welcomed.

We are looking for a Design and Technology specialist who would like to work in a school that values traditional and cutting-edge design making skills. Design, Technology and Engineering is highly valued at the College, with the experienced team consistently achieving a +0.50-progress score. Alongside high standards of academic progress, the team have a strong commitment to providing extracurricular opportunities for students. Enrichment and trips are offered across the College, such as; engineering visits to a RAF base, Future Chef cooking competition, racing a student built electric vehicle in the Greenpower series and supporting Year 11 students to apply for the Arkwright Engineering Scholarship.

In Years 7-9 students complete four units of work per year, through a variety of different medias and techniques, including; Product Design, Engineering, Food Prep and Nutrition. Uptake at Key Stage 4 is strong across the courses offered with GCSE Design and Technology, Technical Award Engineering, GCSE Food Prep and Nutrition and BTEC hospitality and catering, with currently six Year 10 groups. As part of the continued development of the subject, the introduction of A level Product Design is planned for the next academic year at Harington School providing sixth-form teaching opportunities. This follows the successful introduction of the popular Technical Award in Engineering in the last academic year.

There are outstanding facilities throughout the Federation with purpose-built spaces offering excellent teaching resources and access to specialist equipment, this includes centre lathes and milling machines, bag press, hot metal working areas, laser cutter, CNC router and 3D printers. As part of the Catmose College expansion, two new additional specialist teaching areas in technology were built this year.

Applications are particularly welcomed from early career teachers who will be well supported by experienced mentors, or from more experienced candidates where there are exceptional opportunities for further professional development and promotion. The appointed candidate will be joining a strong and supportive team of specialist teachers who take pride in achieving the best outcomes for all students.

Teachers are able to enjoy many additional benefits that come as part of working within the Federation. These include, amongst others:

- Relocation support for hard-to-recruit subjects.
- Vast range of staff training including a funded Master's scheme.
- Primary, secondary and sixth-form teaching opportunities.
- Staff laptops.
- Priority admission for children of staff to the College and Primary.
- Flexible working; part-time and a job share considered.
- A broad range of opportunities to engage in extracurricular trips and activities.
- A subsidised restaurant, refectory and orangery.
- Complimentary lunch on staff training days.
- Cycleshare scheme salary sacrifice for bike purchases.
- Free parking.
- Holidays outside of the usual term-time pattern, including a two-week autumn break and an early summer.

We are committed to being an inclusive employer and welcome applications from candidates looking for a variety of flexible working arrangements including, but not limited to; part time working and a job share.

The Federation is committed to safeguarding and promoting the welfare of all students in our care and expects all staff to share this commitment. We provide safeguarding training to all staff on an annual basis, and all staff are responsible for ensuring safeguarding, health and safety policies are implemented in line with Federation policy and current legislation. Please familiarise yourself with our Safeguarding Policy, available online at www.rutlandfederation.com/policies.

This position advertised is a 'regulated position' which means it will involve regular contact with children and young people; under the Safeguarding Vulnerable Groups Act 2006 it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. This position is also 'exempt' from the Rehabilitation of Offenders Act 1974.

If you have any questions regarding the role, please contact Oliver Teasel, the Vice Principal responsible for Art, he may be contacted via email: oteasel@haringtonschool.com

HOW TO APPLY

Application forms and information are available online at www.rutlandfederation.com or by emailing office@rutlandfederation.com.

- You should write a letter of application on no more than 2 sides of A4.
- You should complete all sections of the application form.
- On the form clearly state the names, addresses, telephone numbers and e-mail addresses of two professional referees; it is our usual practice to ask for references before shortlisting and always to ask for references before interviews.
- It is a condition of employment that you can provide proof of identity and qualifications gained.
- Applicants must be willing to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.
- Further information is within our Staff Recruitment Policy which can be found online at www.rutlandfederation.com/policies

Please note that due to the high number of applications we receive for positions, your application is unlikely to be considered if you do not follow these requirements. CVs are not accepted. The closing date is 9am on Thursday 18 January 2024. We may interview earlier if an experienced and appropriate candidate applied. You should send your application to Stuart Williams, Executive Principal, Catmose College, Huntsmans Drive, Oakham, Rutland, LE15 6RP. Applications can also be emailed to office@rutlandfederation.com.