



# Corfe Hills School

High Expectations | Exceptional Individuals

## Teacher of Design and Technology Applicant Pack

### September 2022



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## Advert

<b>Position:</b>	Teacher of Design and Technology
<b>Contract type:</b>	Full Time / Part time considered
<b>Contract term:</b>	Permanent
<b>Salary:</b>	MPS/UPR with the possibility of a TLR for the right candidate
<b>Start date:</b>	Flexible for the right candidate

### The Role

Corfe Hills is an ambitious and high performing school where every student is known and supported to succeed. The school has been on a significant and ambitious improvement journey over the last four years as can be seen by our excellent outcomes. We are also delighted to share that following our recent Ofsted inspection in September 2021 we have been graded good in all categories. This is a fabulous opportunity to join our amazing technology team whose work was commended in during the recent Ofsted inspection.

We are seeking an enthusiastic, well qualified and ambitious teacher to join our Design and Technology Department. The ability to teach to GCSE is essential and the ability to offer A-level is desirable. There is also the possibility of a TLR for the right candidate. As a classroom practitioner you would need to demonstrate exceptional classroom practice and be able to motivate and inspire students. This will involve 100% commitment to our vision which is captured in our strapline "High Expectations | Exceptional Individuals".

### Teaching and Learning

Teaching and Learning is at the heart of all that we do, and our personalised professional development programme is centred around our Principles of Teaching. These have been shaped by research from, among others, Barak Rosenshine, John Hattie and Doug Lemov. We also follow a lesson structure shaped around these principles that liberates and enables students to 'Learn to the Max' every lesson. We are committed to regular developmental lesson visits and coaching conversations as part of our shared commitment to developing as practitioners.

### The Curriculum

The school operates a 50 period two-week timetable. In Year 9, students have 2 hours per week of Design and Technology, completing projects in each of Engineering, Food, Graphics, Product Design and Textiles.

In Years 10 and 11, with students being taught for 5 hours per fortnight, we offer Catering, Engineering (WJEC), Food and Nutrition, Product Design: Graphics (AQA), Product Design (AQA) and Textiles.

Our A-Level course is based on 9 hours per fortnight and follows the AQA Product Design specification.

### Our Facilities

Our facilities are excellent and always remarked upon by parents and other visitors. We have three well-equipped workshops and two rooms with drawing tables and computers. There is a range of CAD / CAM equipment including laser cutter and 3-D printers. The heat treatment area allows both welding and sand-casting.

### Living Here

Corfe Hills School is in a fabulous location within easy reach of Bournemouth and its beaches, Poole and its harbour, the Jurassic Coast and the Dorset countryside. The school serves the catchment area of Broadstone, Corfe Mullen and the wider area and we truly believe that all of our students are exceptional.

### Application Process

Please see the application process on page 8 for further information.



## Letter to Candidate

Dear Applicant

Thank you for your interest in the position of Teacher of Design and Technology. At Corfe Hills School we are passionate about excellence in learning. This is the foundation which will enable our young people to achieve the highest possible outcomes during their time with us. We have the highest expectations of students – that they will learn to the max in every lesson, have high aspirations for themselves and embrace the wide range of opportunities available to them both inside and outside the classroom. We deliver a broad, deep, engaging and knowledge rich curriculum that leads to excellent outcomes and prepares our students to make a positive lifelong contribution to society. We place great emphasis on developing character and creativity alongside academic excellence.

Our motto is “High Expectations - Exceptional Individuals” and we truly believe in the potential of every young person who joins the school. We have an exceptionally committed staff, including talented teachers and a fabulous support staff team.

As a school we are absolutely committed to reducing workload so that staff thrive at Corfe Hills School. We offer a highly visible and supportive Leadership Team, a liberating lesson structure based on Rosenshine’s principles, a personalised professional development programme centred around our Principles of Teaching, centralised detentions, daily ‘Learning to Max’ checks to ensure students are ready for learning and a commitment to whole class feedback.

This pack contains information about our school, an application form and a description of the personal qualities and attributes we look for in a teacher at Corfe Hills School. There is also much more information about the school on our website. We welcome informal visits to the school prior to application, to arrange this please call 01202 006666 or email [headspa@corfehills.net](mailto:headspa@corfehills.net).

I wish you well should you decide to apply and look forward to meeting you should your application be successful.

Yours faithfully

James Sankey  
Headteacher



## Job Description

<b>Post:</b>	Teacher of Design and Technology
<b>Responsible to:</b>	Heads of Subject
<b>Salary Range:</b>	MPS/UPS

The main duties and responsibilities will include:

1. Teaching your subject area up to Key Stage 5;
2. Playing a central role in the department, contributing to extra-curricular activities, revision sessions, competitions, trips and open days;
3. Making a vital contribution to the efficient running of the department including setting and marking examinations and undertaking administrative tasks as delegated by the Head of Subject;
4. Continuing to develop the high standards of work and expectation of student progress within the department;
5. Enhancing the quality of teaching and learning in the department and wider school through sharing resources and good practice, lesson observation, collaborative teaching and mentoring;
6. Adhering to the school's principles of teaching, learning and assessment;
7. Taking responsibility for professional learning and fully engage in the school's CPD programme;
8. Promoting high levels of written and oral academic language and develop students' knowledge of the world;
9. Setting the highest standards and behavioural expectations in lessons and around the school;
10. Maintaining the highest standards of professional conduct and act as a role model to young people;
11. Selecting, using and preparing appropriate resources that maximise the impact of teaching on student learning;
12. Actively liaising with all specialist support available to provide appropriate provision for students with different learning and/or behavioural needs, but to remain accountable for the progress of those students;
13. Undertaking the role of form tutor;
14. Committing to and supporting the school's policy and practice in relation to safeguarding and child protection;
15. Undertaking such other duties and responsibilities as may be reasonably requested by the Headteacher in accordance with the relevant Pay and Conditions Document.

Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified. The job description, in consultation with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title



## Person Specification

<b>Qualifications and Training</b>	<ul style="list-style-type: none"><li>• Hold an appropriate teaching certificate and Qualified Teacher Status</li><li>• Hold a recognised degree (or equivalent) with a good classification in a relevant subject</li></ul>
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"><li>• Excellent subject knowledge and a genuine passion for teaching your subject</li><li>• Detailed knowledge of current curriculum and pedagogical developments in the teaching of your subject and the wider curriculum</li></ul>
<b>Skills and Aptitude</b>	<ul style="list-style-type: none"><li>• Ability to teach your subject area up to Key Stage 5</li><li>• Desire to further raise overall achievement in your subject area through promoting the highest standards of teaching and learning</li><li>• A flexible approach to the teaching of your subject that seeks to promote the learning opportunities of all students and to secure the highest possible levels of achievement</li><li>• Demonstrate a commitment to following the school's principles of teaching, learning and assessment</li><li>• Have an effective approach to behaviour management, setting the highest standards and behavioural expectations</li><li>• Have sound skills as a classroom practitioner • Willingness to participate in extracurricular activities</li><li>• Willing to take responsibility for professional learning and fully engage in the school's CPD</li><li>• Ability to communicate effectively, both orally and in writing, with students, parents and colleagues</li><li>• Able to work effectively within a team and to make an active contribution to the success of the department, including co-planning and peer review</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Have high professional standards and expectations</li><li>• Demonstrate a commitment to the role of tutor as a central figure in the life of a student and their parents/guardians</li><li>• Ability to appropriately deal with confidential information</li><li>• Demonstrate a commitment to comprehensive education and to the active promotion of equal opportunity</li><li>• Desire to enhance and develop skills and knowledge through CPD</li><li>• Demonstrate a commitment to safeguarding and promoting the welfare and development of young people and help demonstrate a positive attitude to helping them achieve their potential</li><li>• Recognition of the importance of personal responsibility for Health and Safety</li><li>• Commitment to the school's ethos, aims and its whole community</li></ul>





# Corfe Hills School

High Expectations | Exceptional Individuals

## Application Process

To learn more about the school, please visit our website [www.corfehills.net](http://www.corfehills.net).

We would be delighted to discuss this role further with you. To arrange a visit to the school or an informal conversation please contact Mrs Kayleigh Burgess, Headteacher's PA, by email [headspa@corfehills.net](mailto:headspa@corfehills.net).

Application forms can be found on our website. Electronic application forms are preferred but a PDF version is available to download from our website should you require one. CVs will not be accepted on their own.

Please email your completed application form to [recruitment@corfehills.net](mailto:recruitment@corfehills.net) or post to Corfe Hills School, Higher Blandford Road, Broadstone, Poole BH18 9BG.

**Closing Date: Monday 26 September 2022 at 9am**

**Early applications are encouraged, and we will interview candidates as applications are received. We reserve the right to close applications early.**

*Corfe Hills School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. This post requires an enhanced DBS check.*



## Corfe Hills School

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GCSE progress in the **top 17%** of schools nationally  
Progress in maths in the **top 4%** of schools nationally

Outstanding pastoral support – every student is known  
Excellent extra-curricular offer in Arts, Sports and more  
Above average progress (Progress 8 at +0.39)

**Highest** progress in **Poole** and **Dorset** for maths